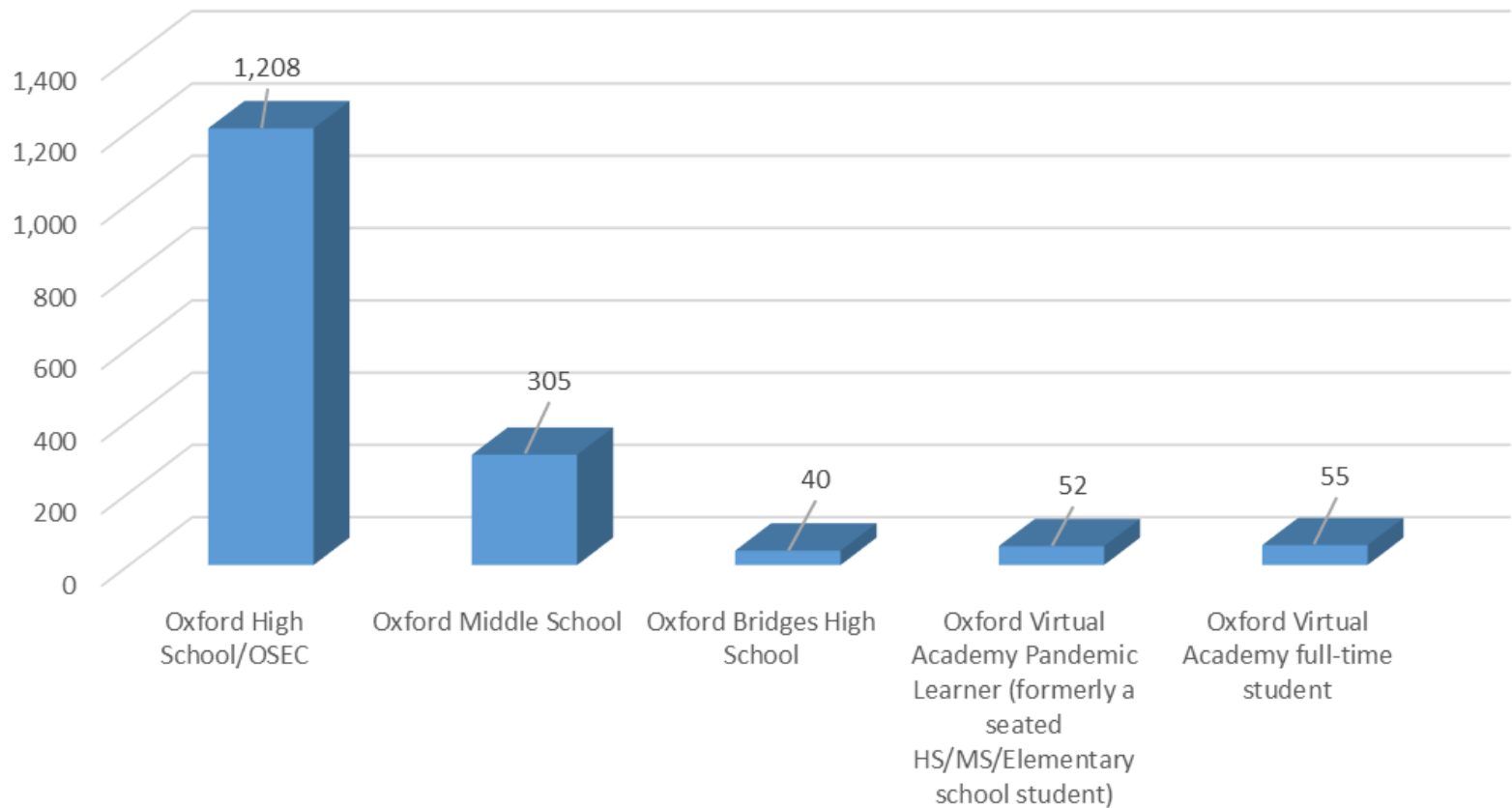


# 2020-21 OCS Equity Survey Students

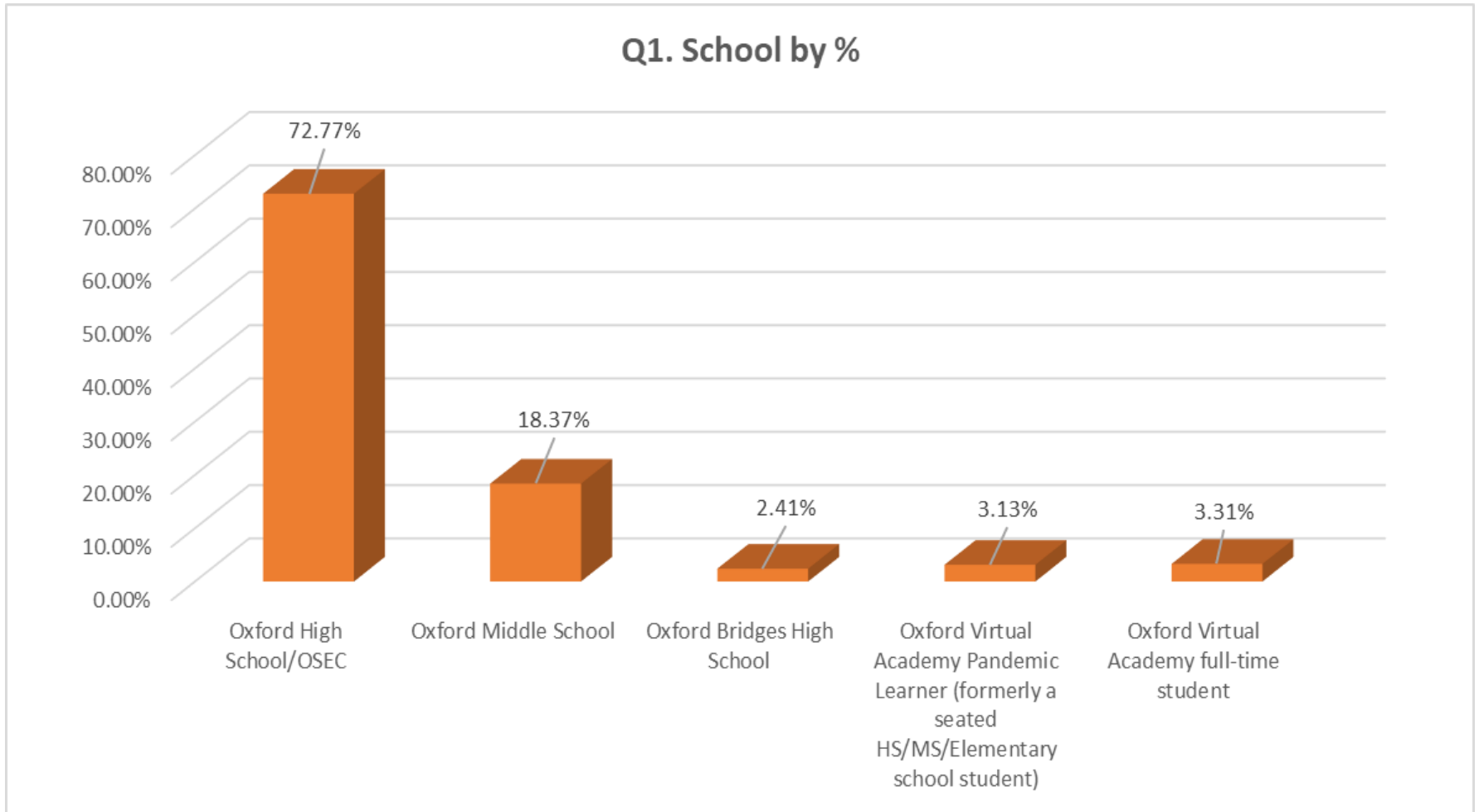
Survey completed by 1,660 students grades 8-12

## Q1 School Enrollment by Numbers

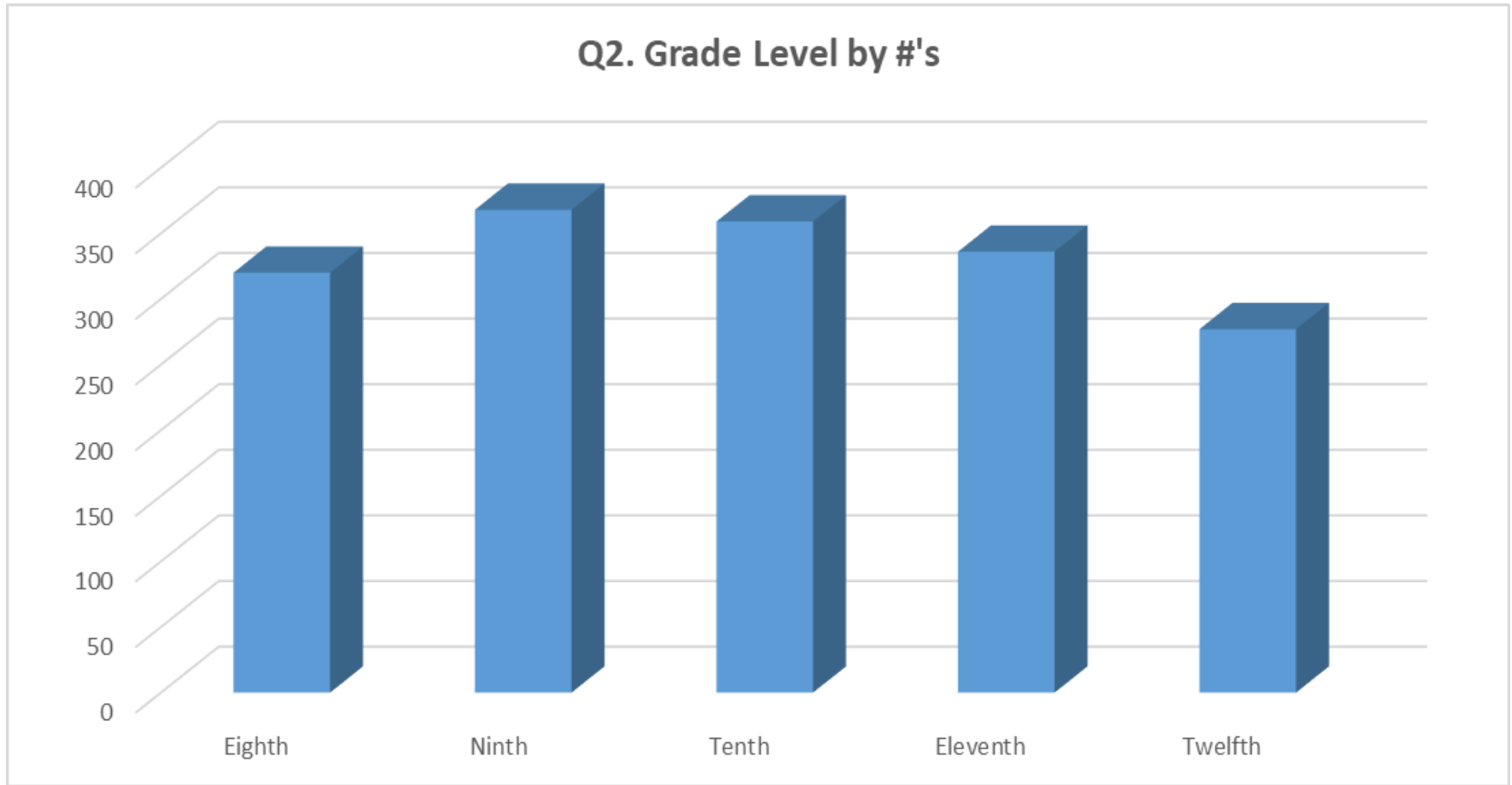
### Q1. School by #'s



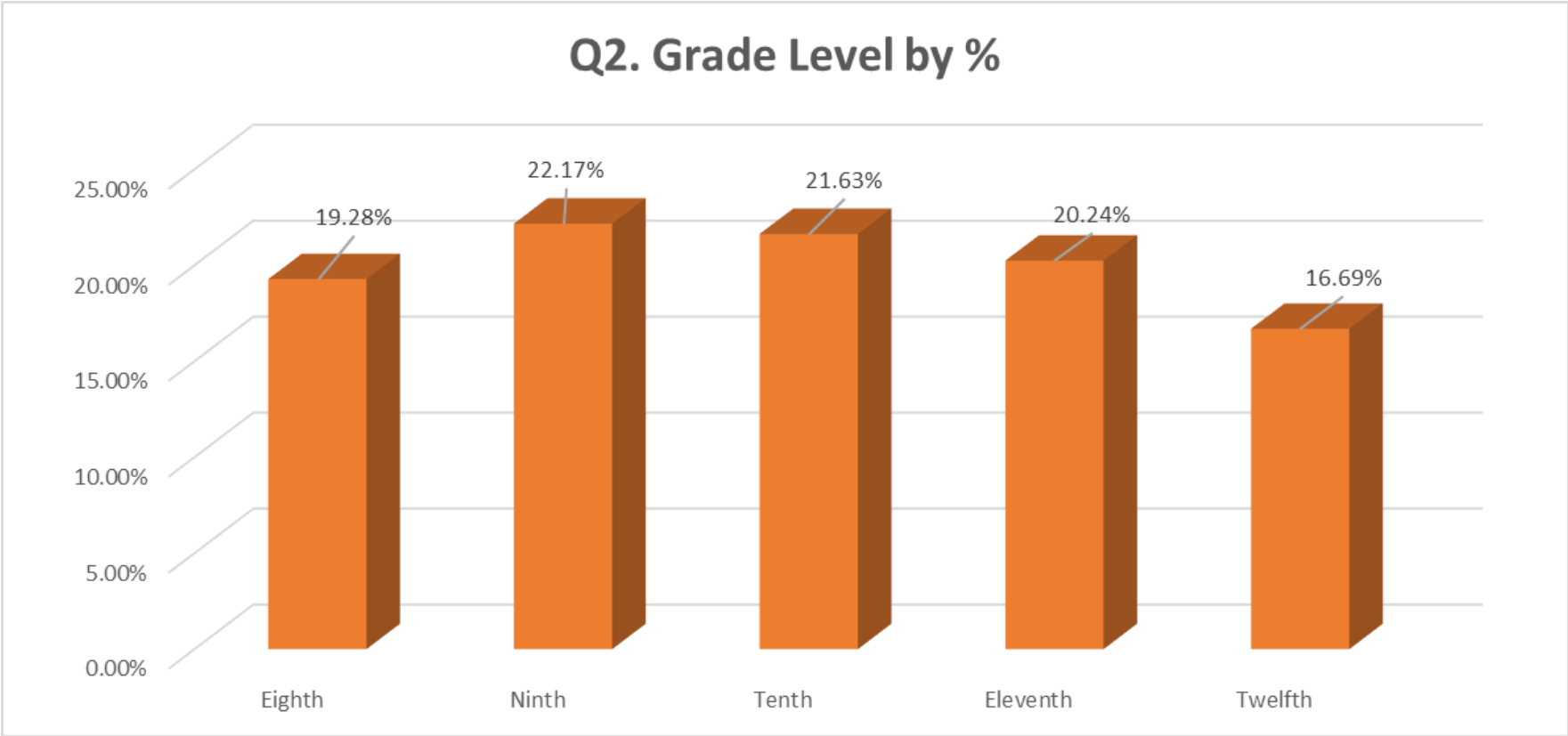
## Q1 School Enrollment by Percentage



## Q2 Grade Level by Numbers

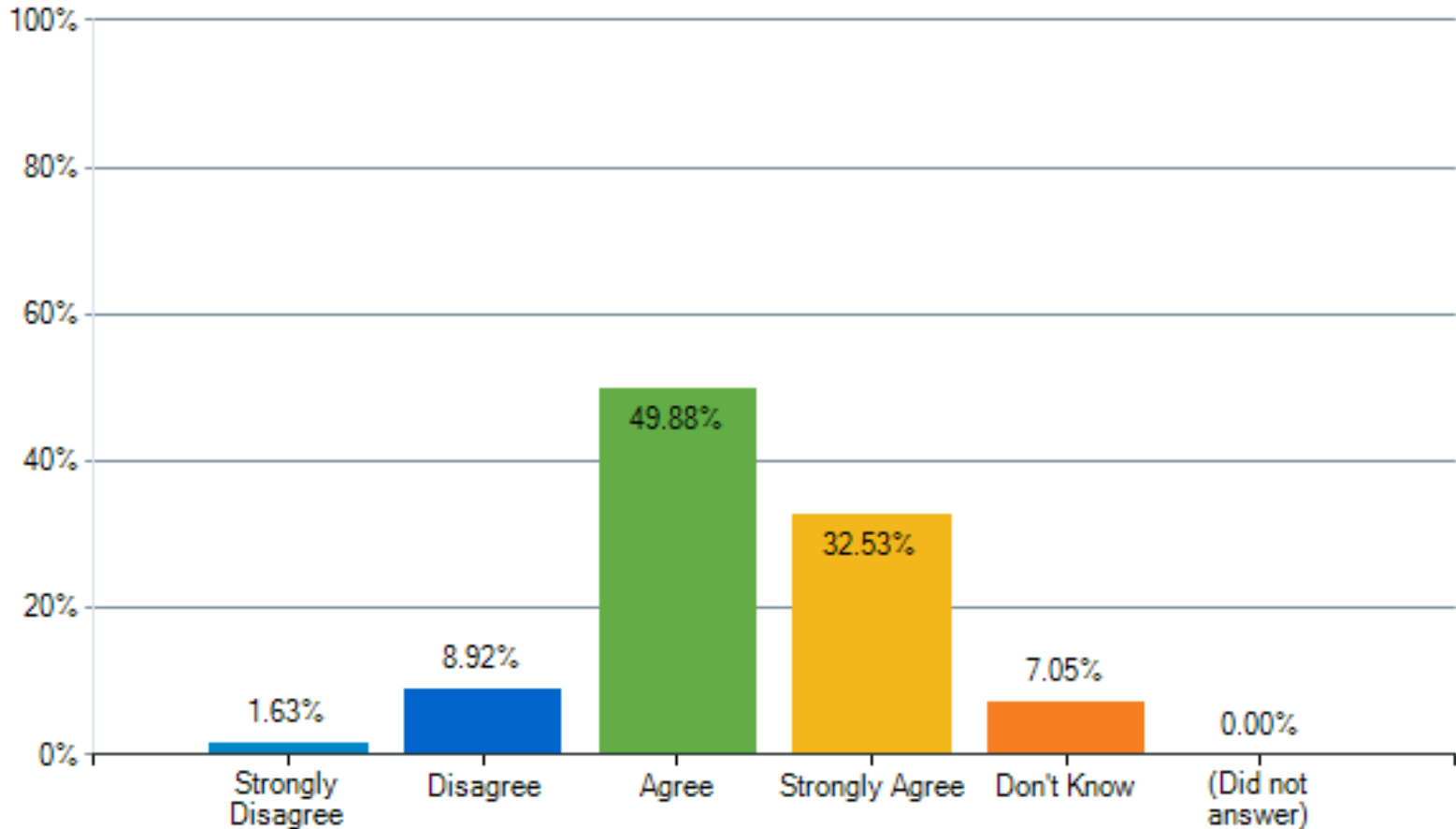


Q2 Grade Level by Percentage



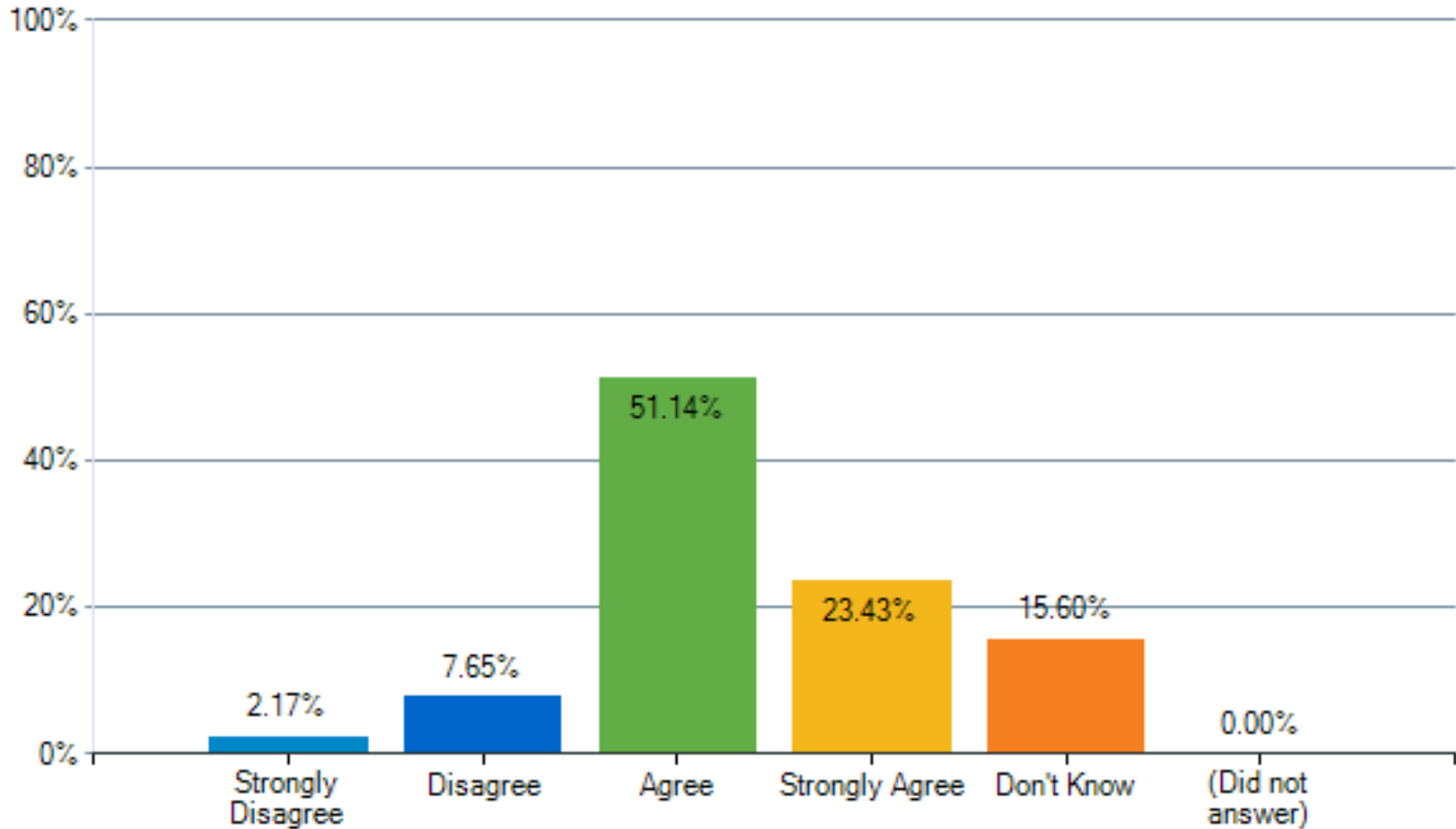
### Q3a PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements:  
All students have equitable access and opportunity to succeed.



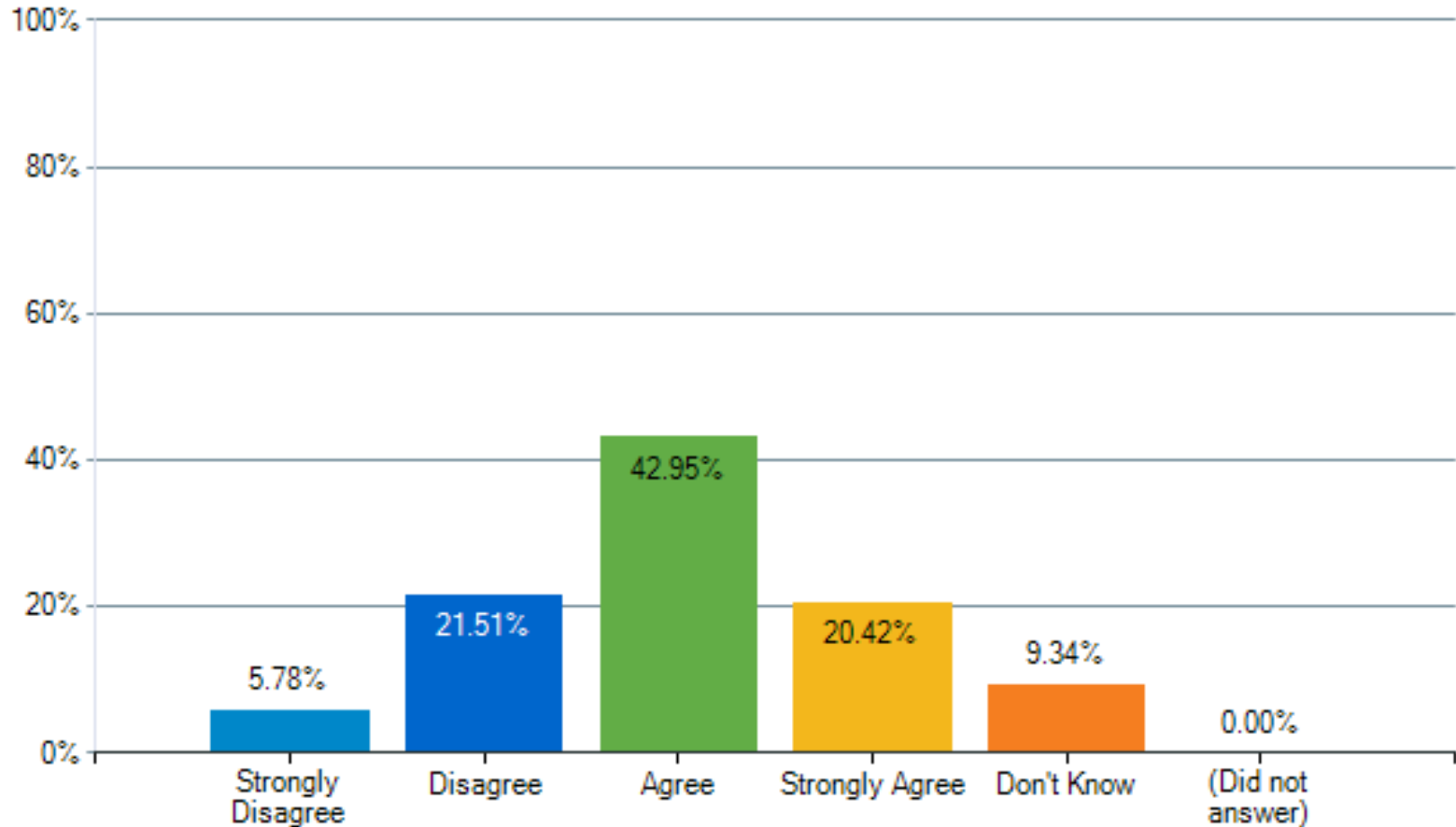
### Q3b PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements:  
The district distributes resources equitably to all schools in the district.



### Q3c PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

Thinking about Oxford Community Schools, please select your level of agreement for the following statements: The district treats all students equitably.

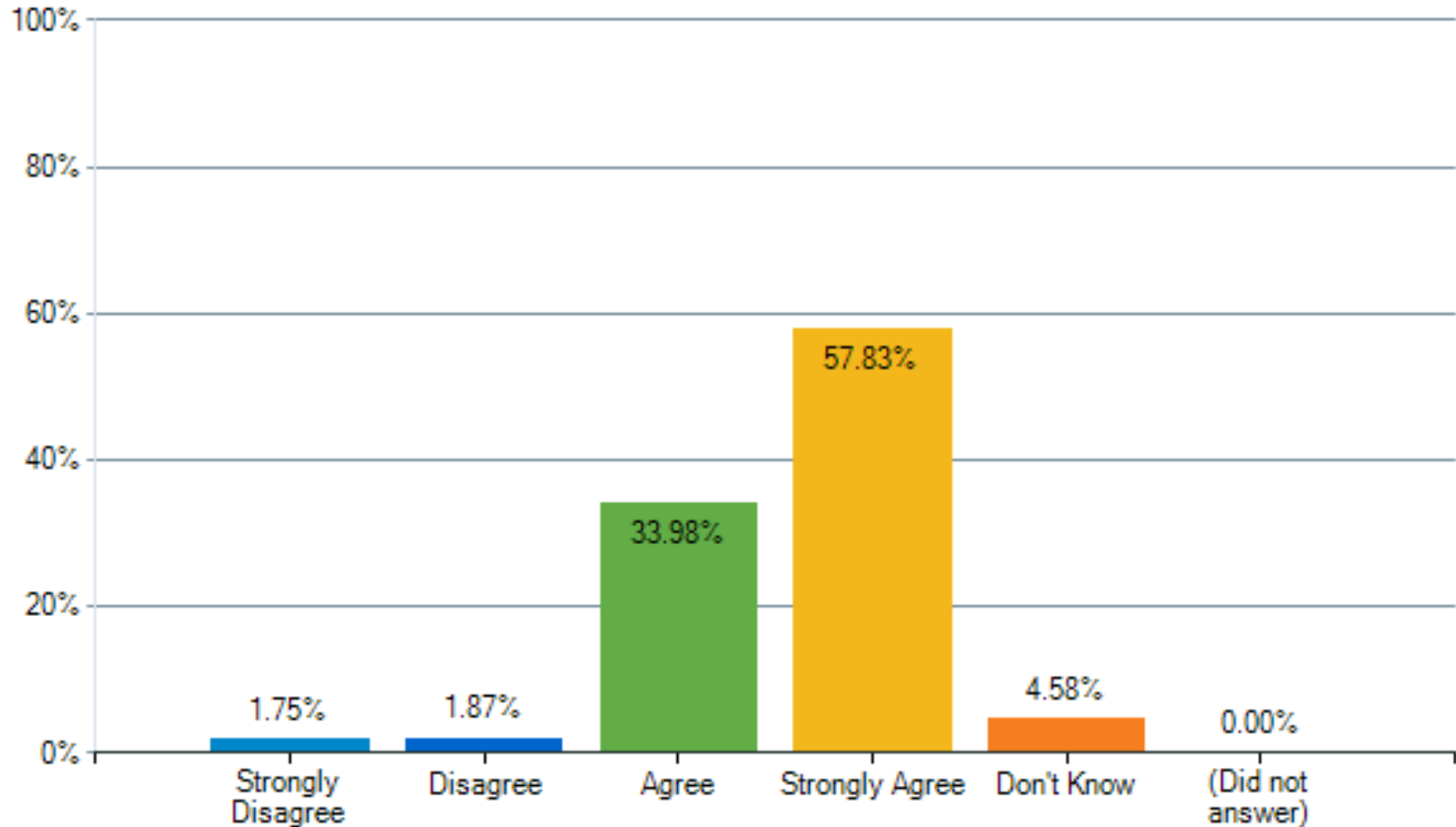




### Q3d PERCEPTIONS OF EQUITY WITHIN THE DISTRICT

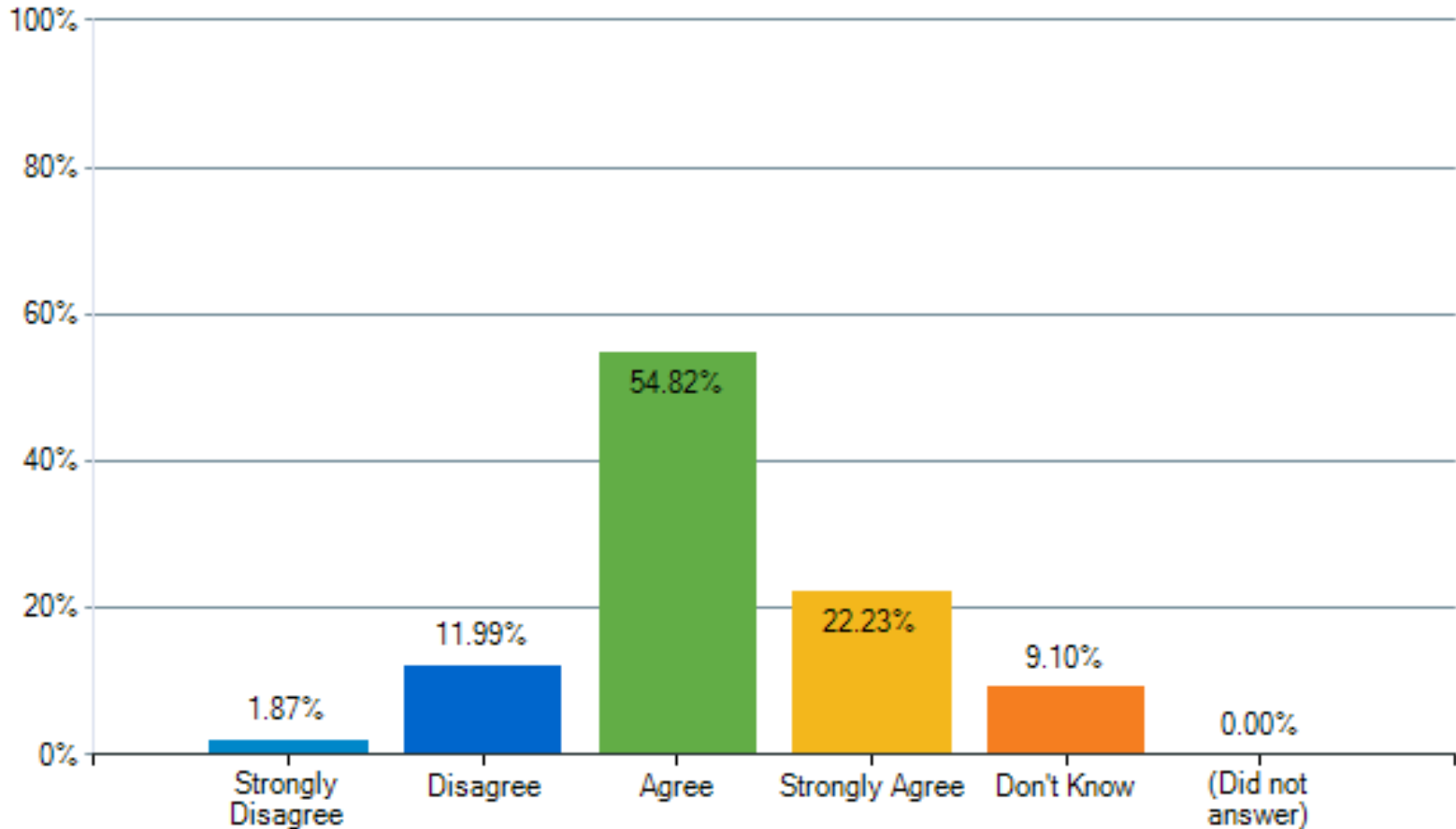
Thinking about Oxford Community Schools, please select your level of agreement for the following statements:

I believe providing equitable access to educational opportunities for all students is a priority.



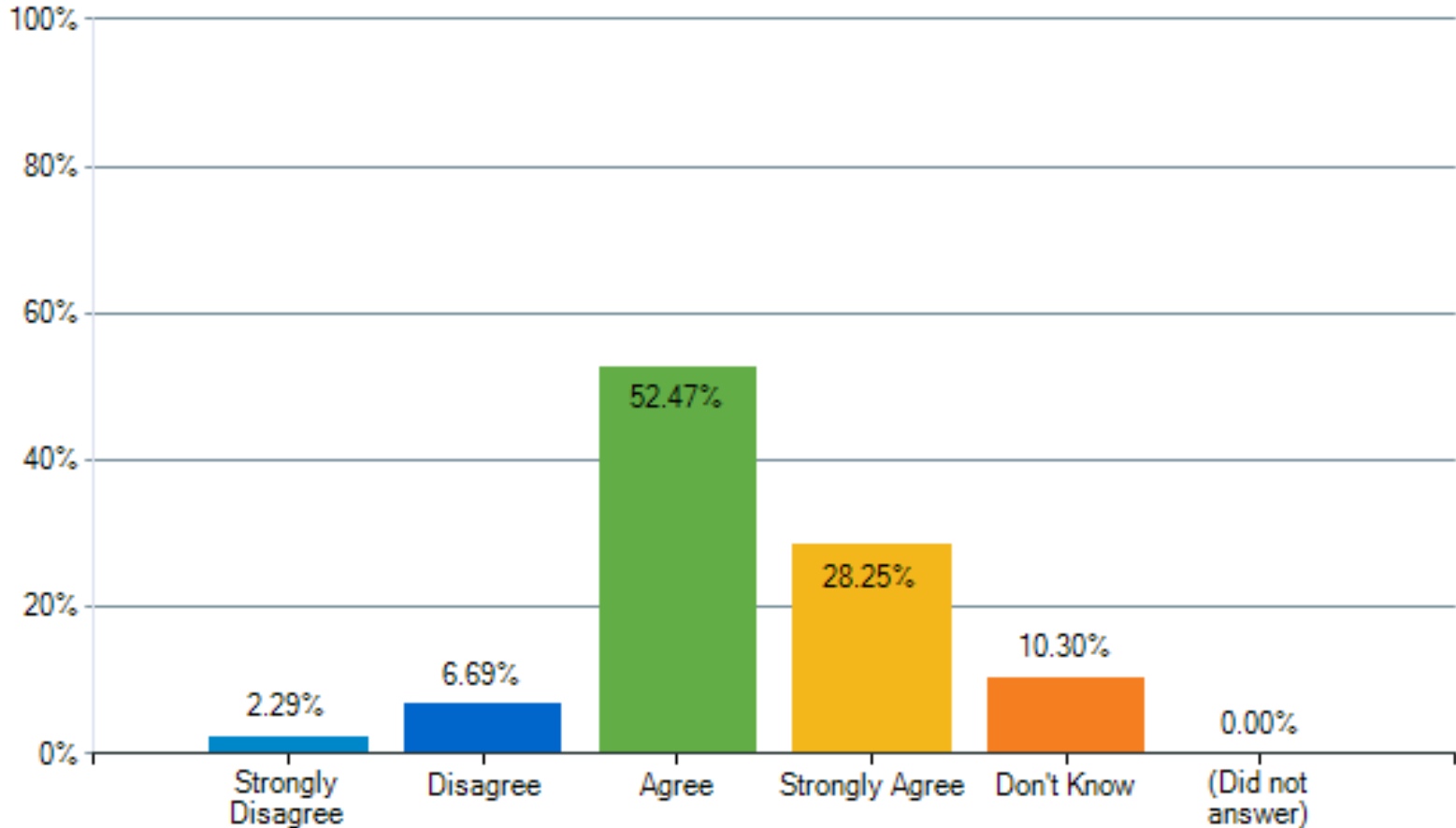
### Q4a VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for teachers and staff in this school.



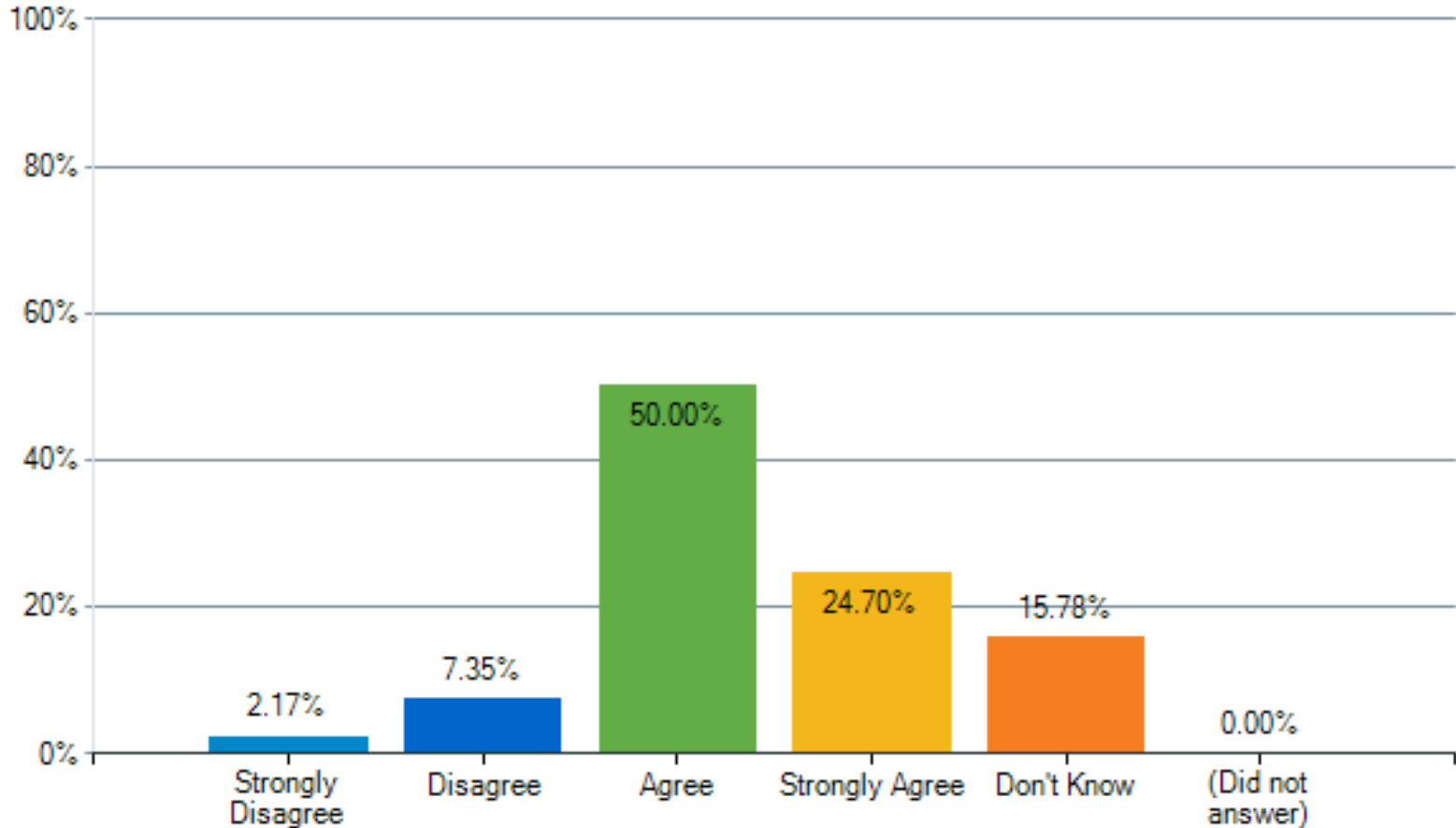
### Q4b VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for leaders [Principal, Assistant Principal, Dean of Students] in this school.



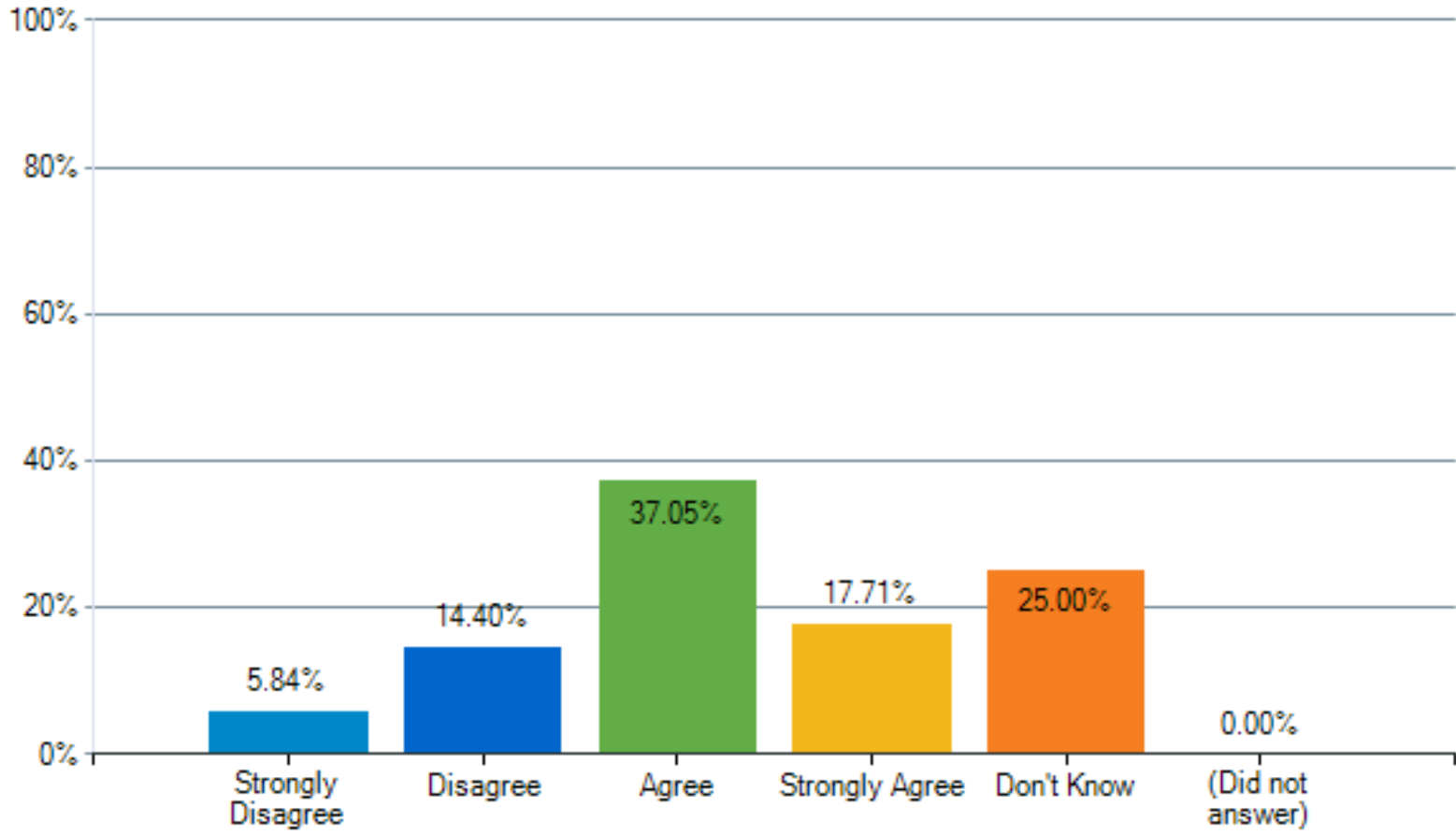
### Q4c VALUING EQUITY WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools, please select your level of agreement for the following statements: Equity is a priority for central office leaders (Superintendent and Assistant Superintendents) in this district.



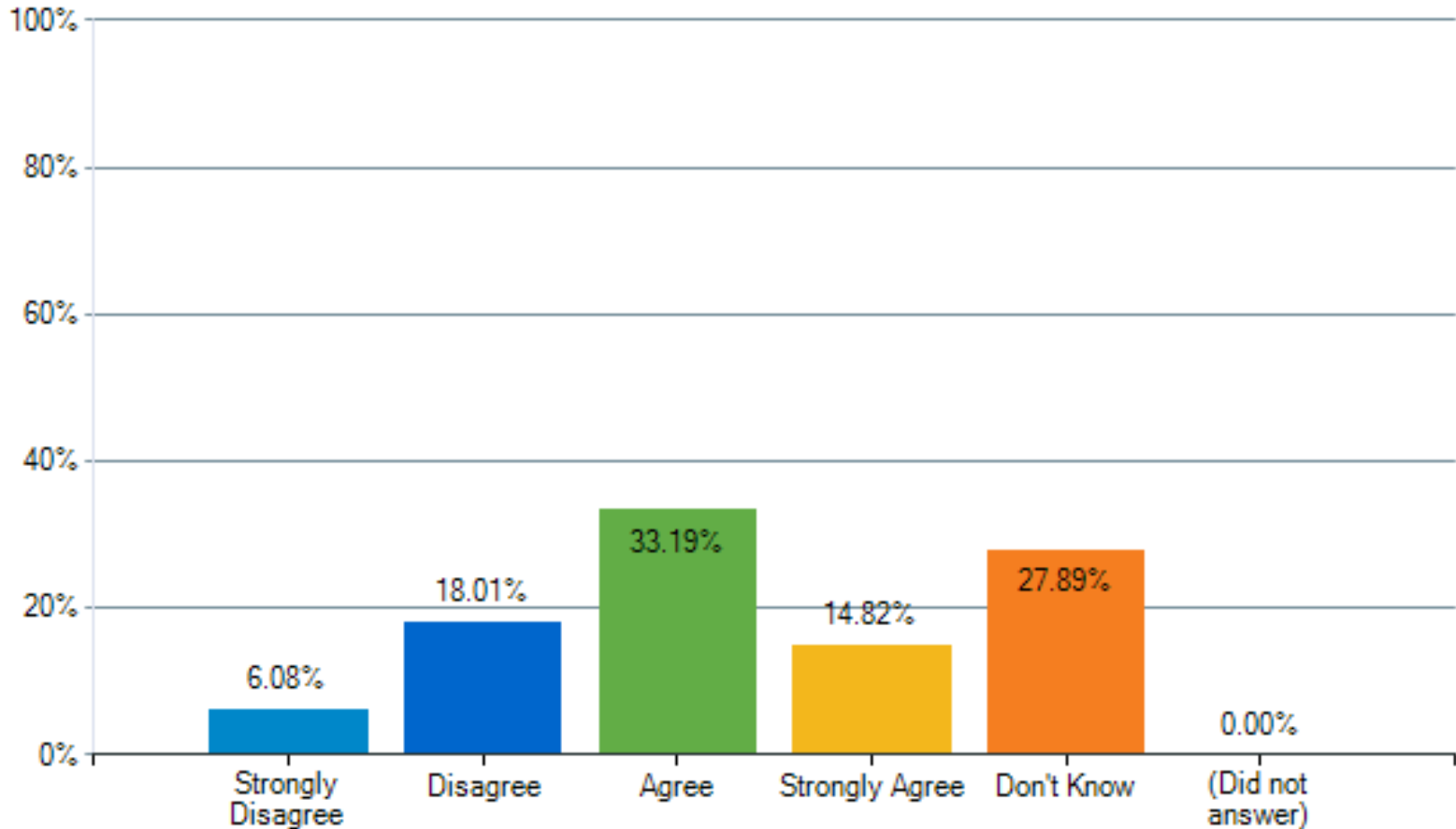
### Q5a POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: My school takes reports of discrimination seriously.



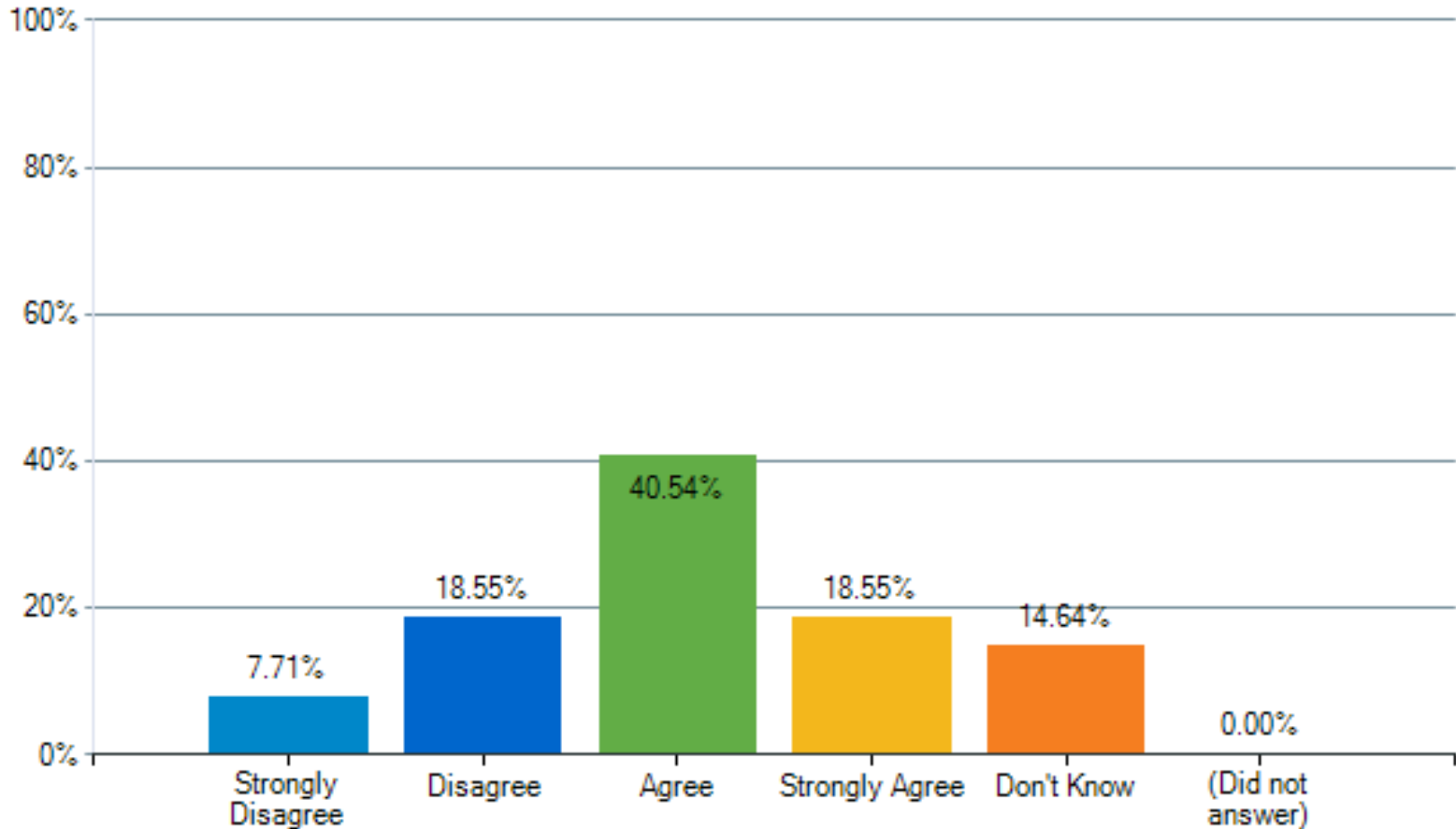
### Q5b POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: My school responds quickly to issues of discrimination.

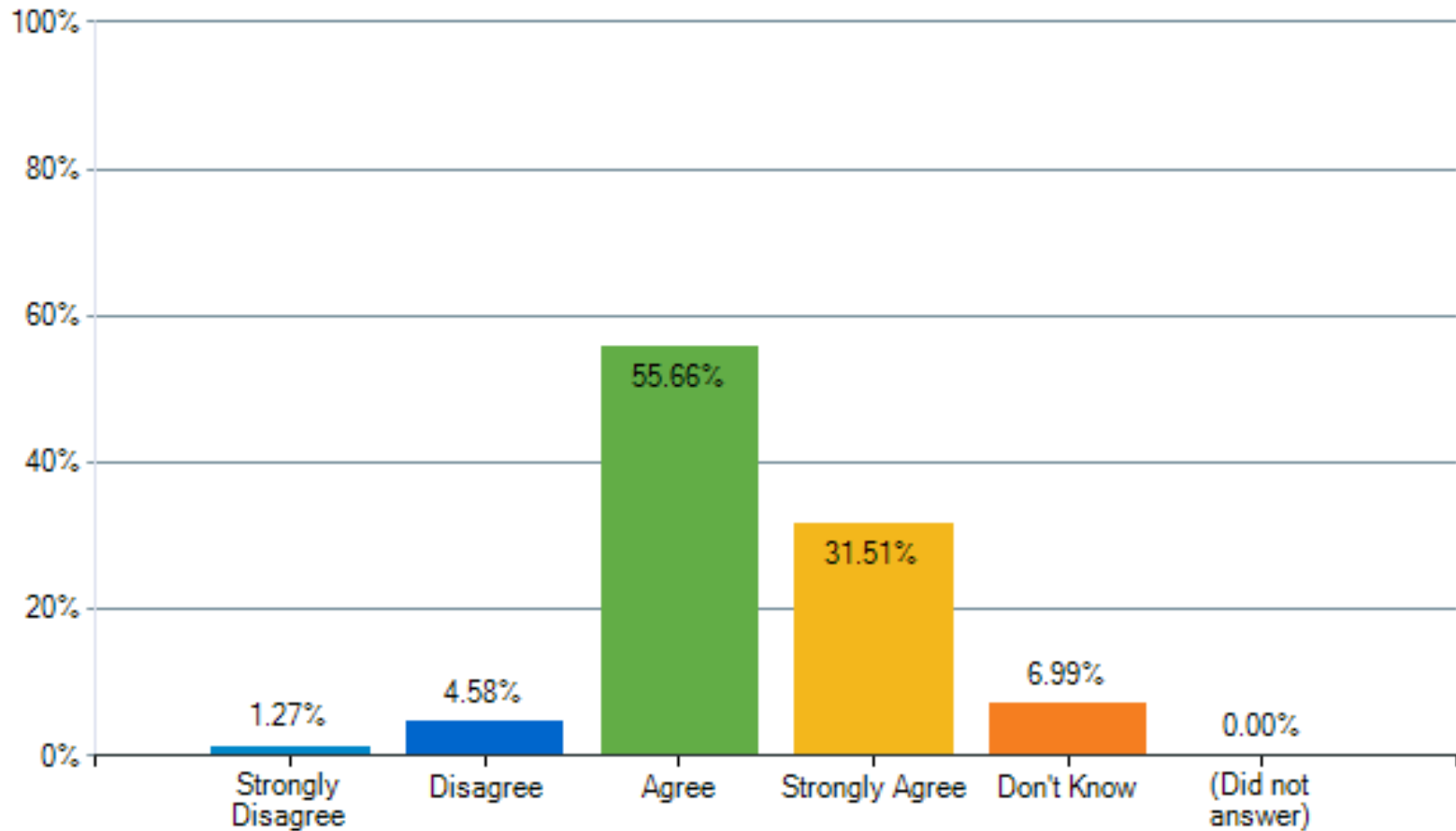


### Q5c POLICIES AND PROCEDURES WITHIN THE DISTRICT AND YOUR SCHOOL

Thinking about Oxford Community Schools and your school, please select your level of agreement for the following statements: I would feel comfortable reporting discrimination.

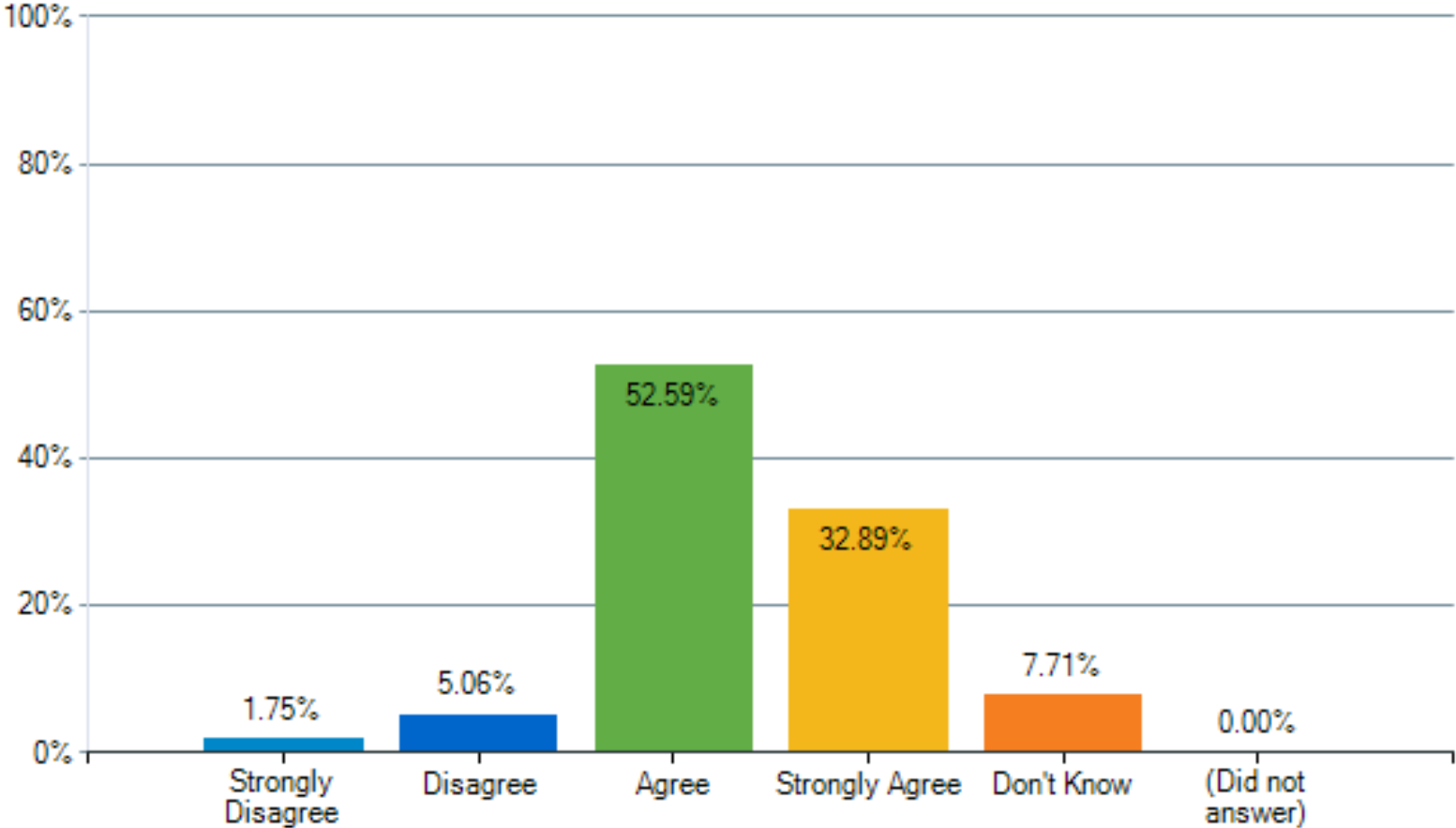


Q6a School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all academic backgrounds.

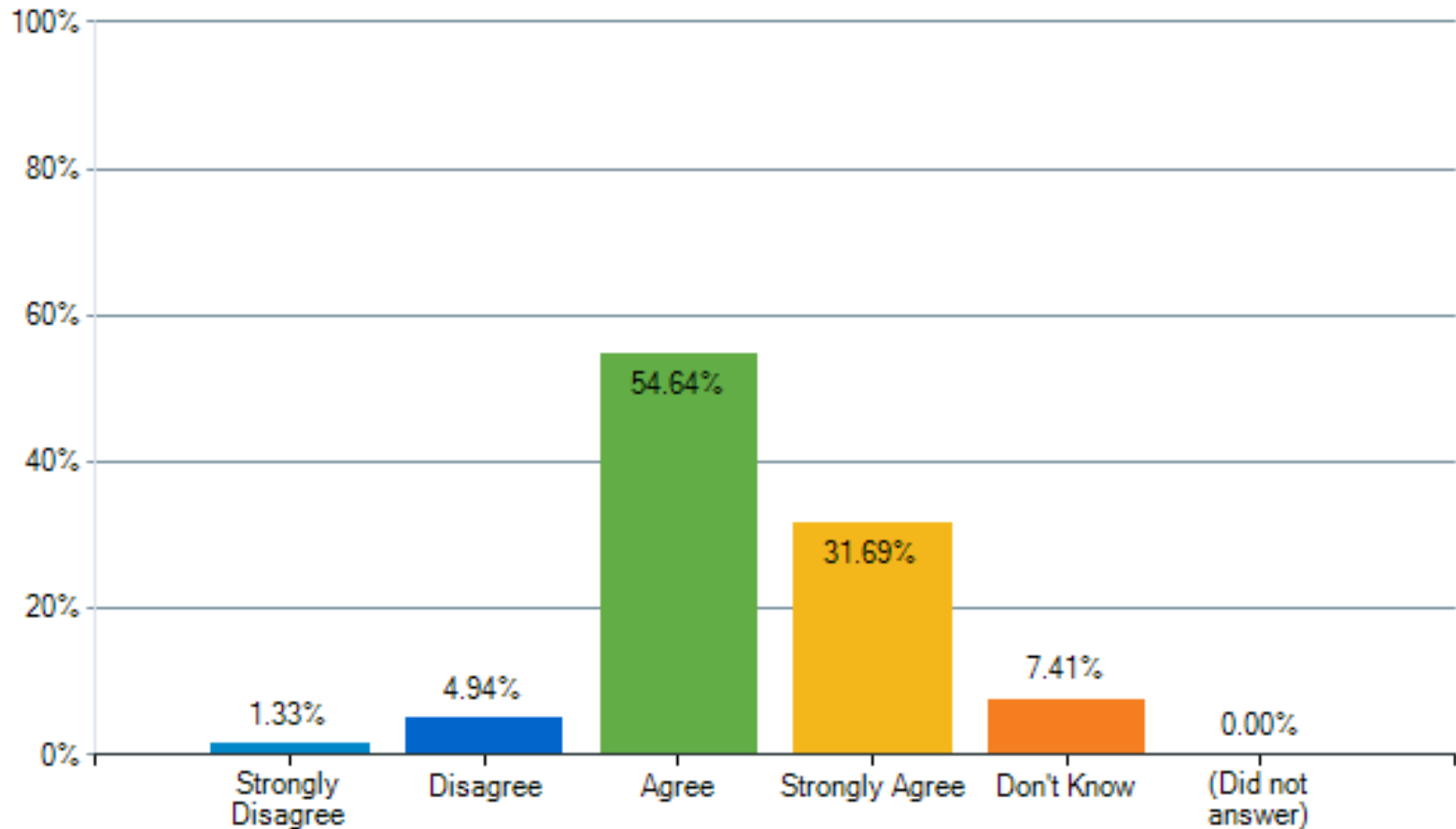




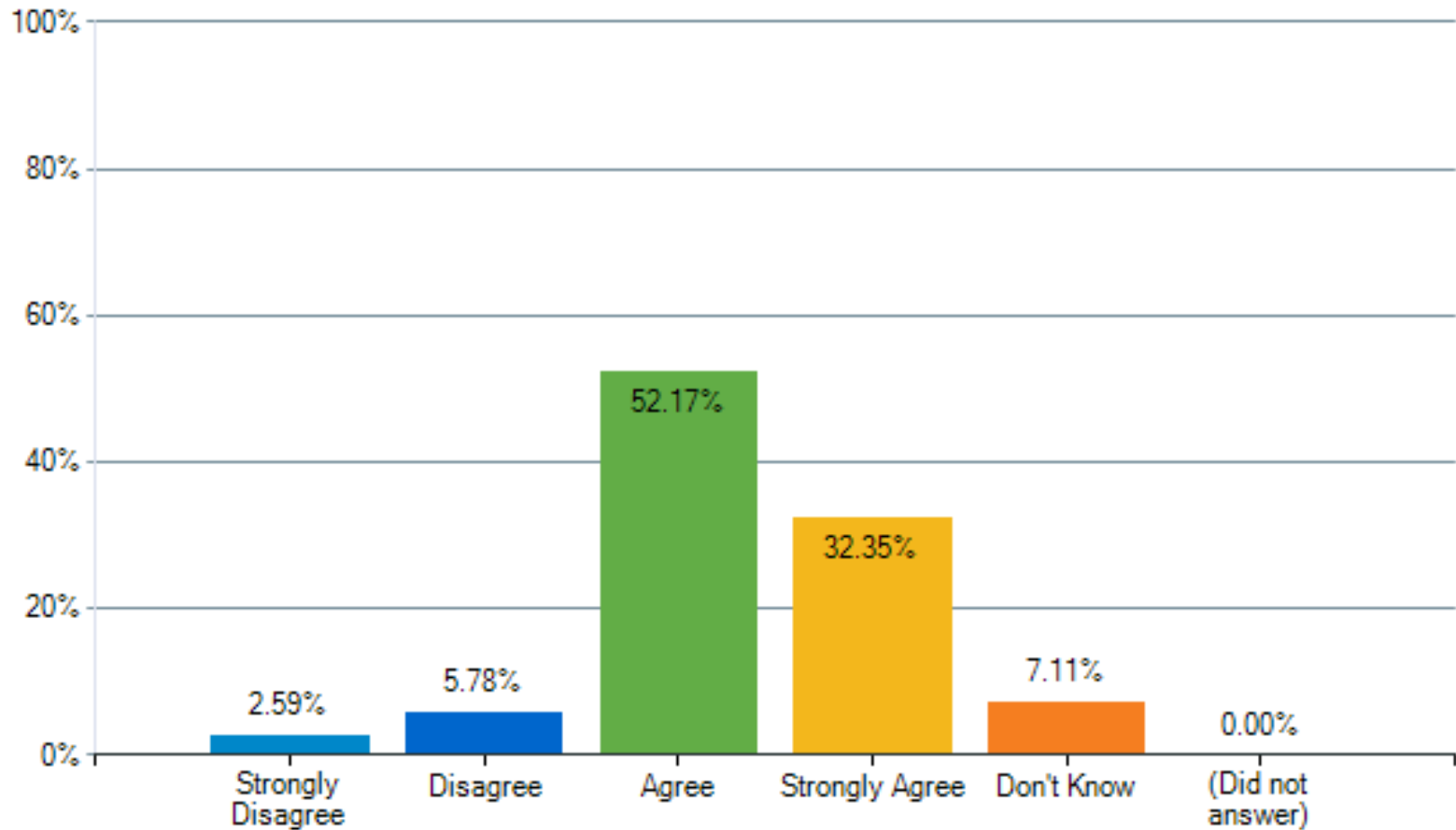
Q6b School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all cultures.



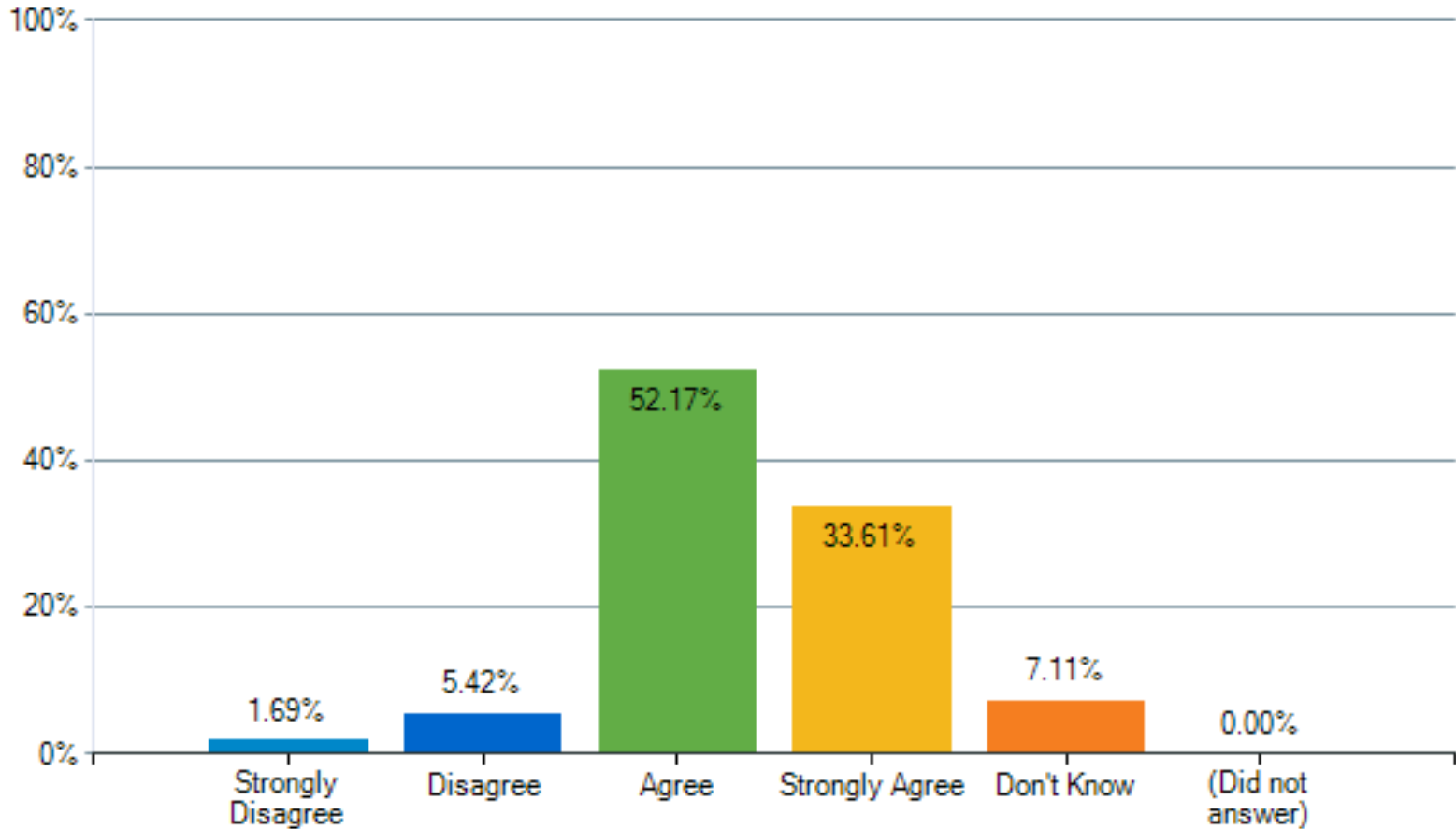
Q6c School leaders [Principal, Assistant Principal, Dean] are welcoming to families....: of all economic backgrounds.



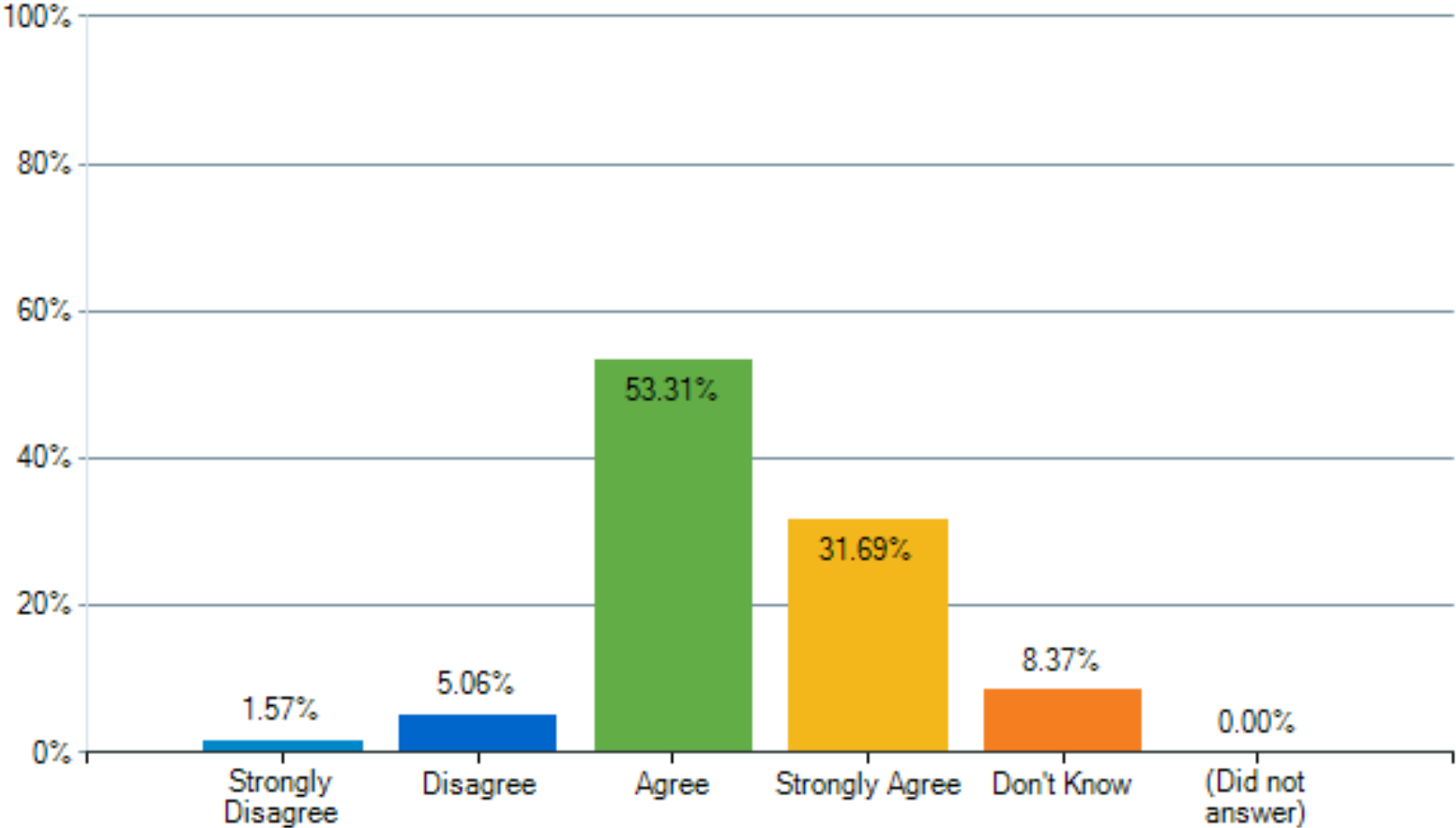
Q6d School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all genders.



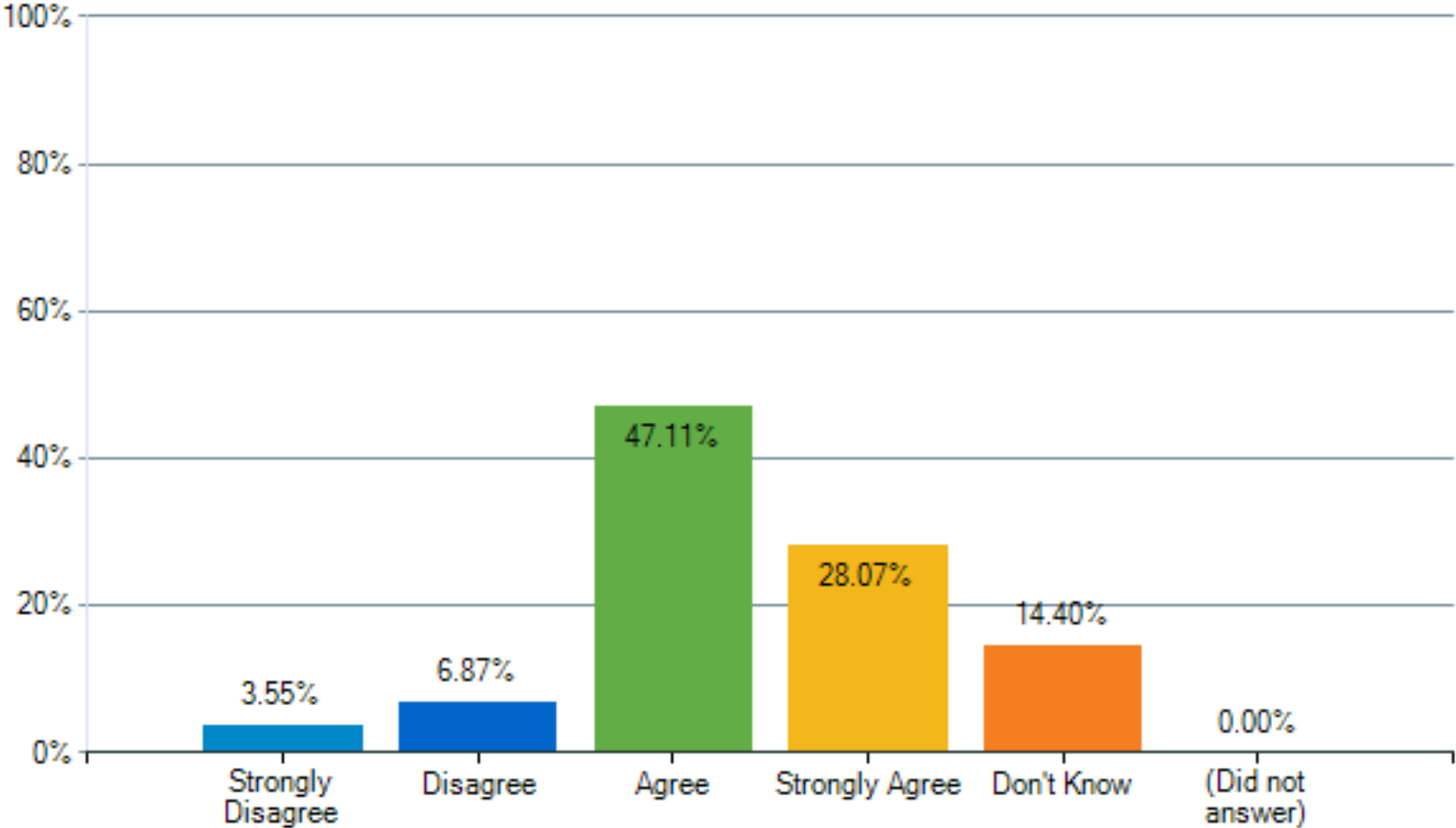
Q6e School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all races/ethnicities.



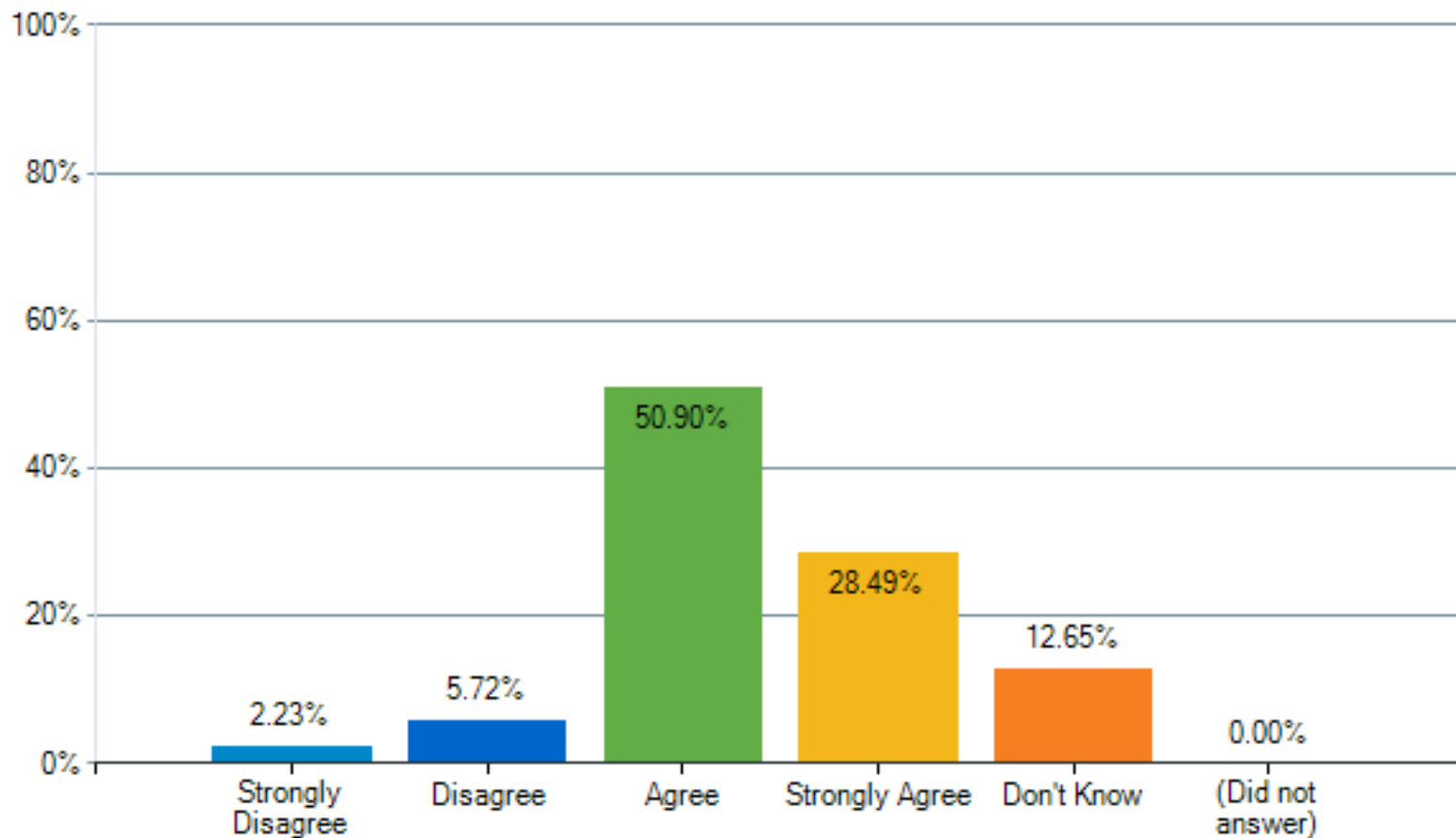
Q6f School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all religions.



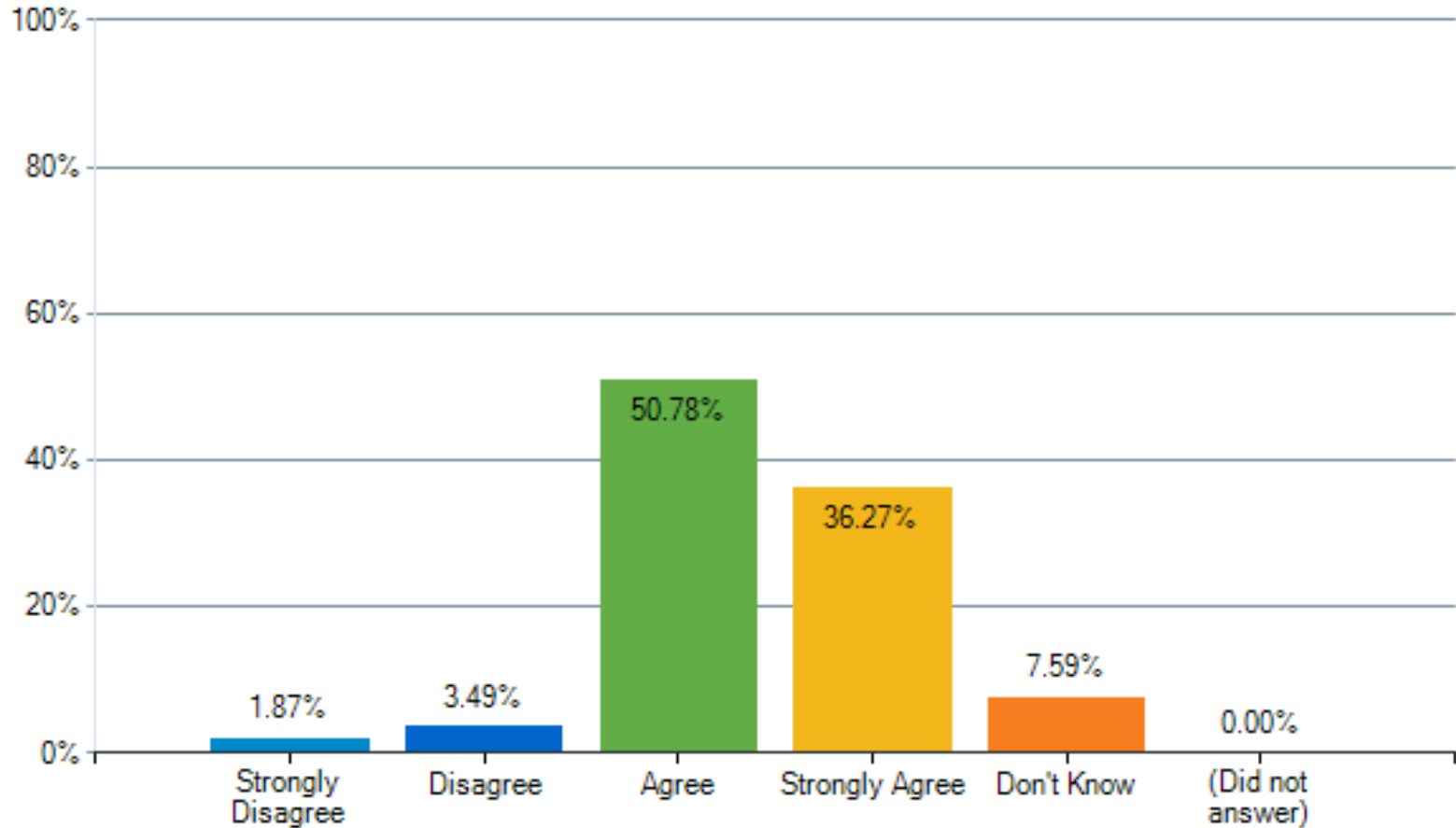
Q6g School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: of all sexual orientations.



Q6h School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: who speak languages other than English.



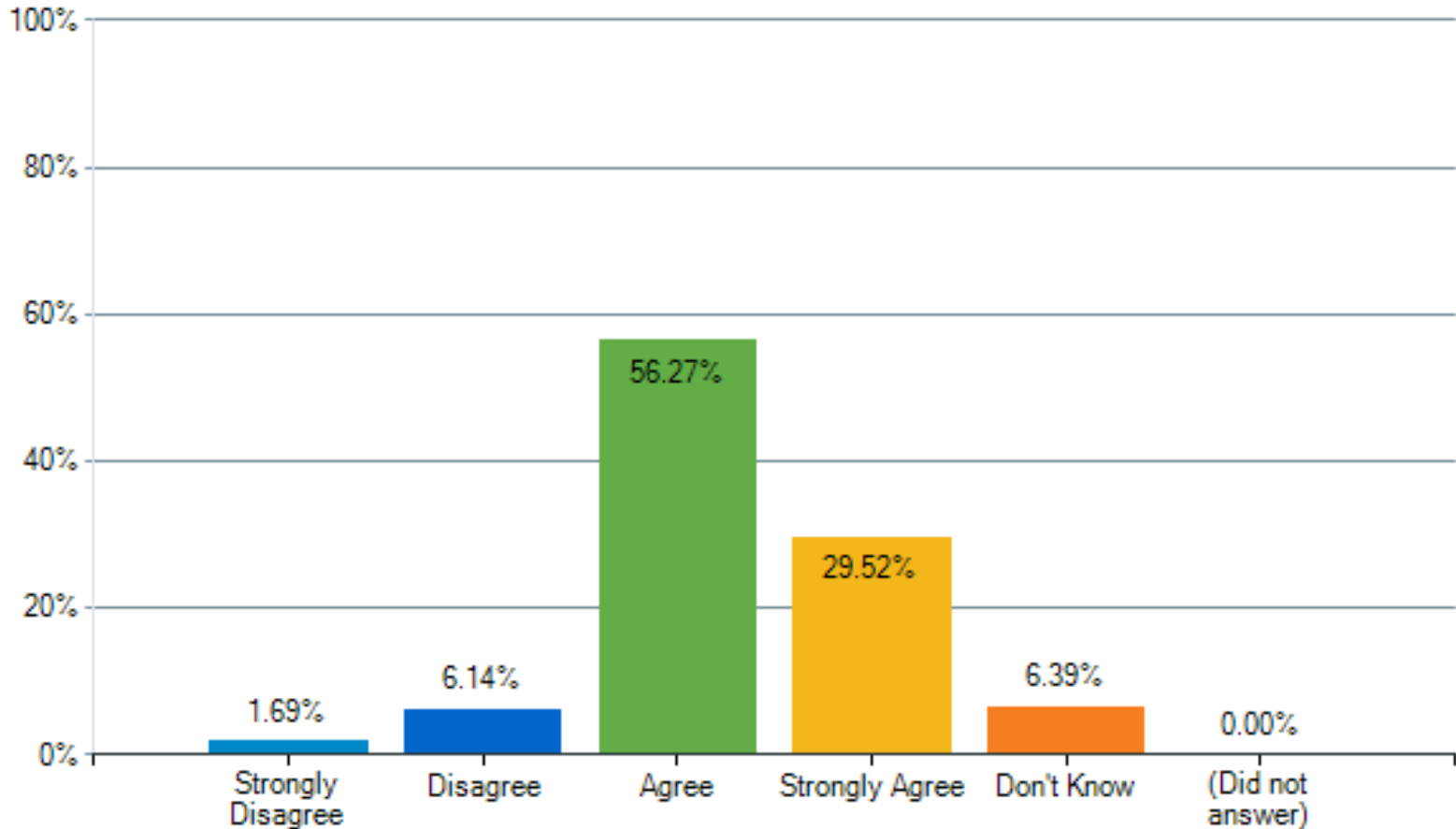
Q6i School leaders [Principal, Assistant Principal, Dean] are welcoming to families...: with students who receive special education services.





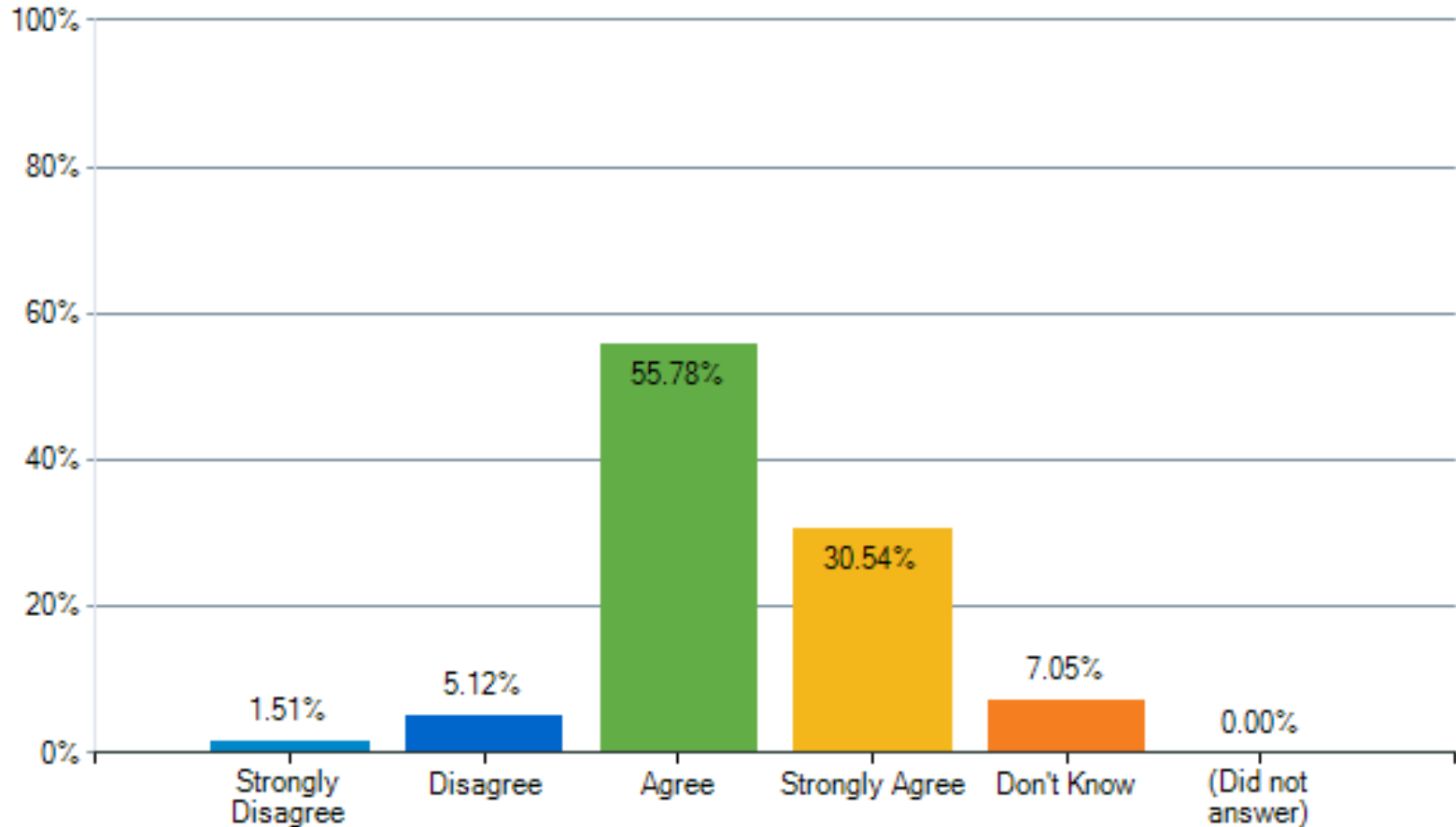
### Q7a CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all academic backgrounds.



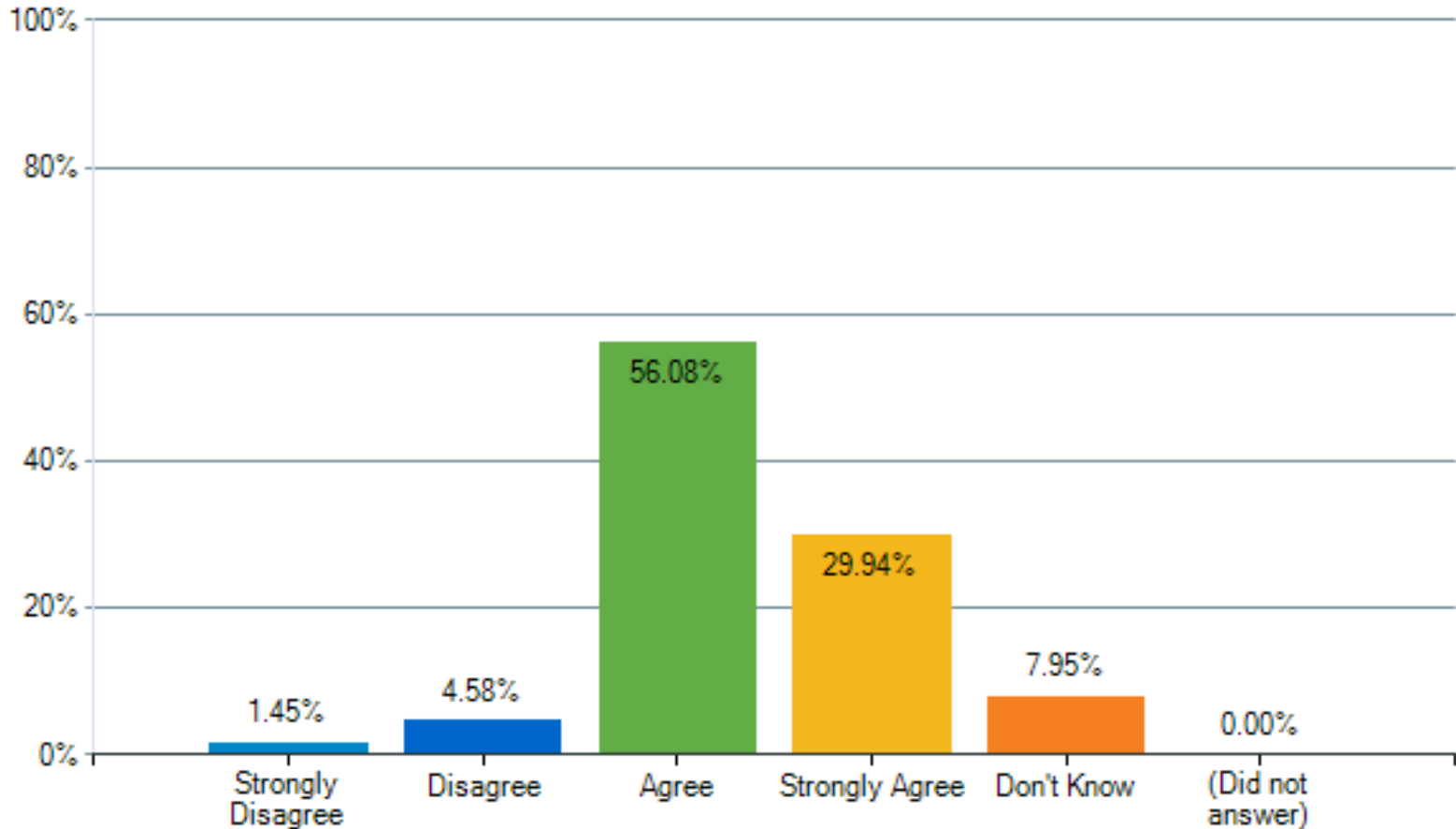
### Q7b CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all cultures.



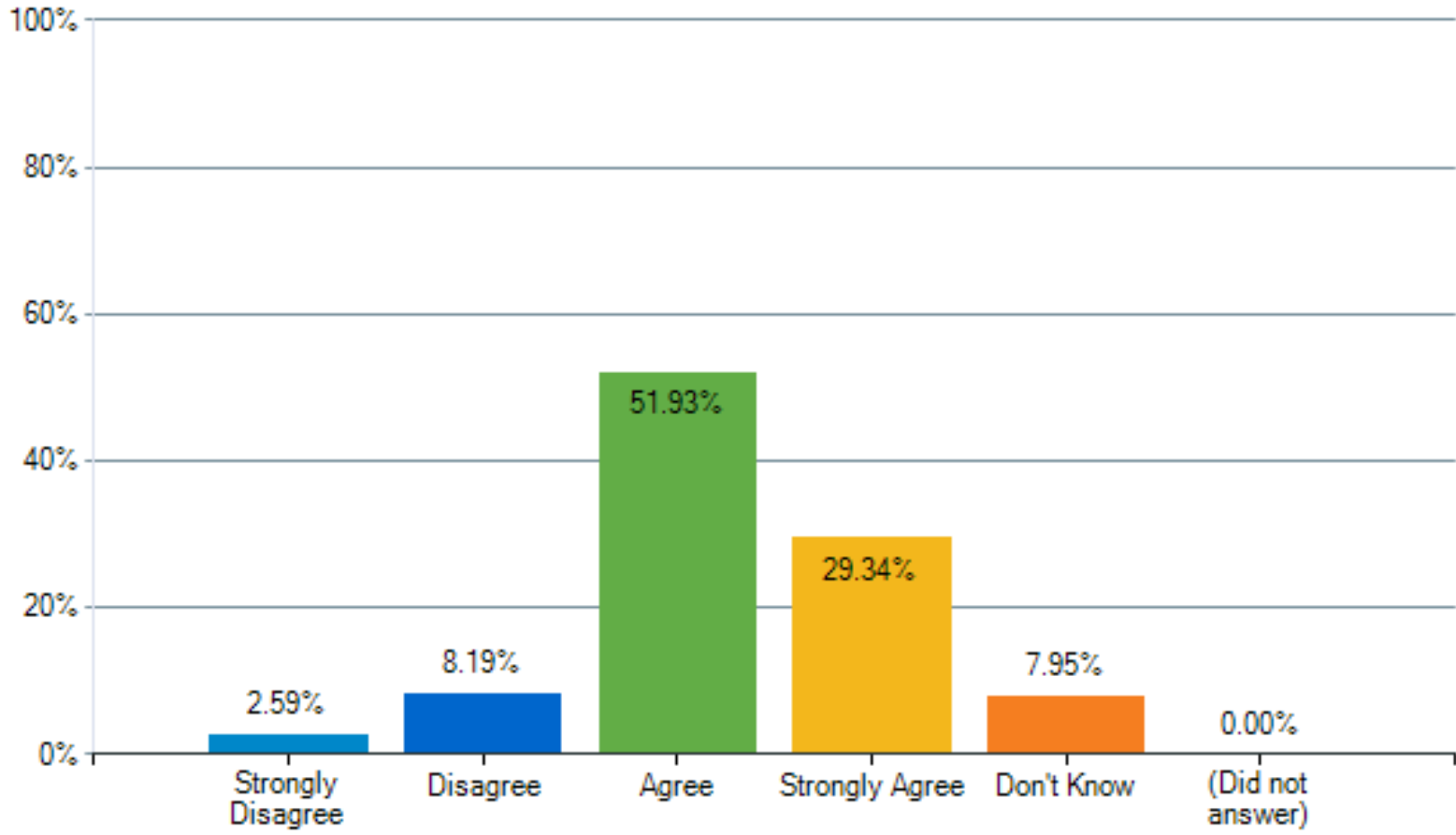
### Q7c CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all economic backgrounds.



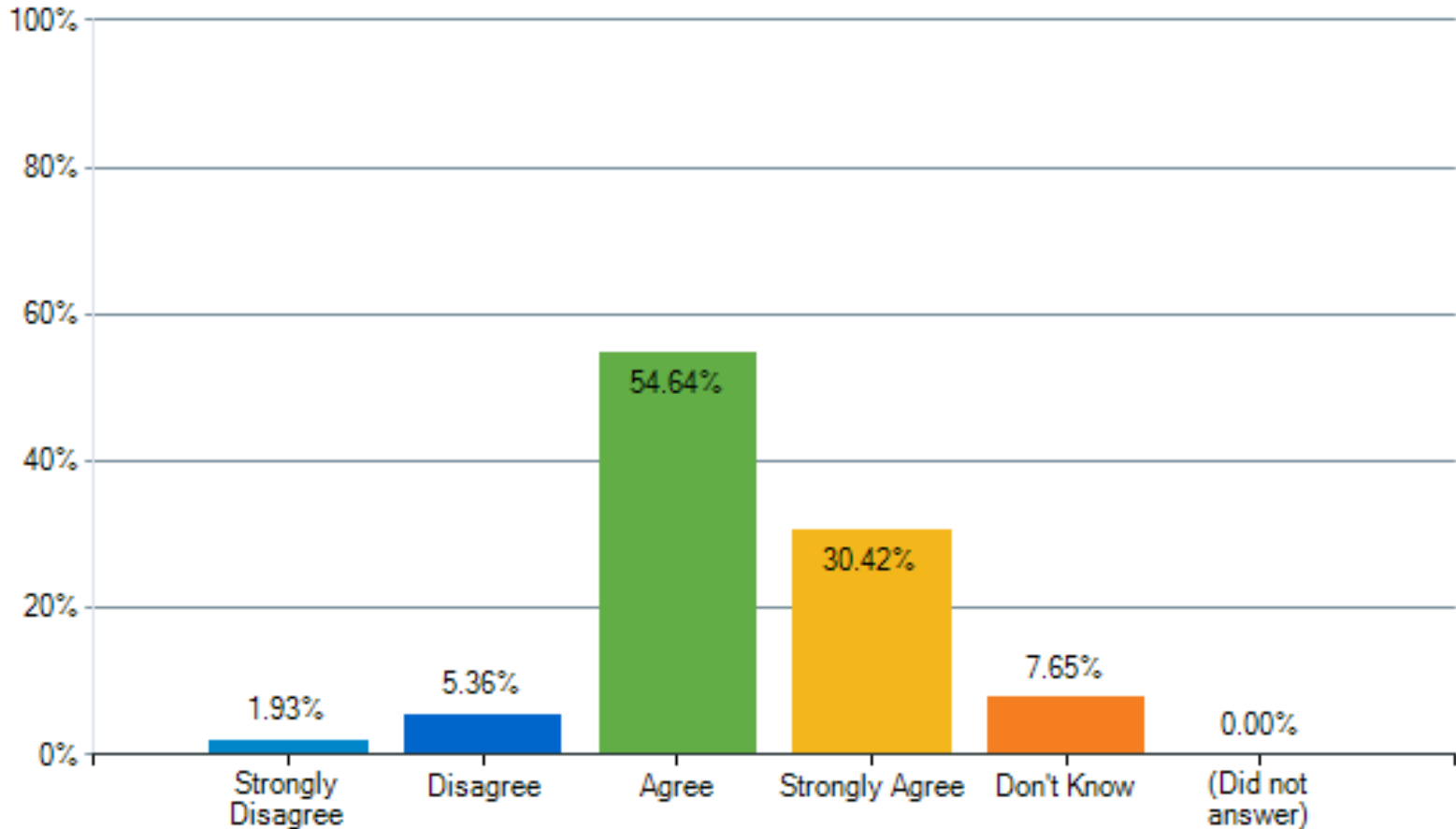
### Q7d CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all genders.



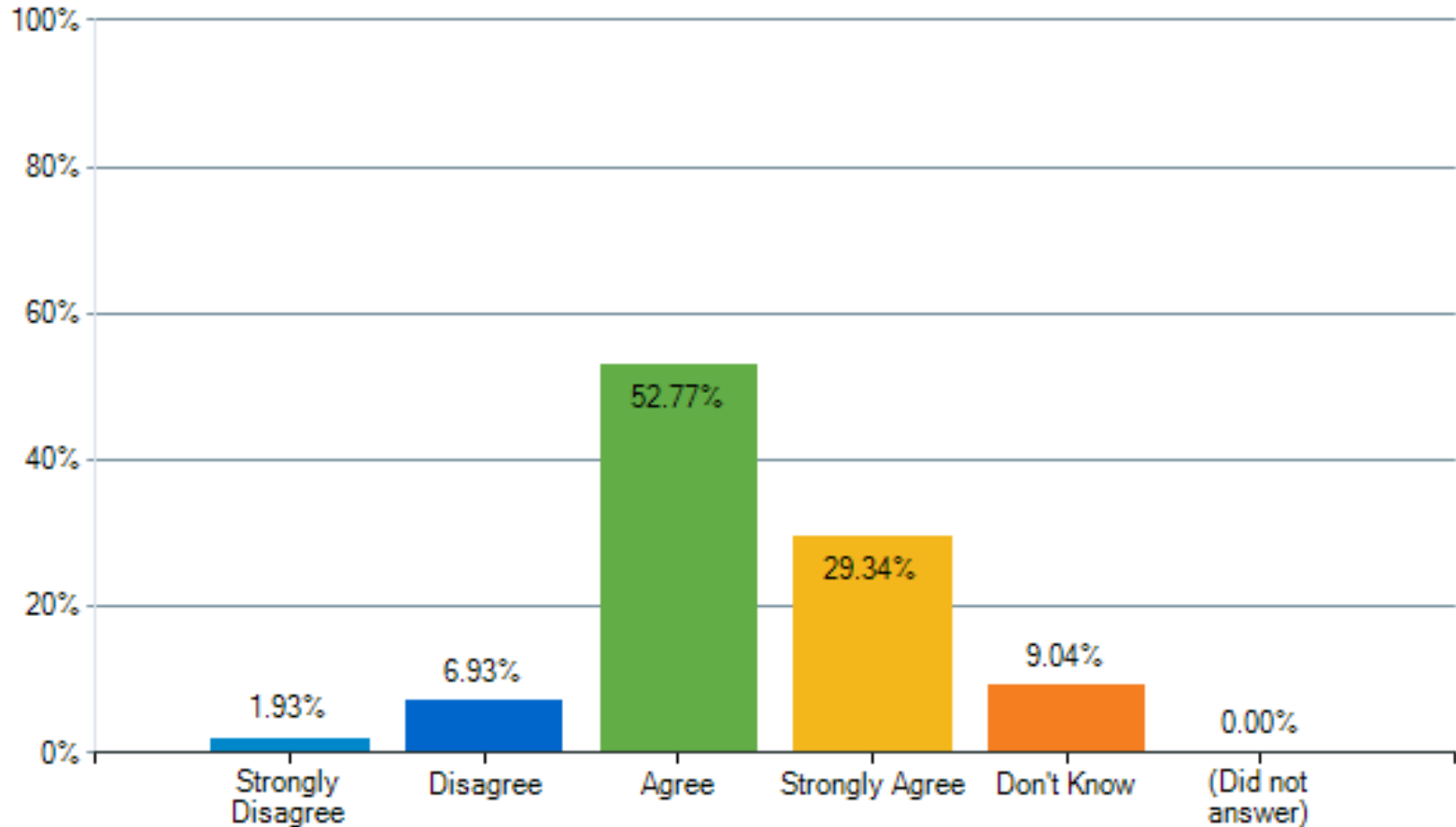
### Q7e CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families....: of all races/ethnicities.



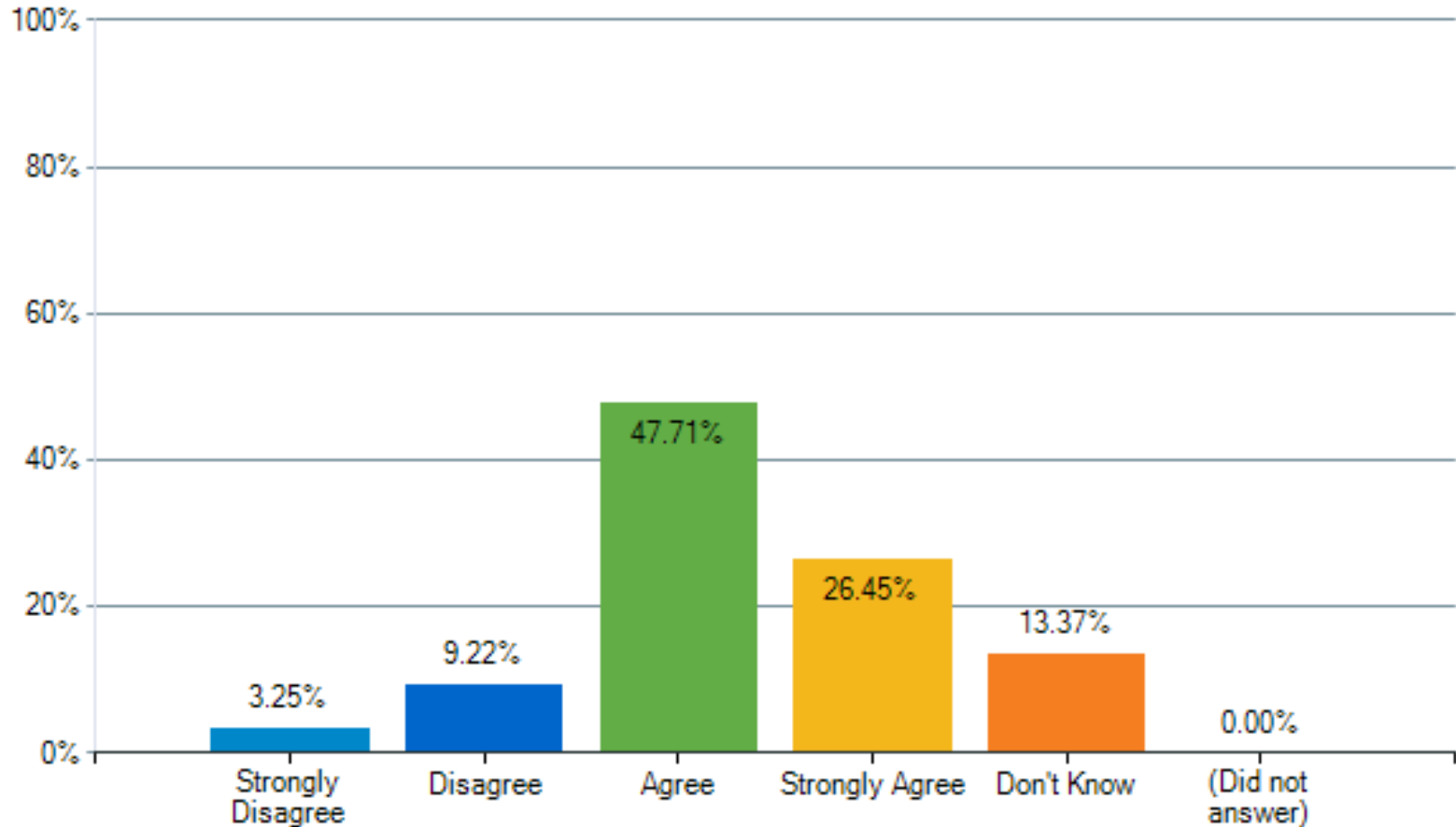
### Q7f CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all religions.



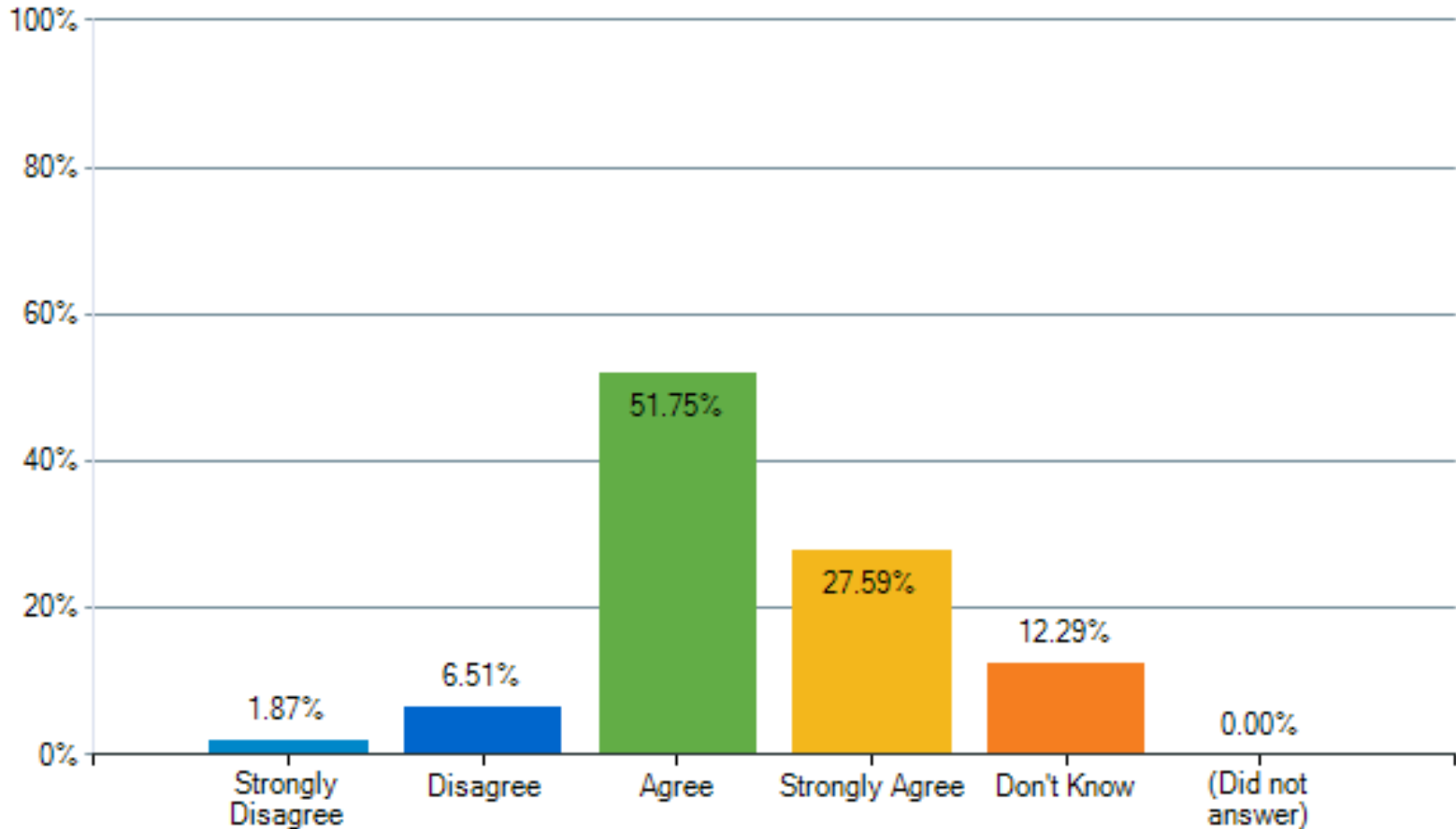
### Q7g CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: of all sexual orientations.



### Q7h CULTURE AND CLIMATE WITHIN YOUR SCHOOL

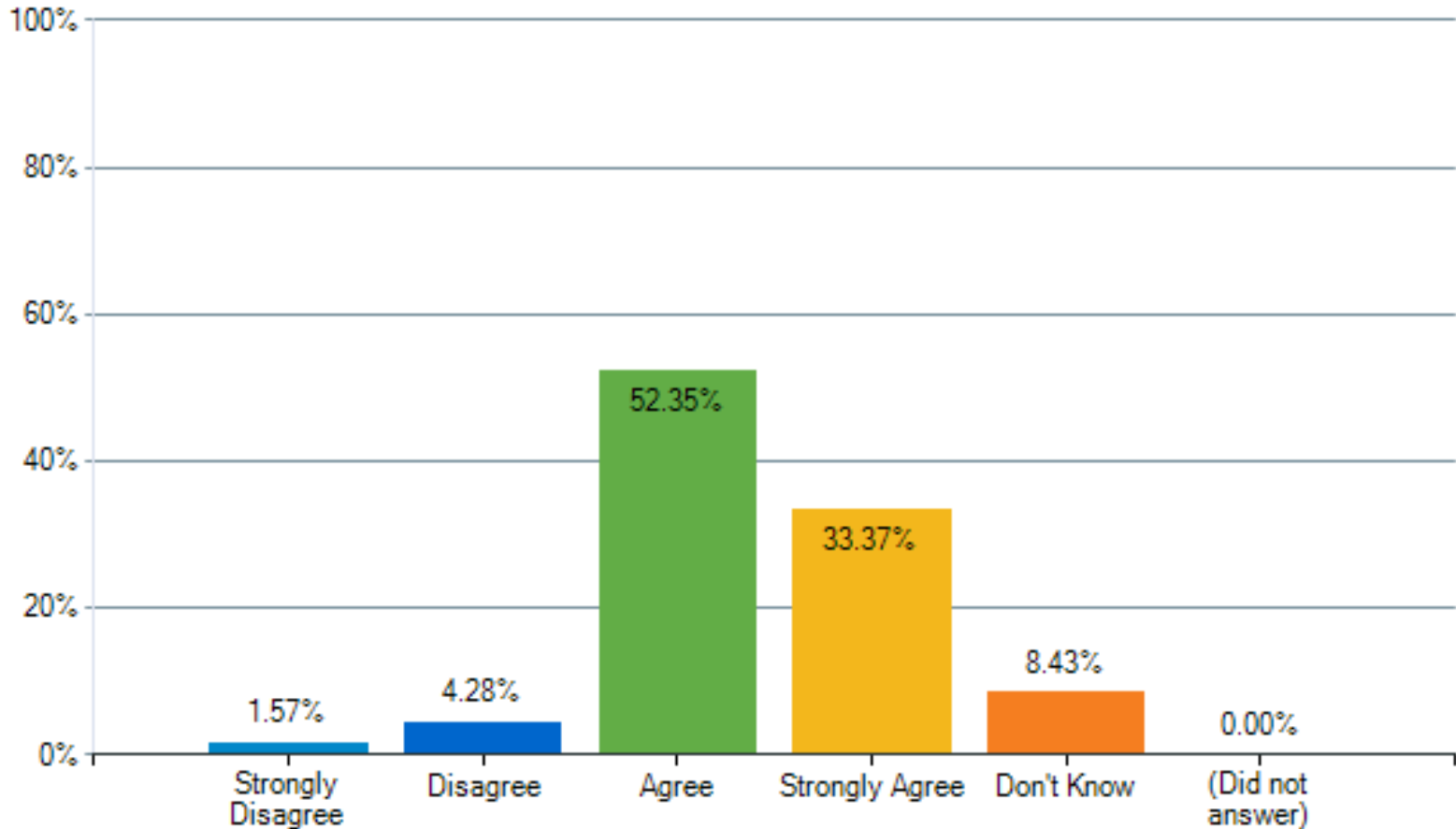
Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: who speak languages other than English.



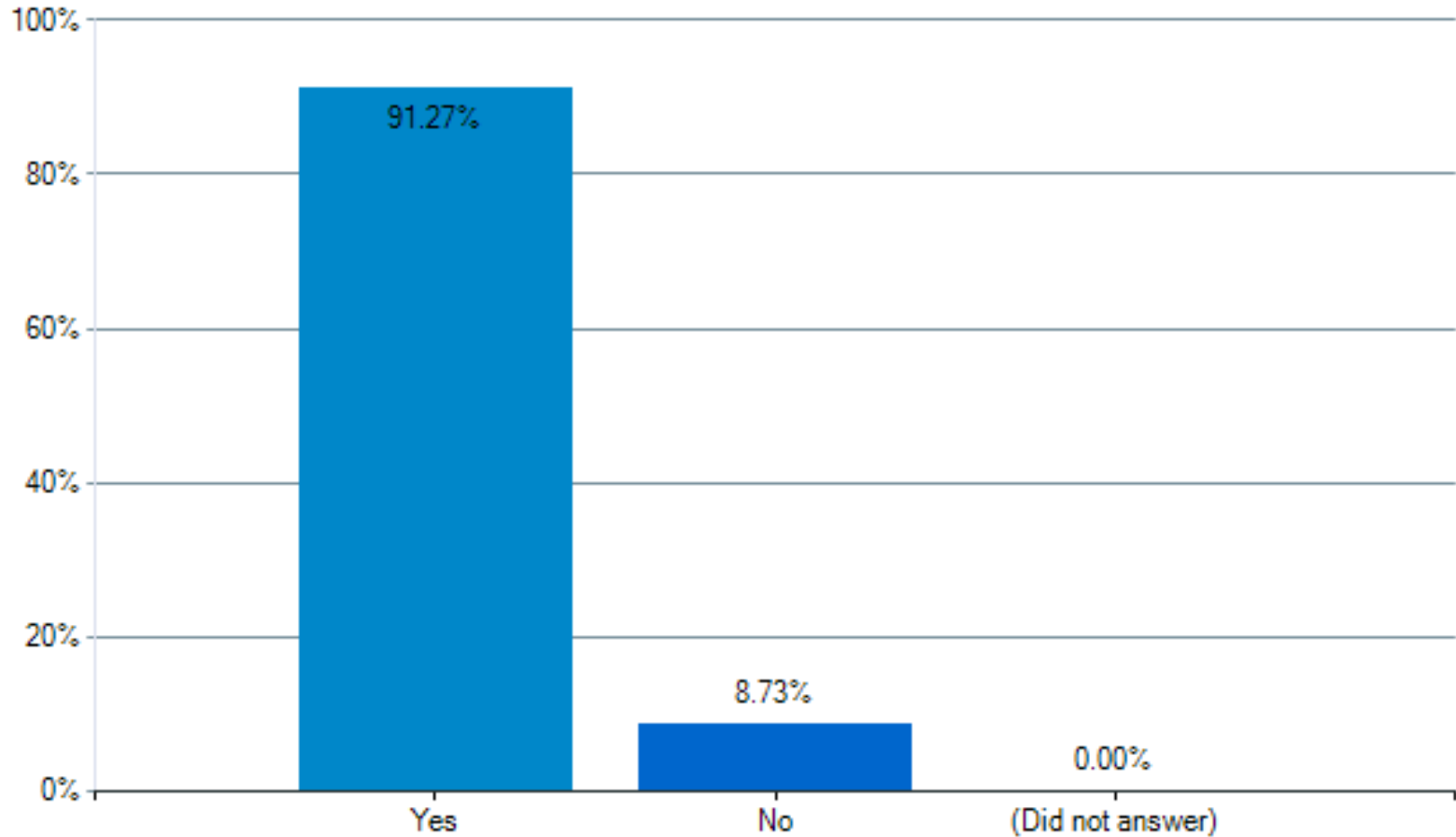


### Q7i CULTURE AND CLIMATE WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements, teachers and support staff are welcoming to families...: with students who receive special education services.

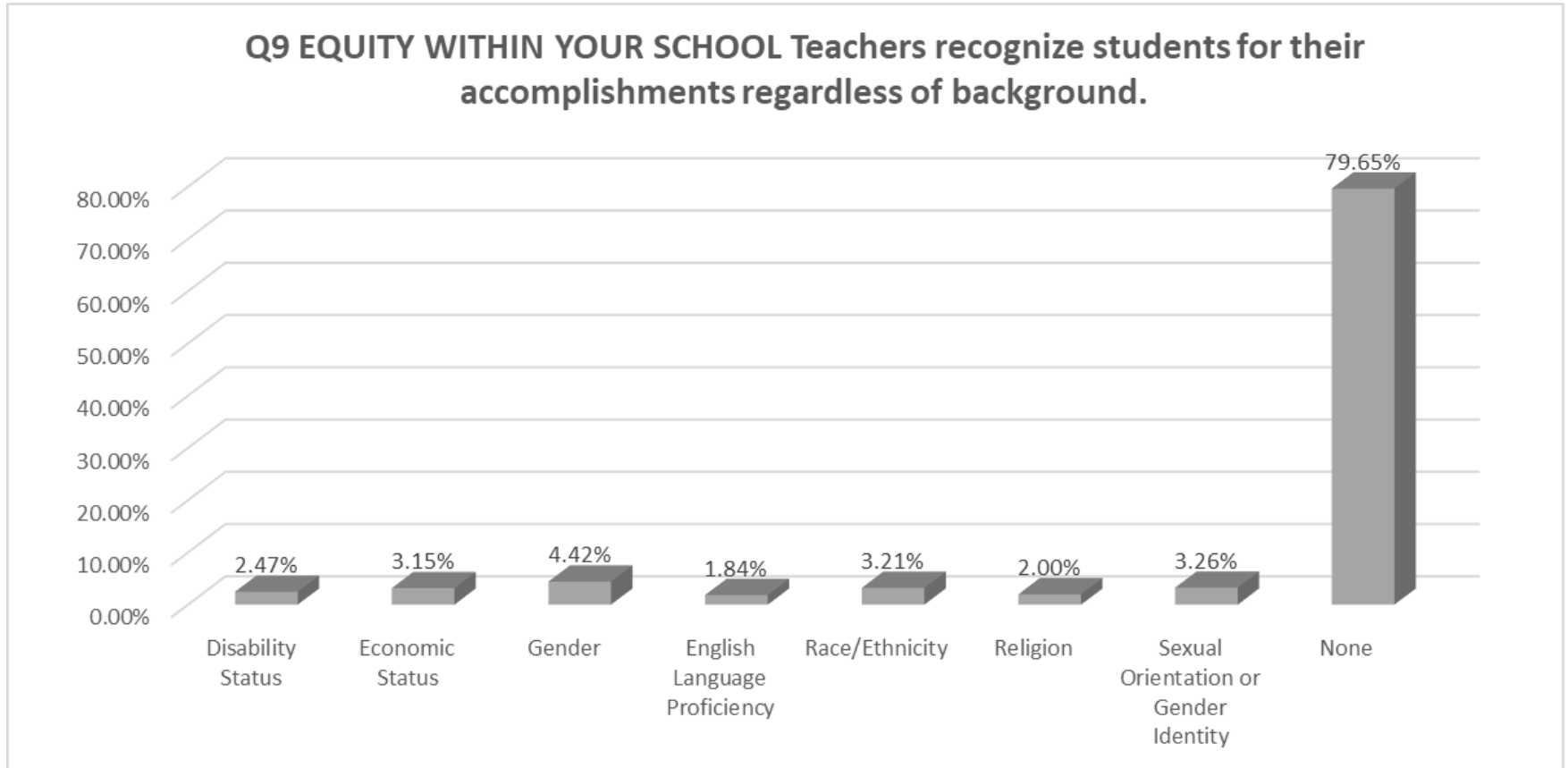


Q8 EQUITY WITHIN YOUR SCHOOL Teachers recognize students for their accomplishments regardless of background

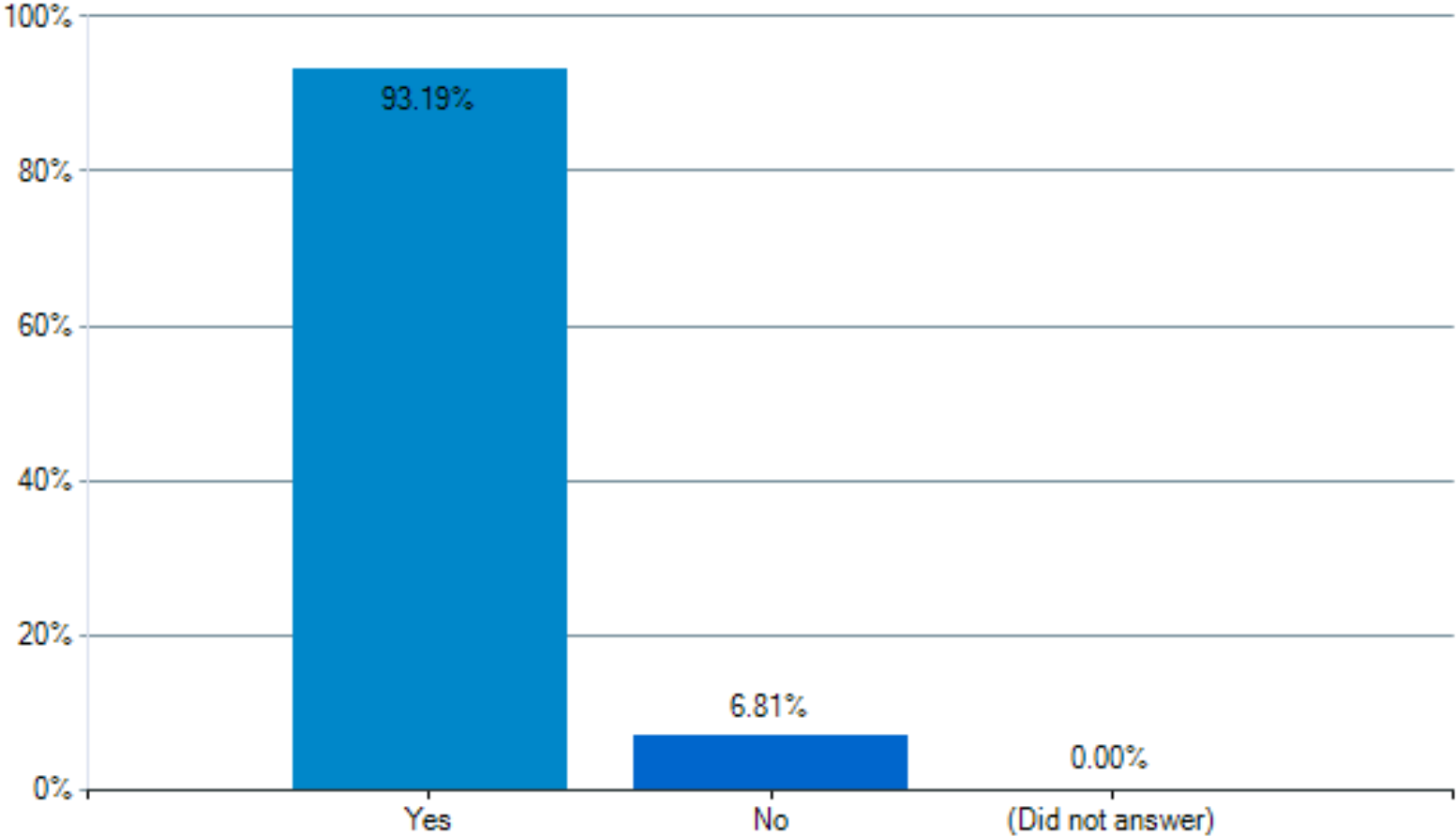


## Q9 EQUITY WITHIN YOUR SCHOOL

I believe staff discriminated against one or more of the following groups:

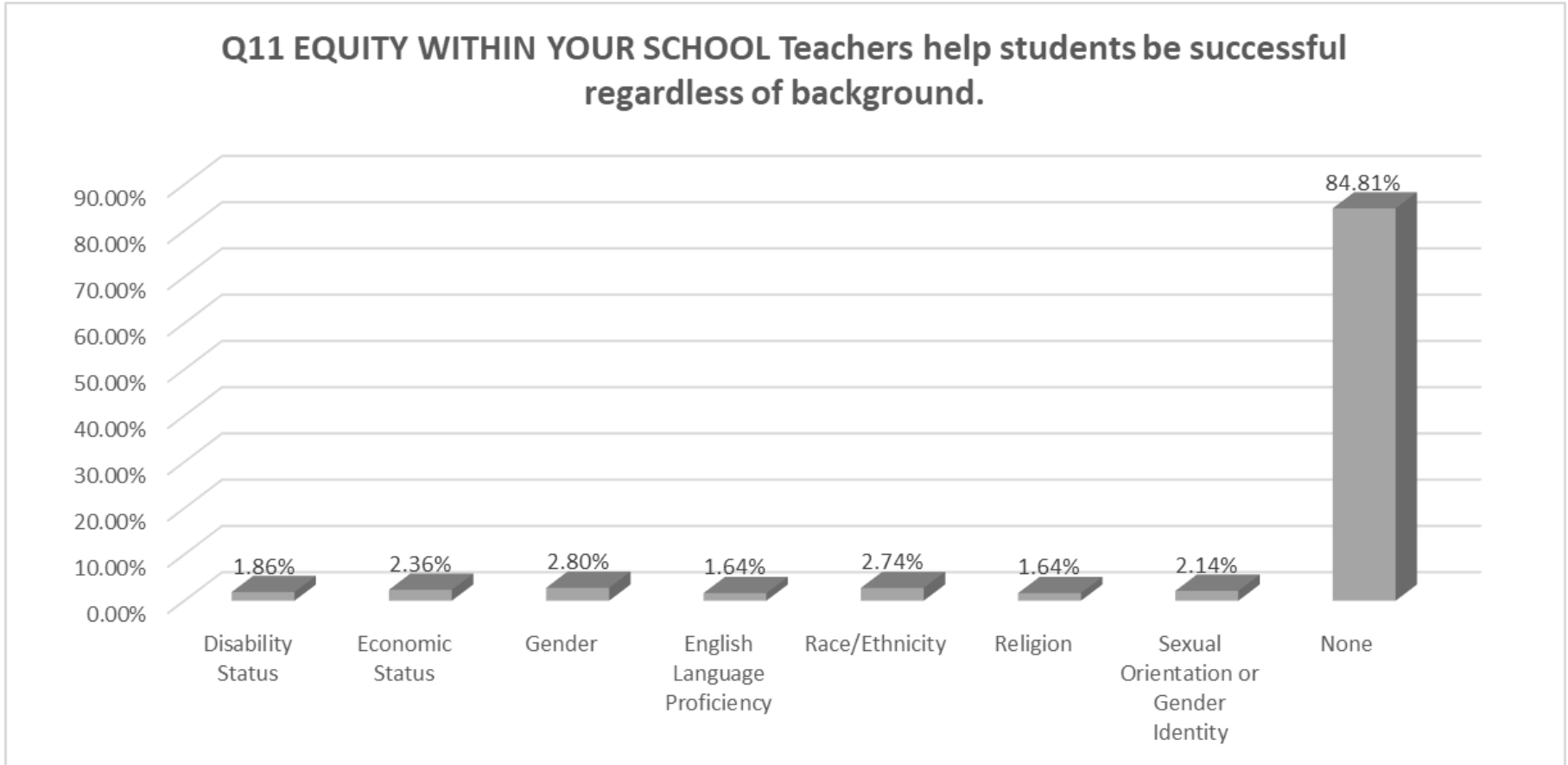


Q10 EQUITY WITHIN YOUR SCHOOL Teachers help students be successful regardless of background.

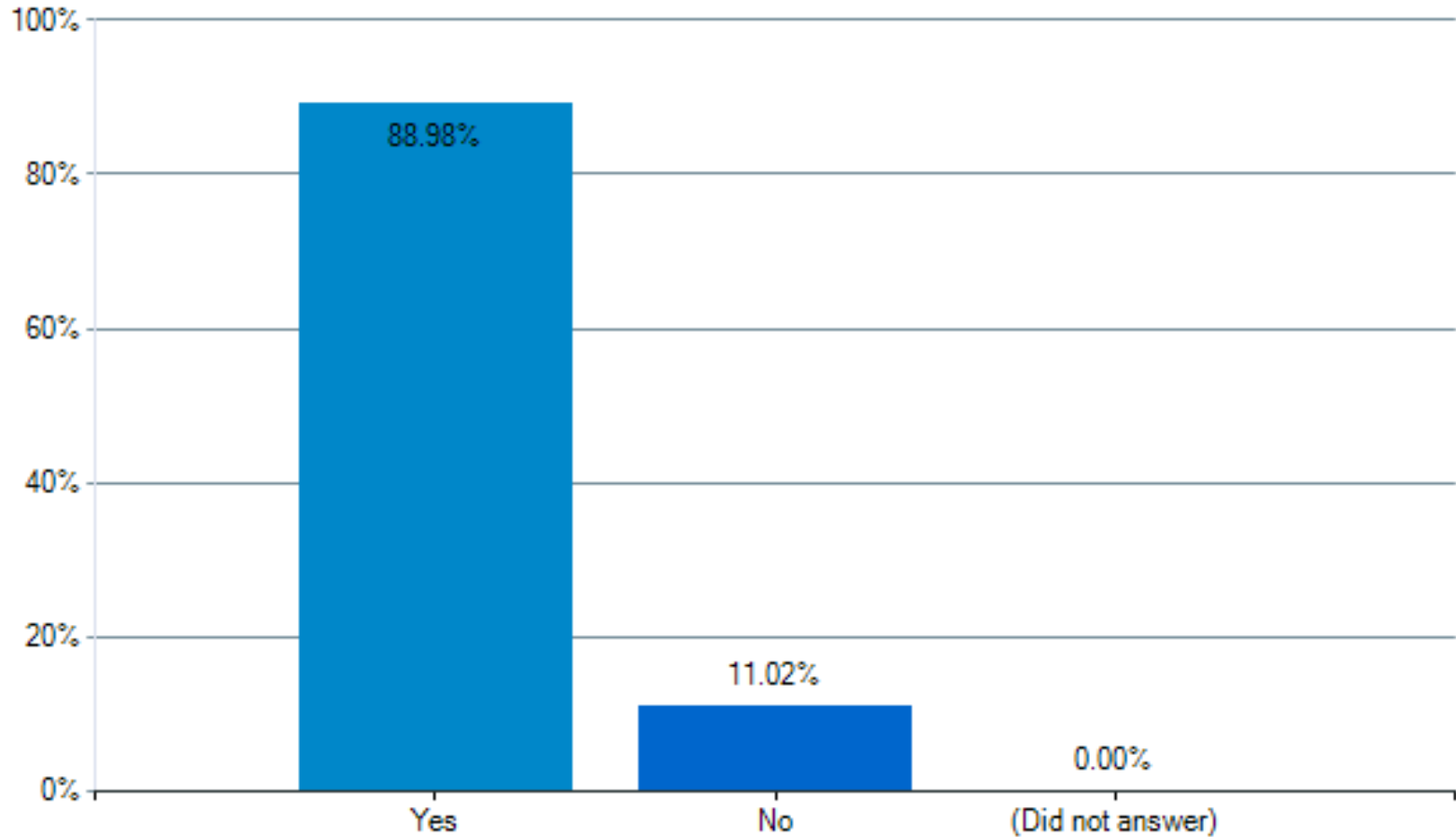


## Q11 EQUITY WITHIN YOUR SCHOOL

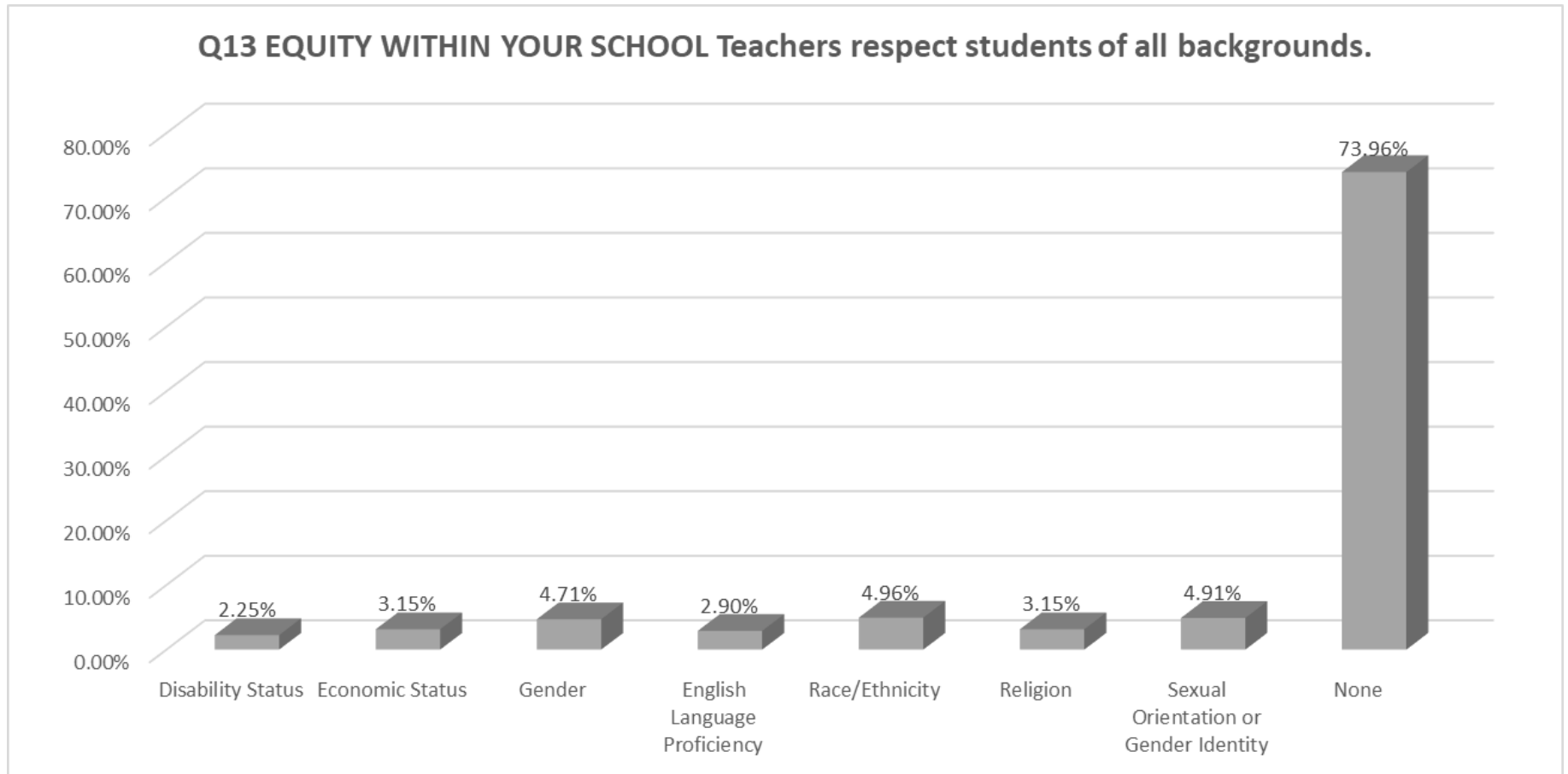
I believe staff discriminated against one or more of the following groups:



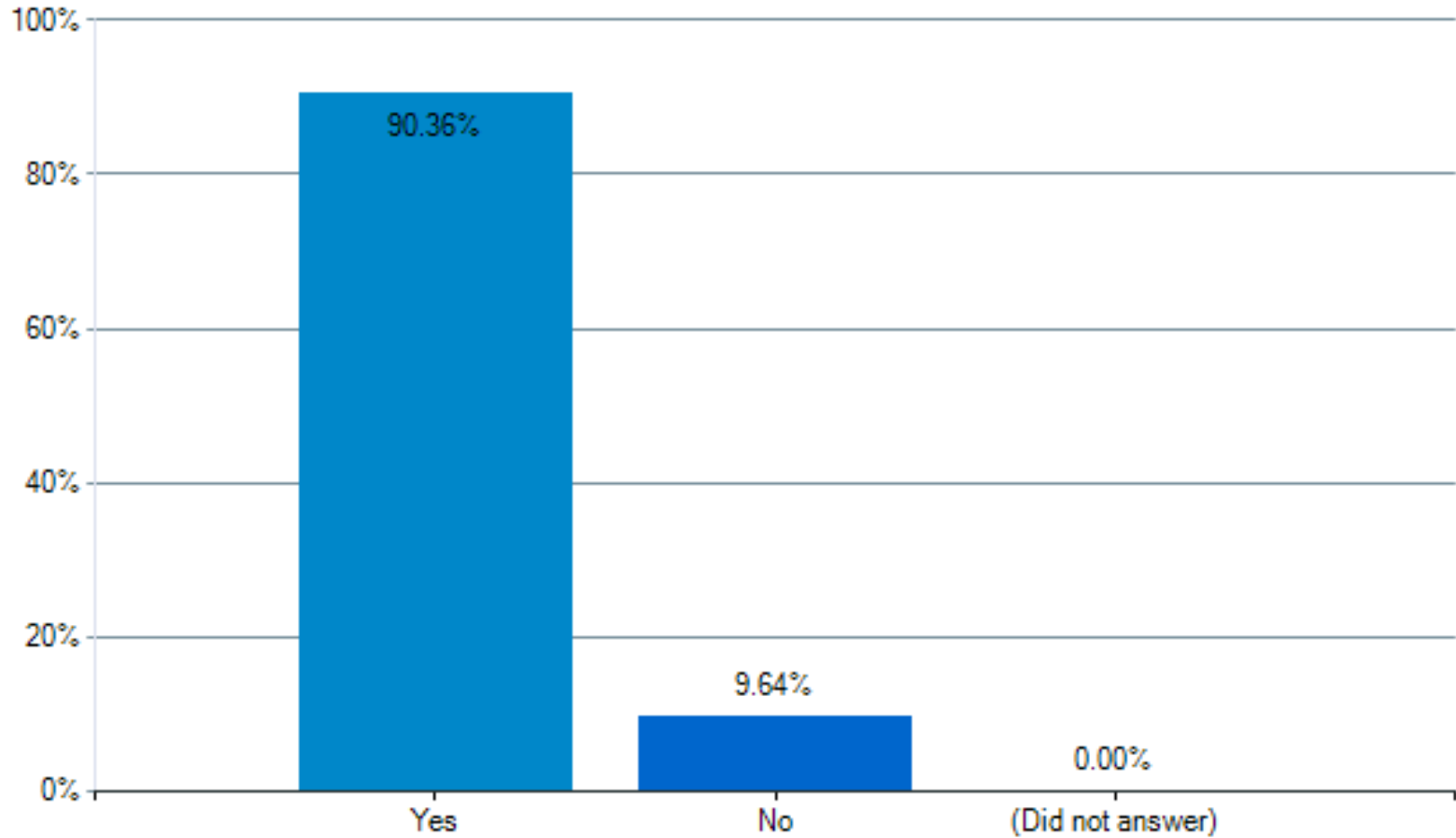
Q12. EQUITY WITHIN YOUR SCHOOL Teachers respect students of all backgrounds



**Q13 EQUITY WITHIN YOUR SCHOOL**  
I believe staff discriminated against one or more of the following groups



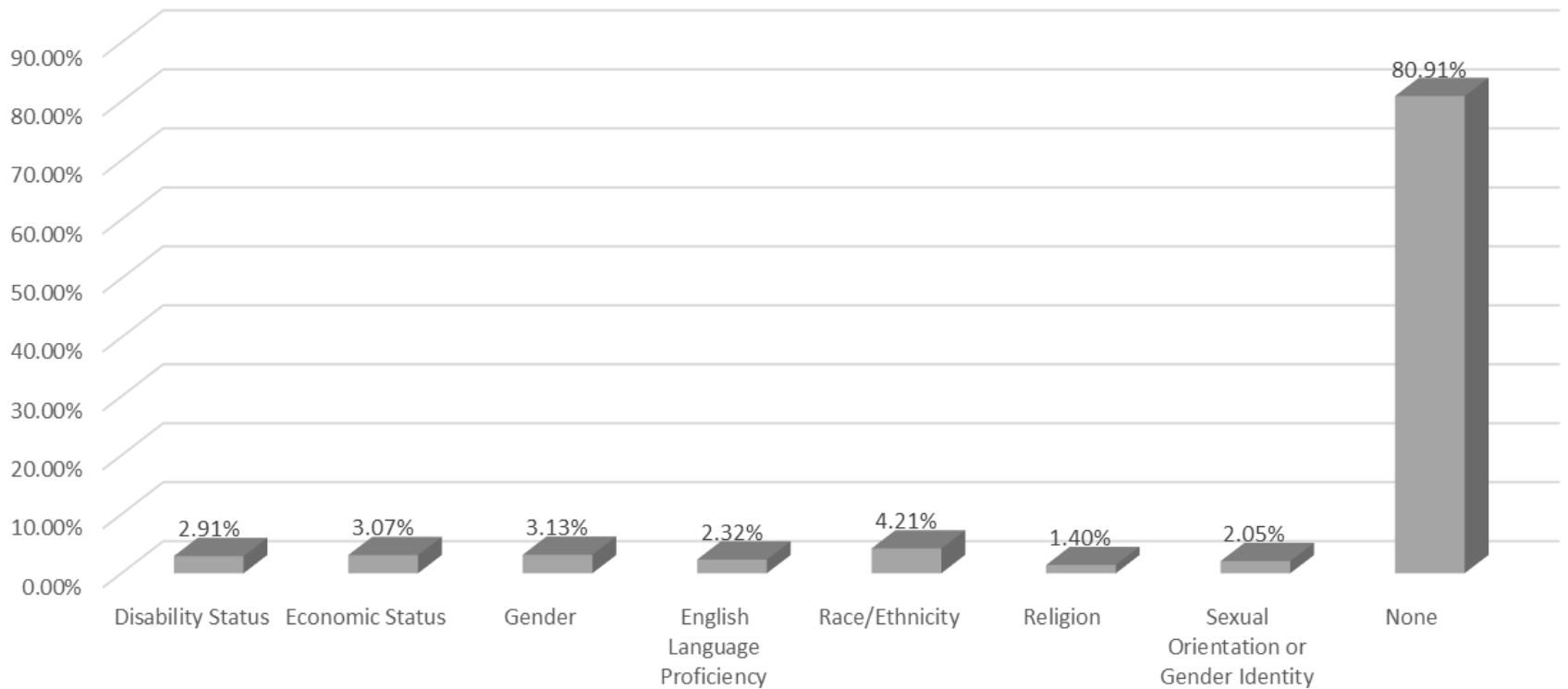
Q14 EQUITY WITHIN YOUR SCHOOL Teachers set high expectations for students of all backgrounds





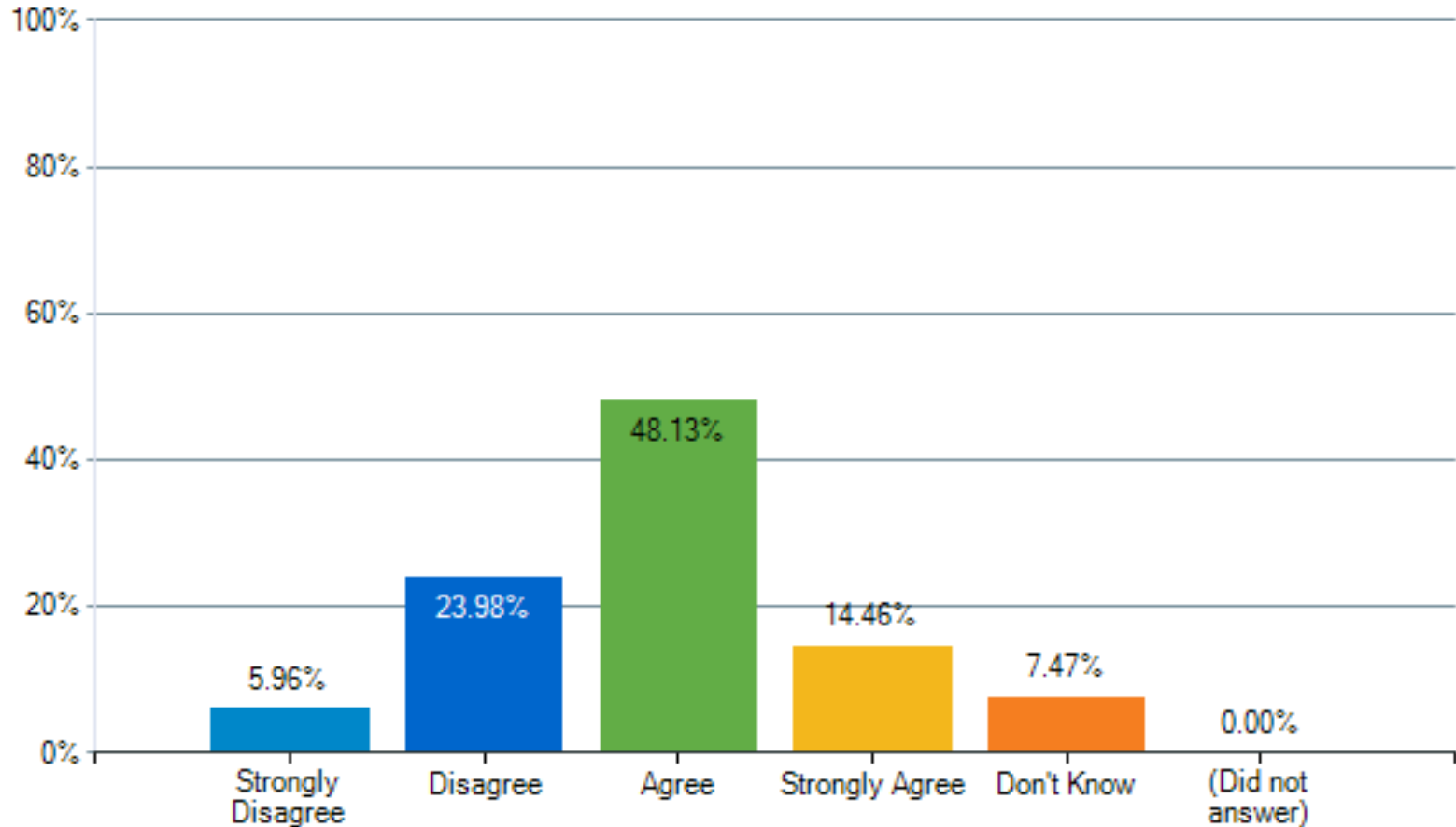
**Q15 EQUITY WITHIN YOUR SCHOOL**  
I believe staff discriminated against one or more of the following groups

**Q15 EQUITY WITHIN YOUR SCHOOL Teachers set high expectations for students of all backgrounds.**



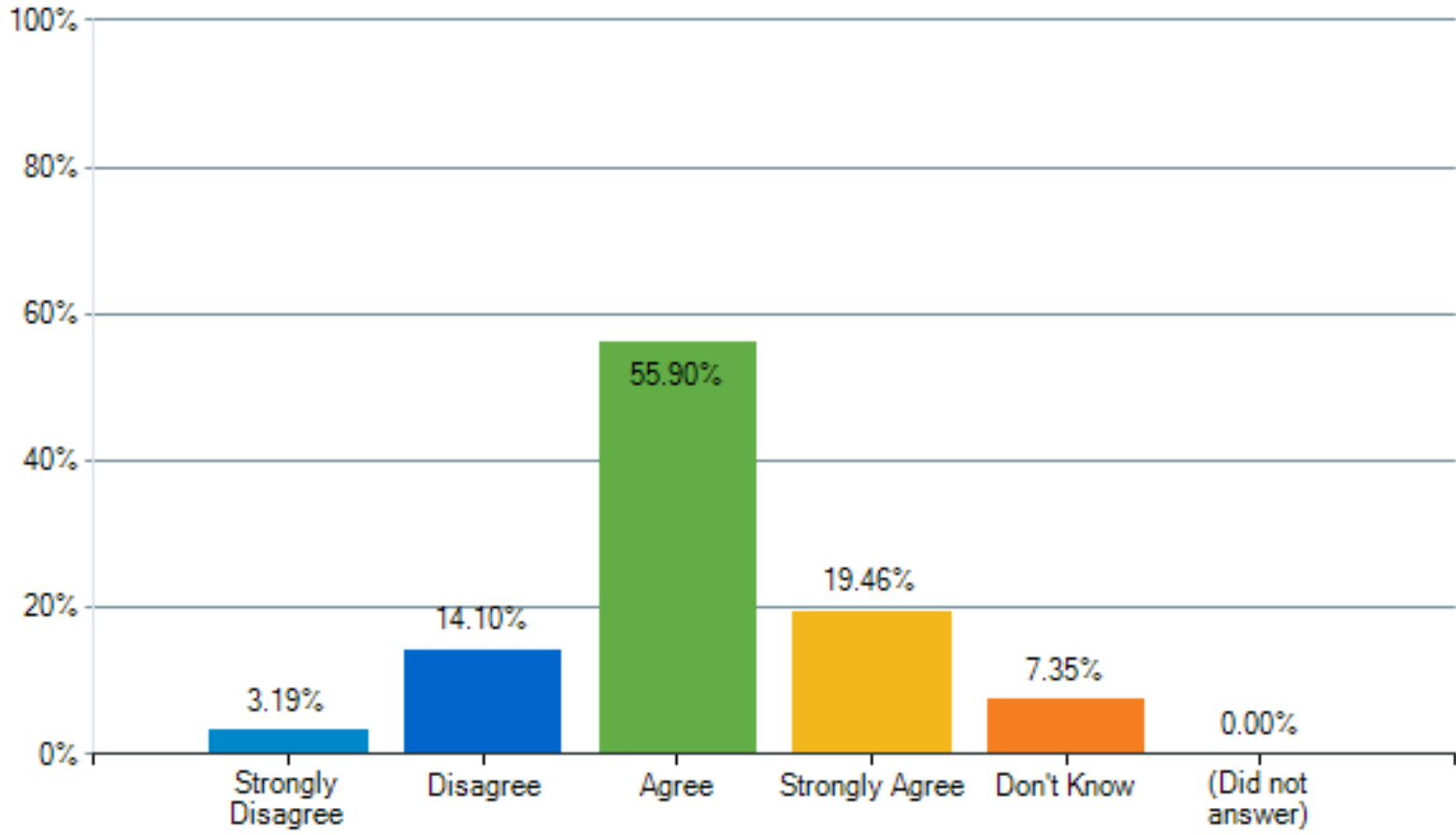
### Q16a EQUITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements. Teachers listen to all students' voices when making classroom decisions.



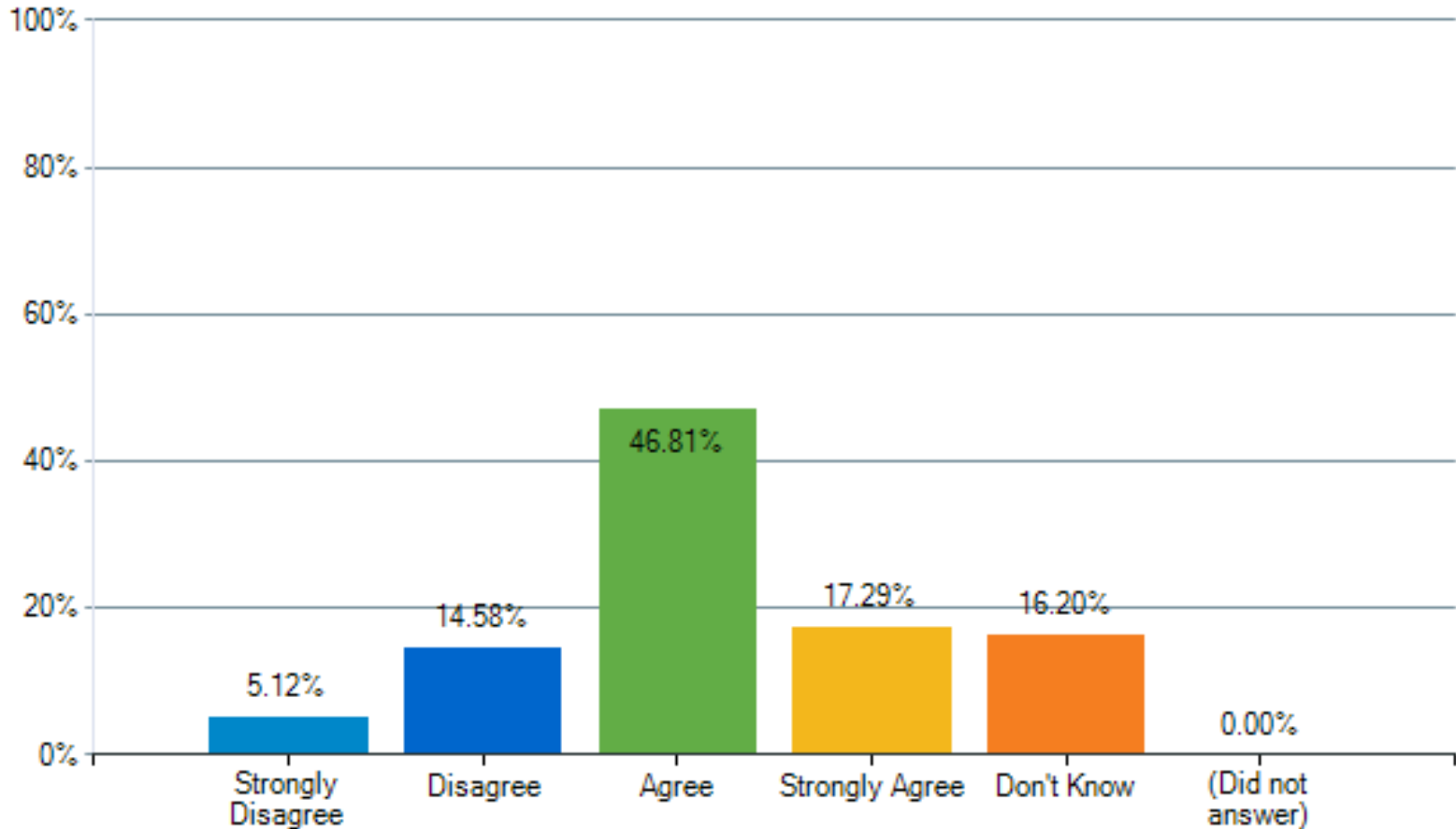
### Q16b EQUITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements. Teachers and staff create a safe and welcoming environment for every student.



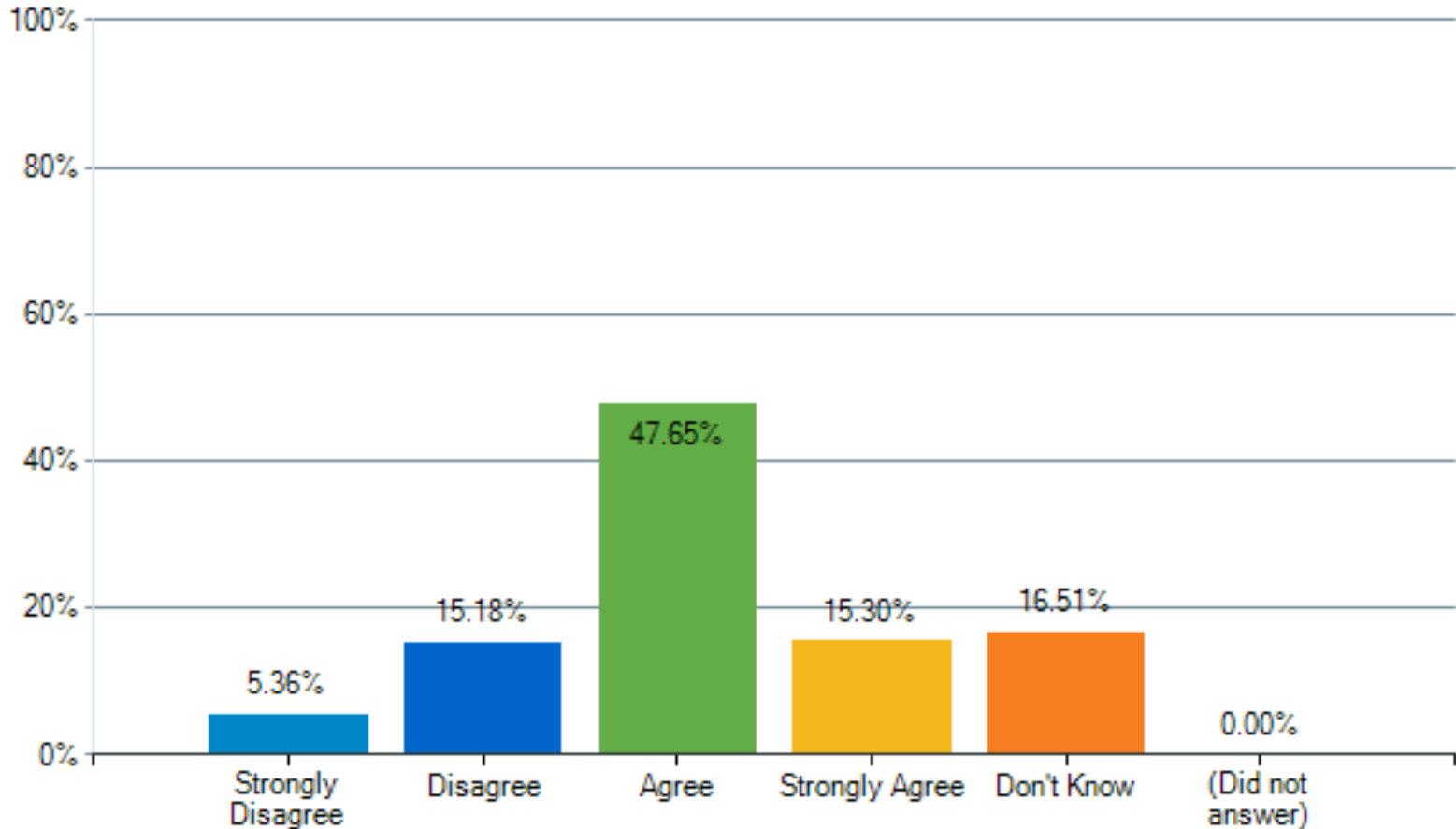
### Q16c EQUITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements. There are representations of diverse communities reflected in pictures and/or posters throughout my school.



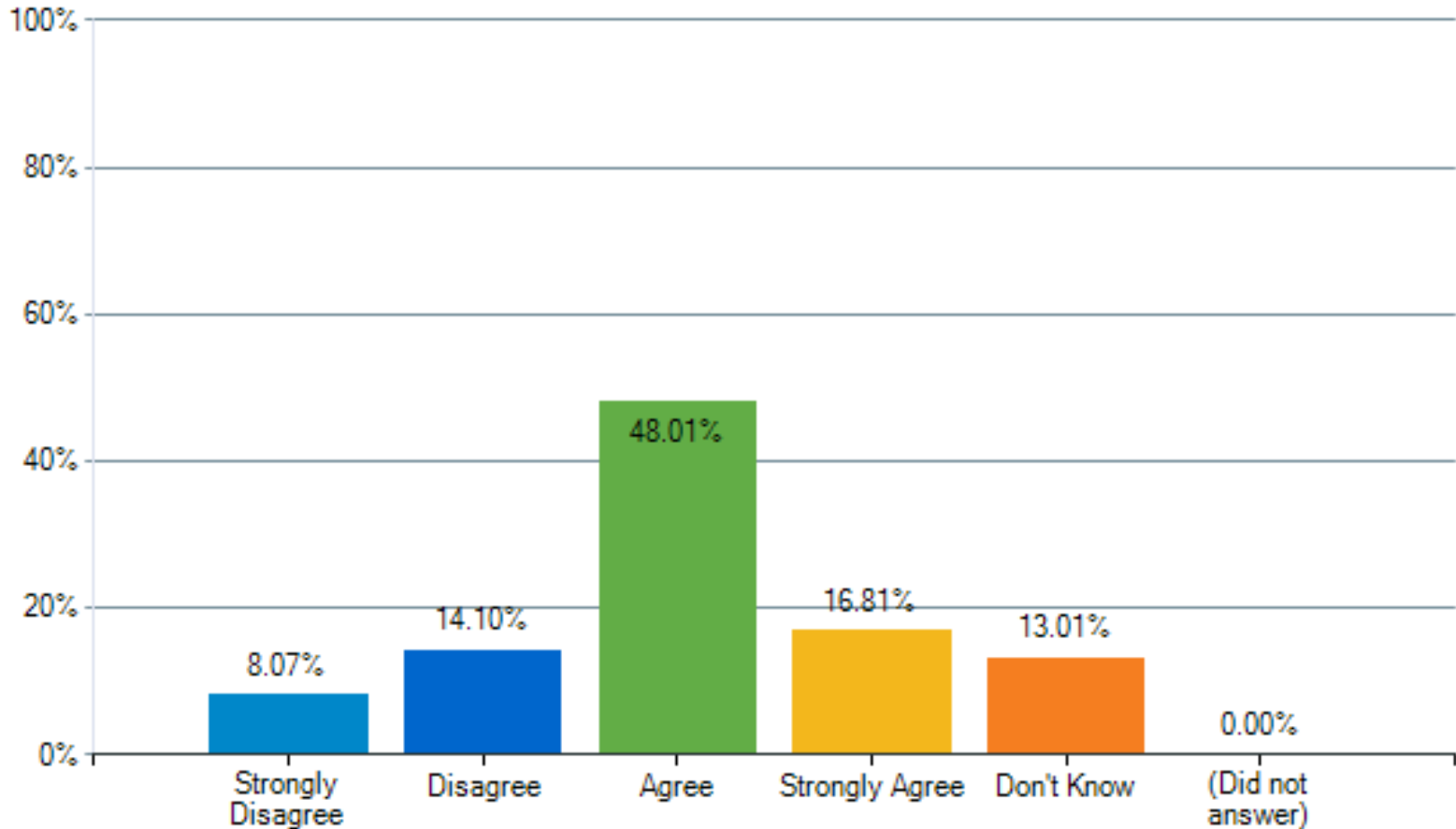
### Q16d EQUITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: There are representations of diverse communities reflected in special events and celebrations.

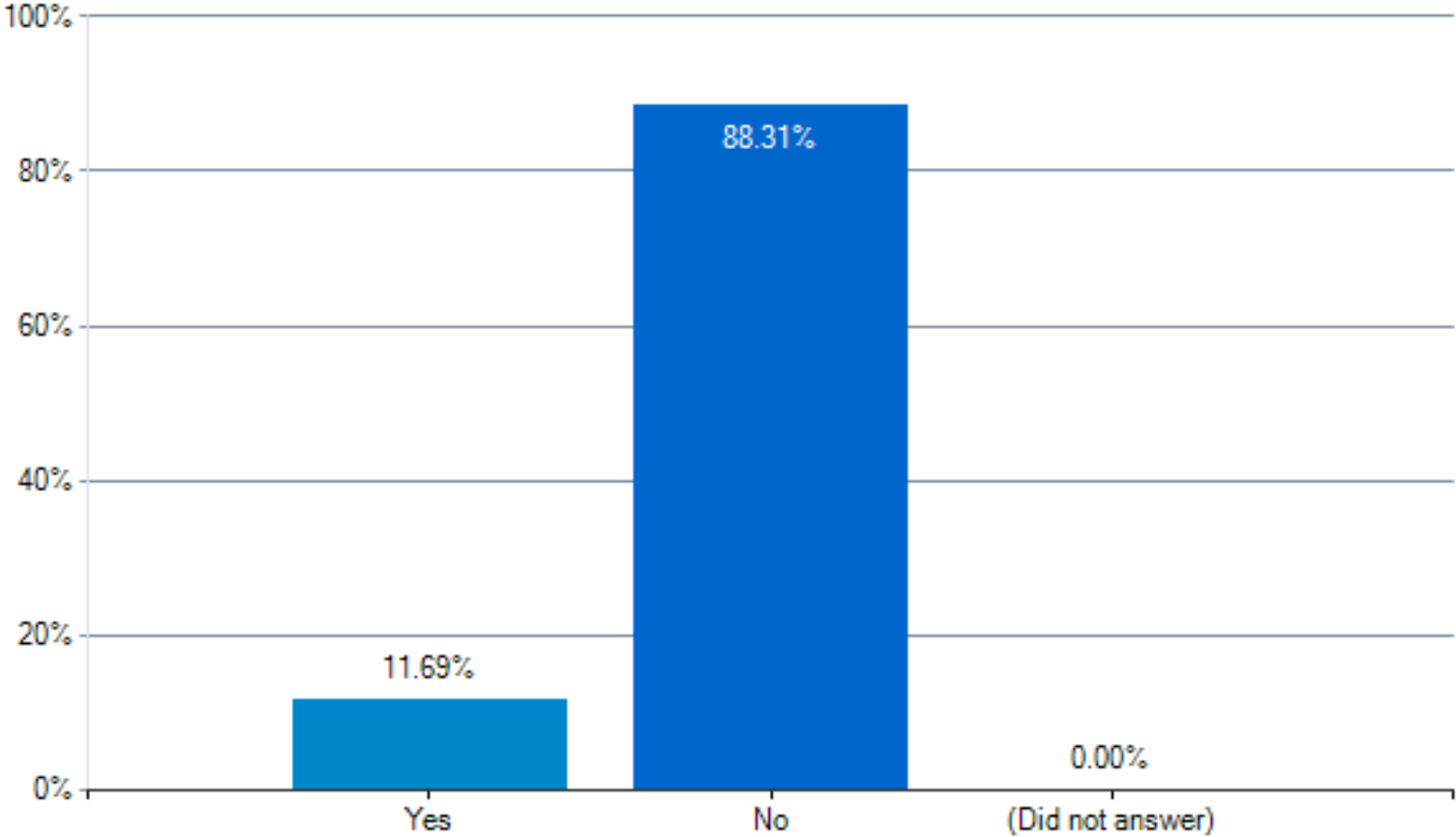


### Q16e EQUITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Discipline is enforced fairly for students of all backgrounds.

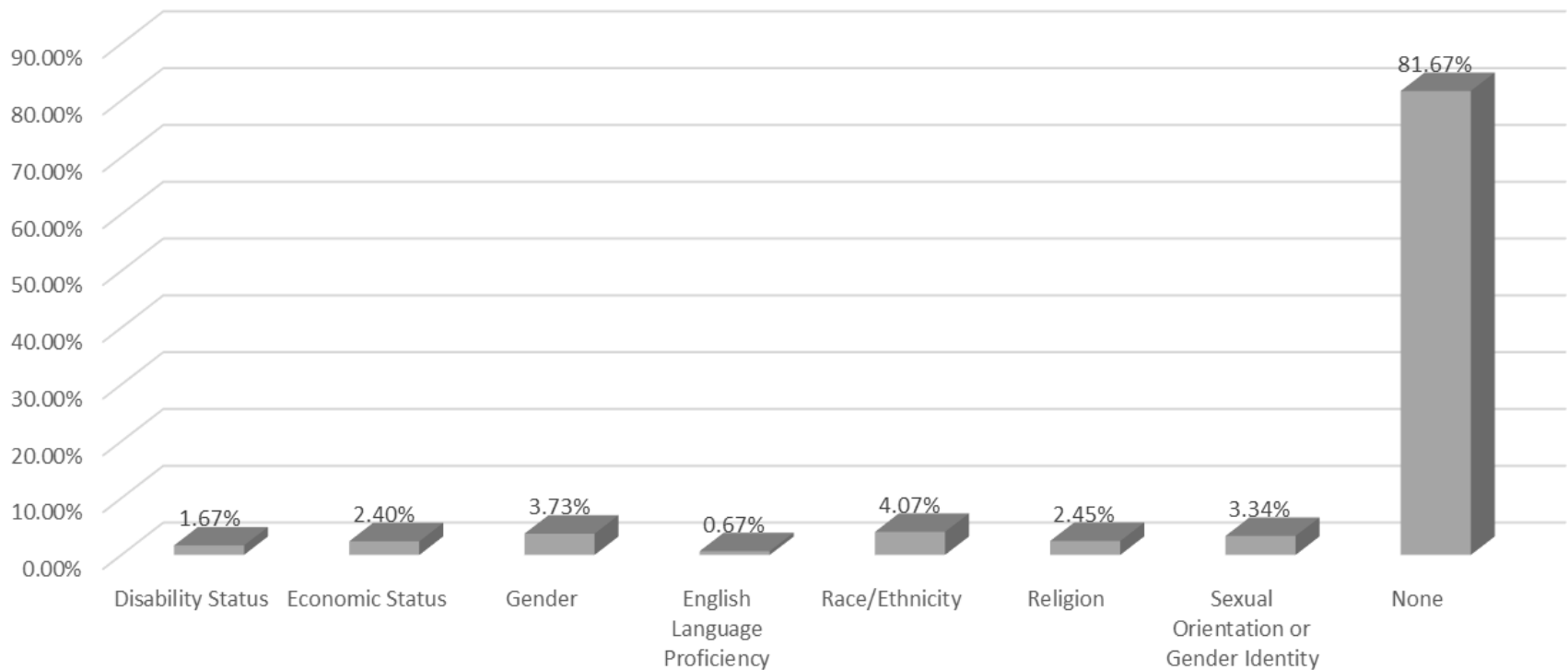


Q17 I have been intimidated, harassed, or excluded at my school because of my background.



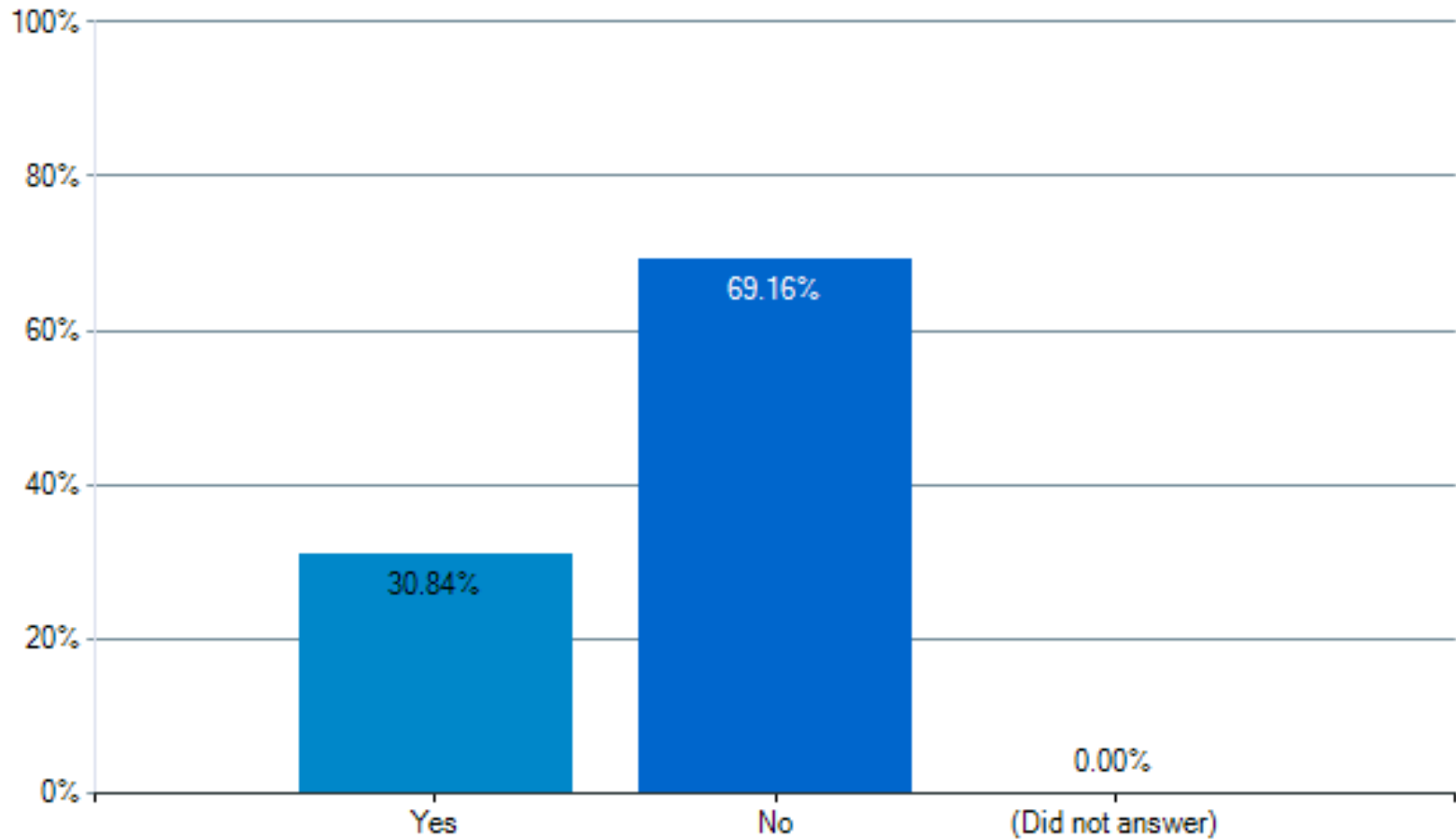
**Q18 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL**  
I have been intimidated, harassed, or excluded at my school because of...

**Q18 I have been intimidated, harassed, or excluded at my school because of my background**





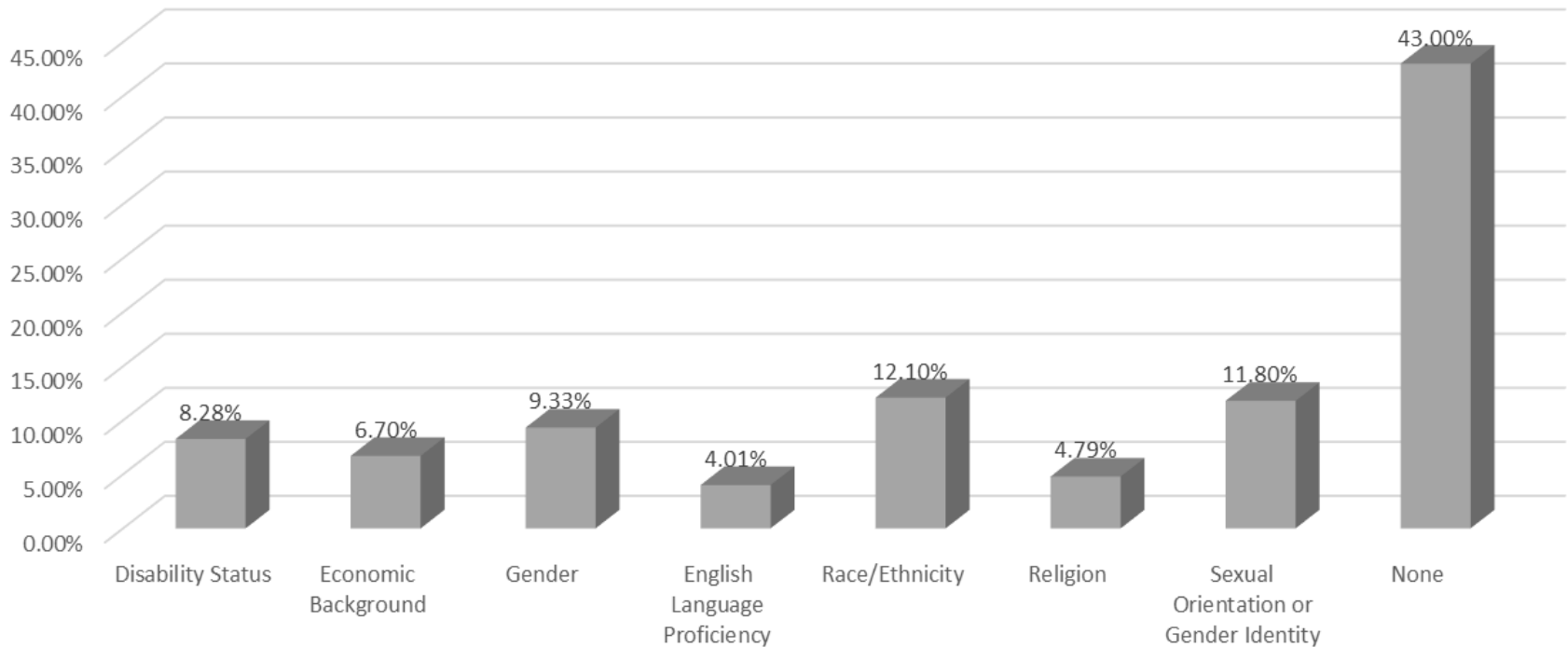
Q19 I have witnessed students being intimidated, harassed, or excluded by other students because of their background.



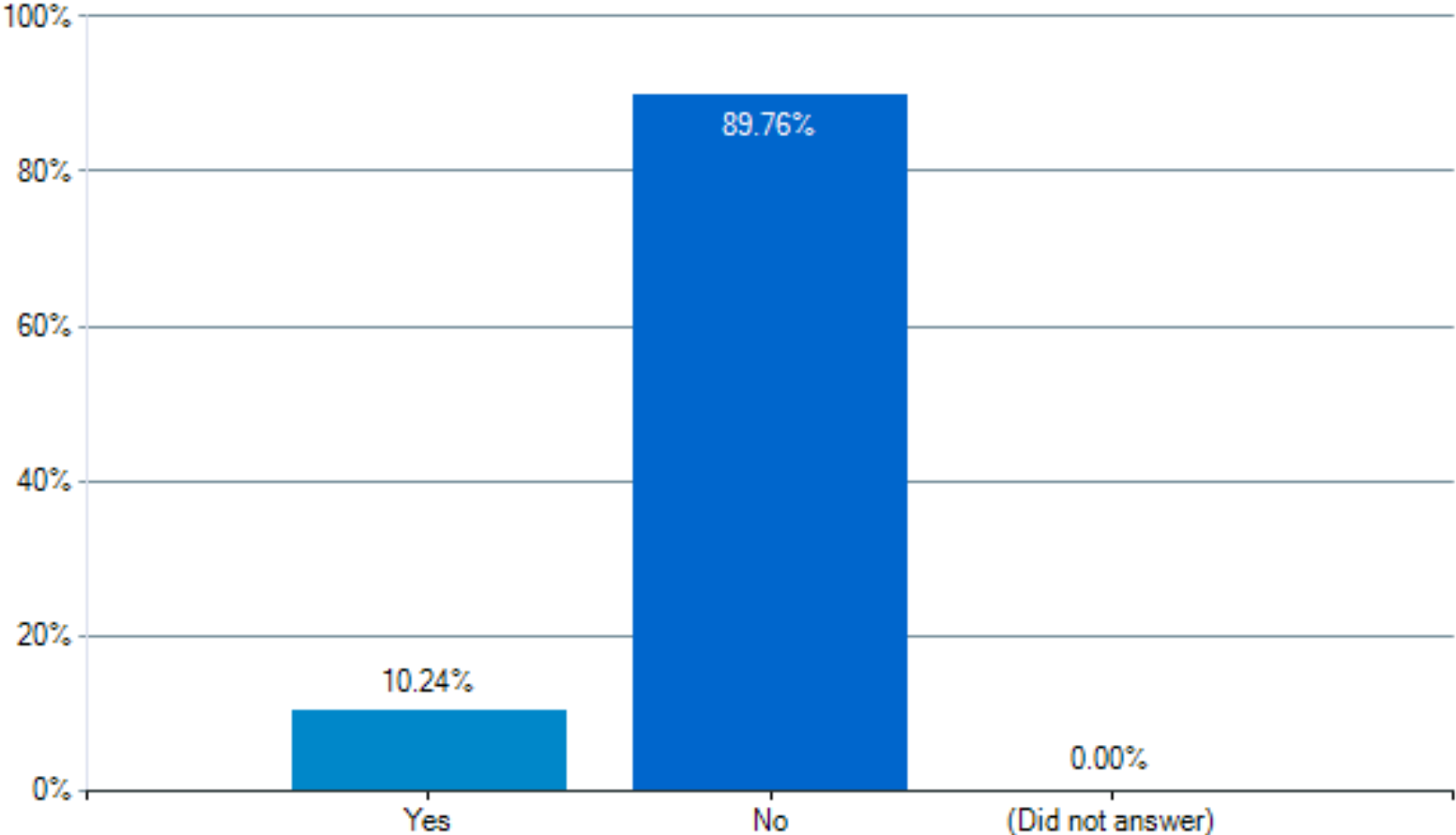
## Q20 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL

I have witnessed students being intimidated, harassed, or excluded by other students because of...

### Q20 I have witnessed students being intimidated, harassed, or excluded by other students because of their background

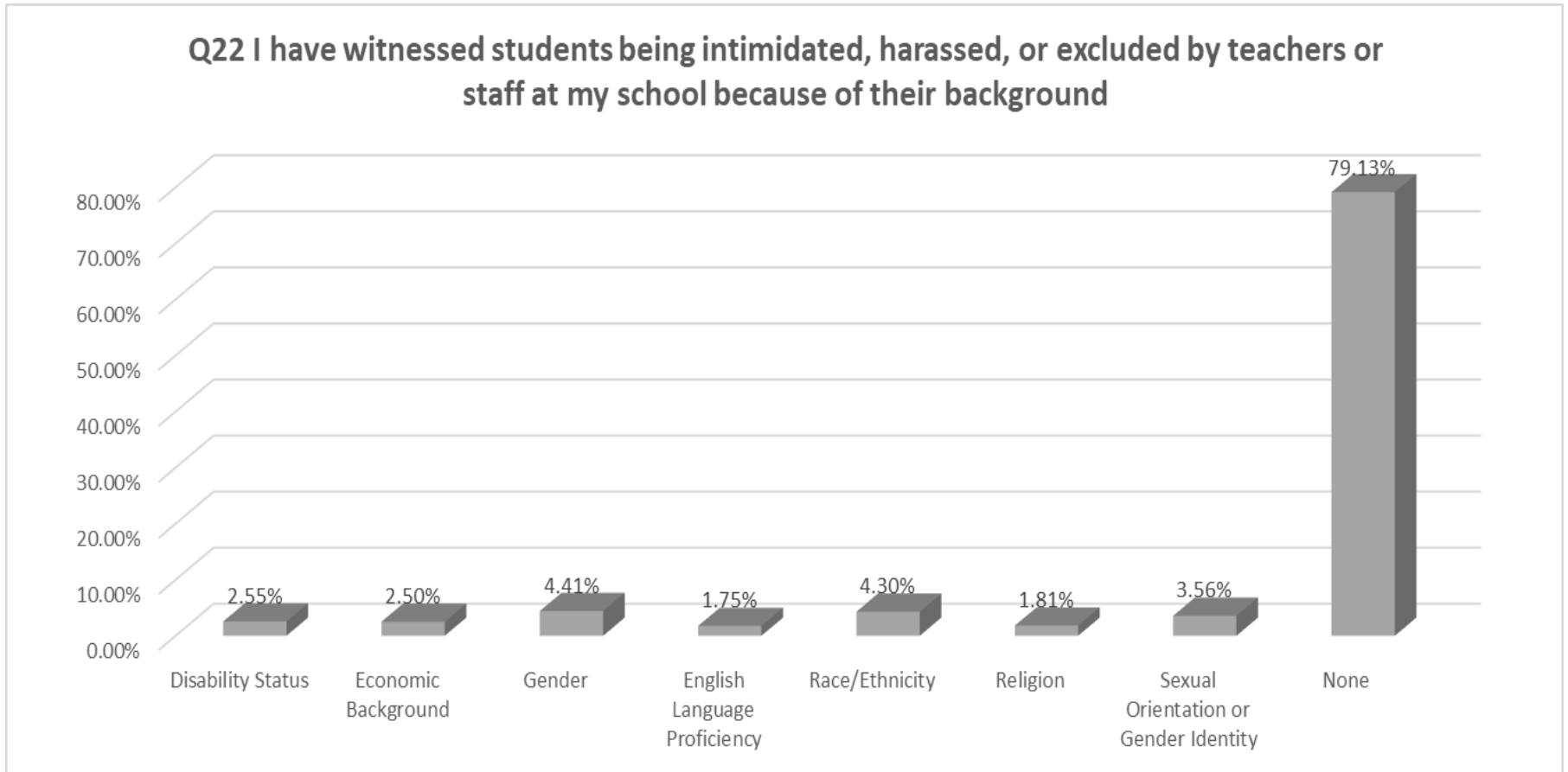


Q21 I have witnessed students being intimidated, harassed, or excluded by teachers or staff at my school because of their background

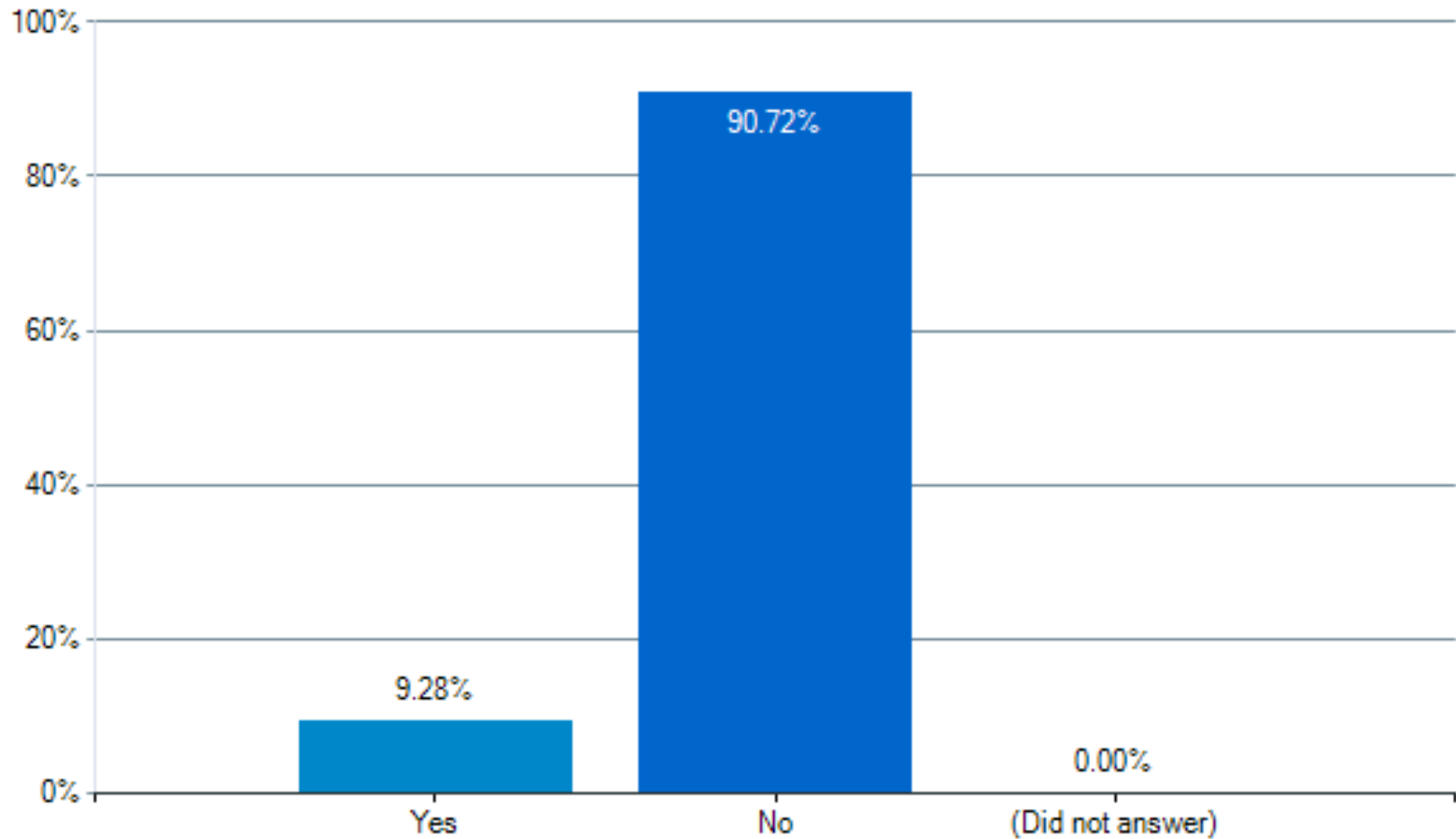


## Q22 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL

I have witnessed students being intimidated, harassed, or excluded by teachers or staff at my school because of...



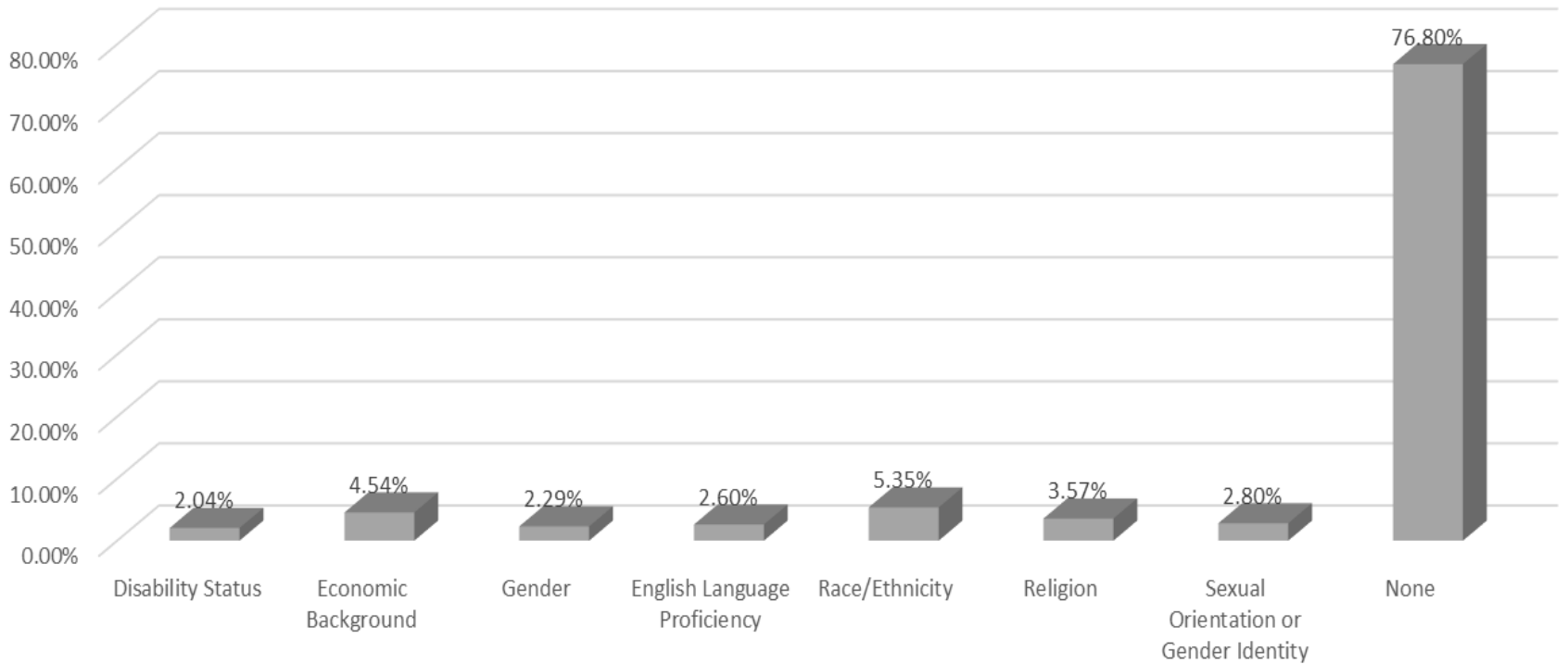
Q23 I have witnessed families being intimidated, harassed, or excluded by other families because of their background



## Q24 SAFETY AND BEHAVIOR WITHIN YOUR SCHOOL

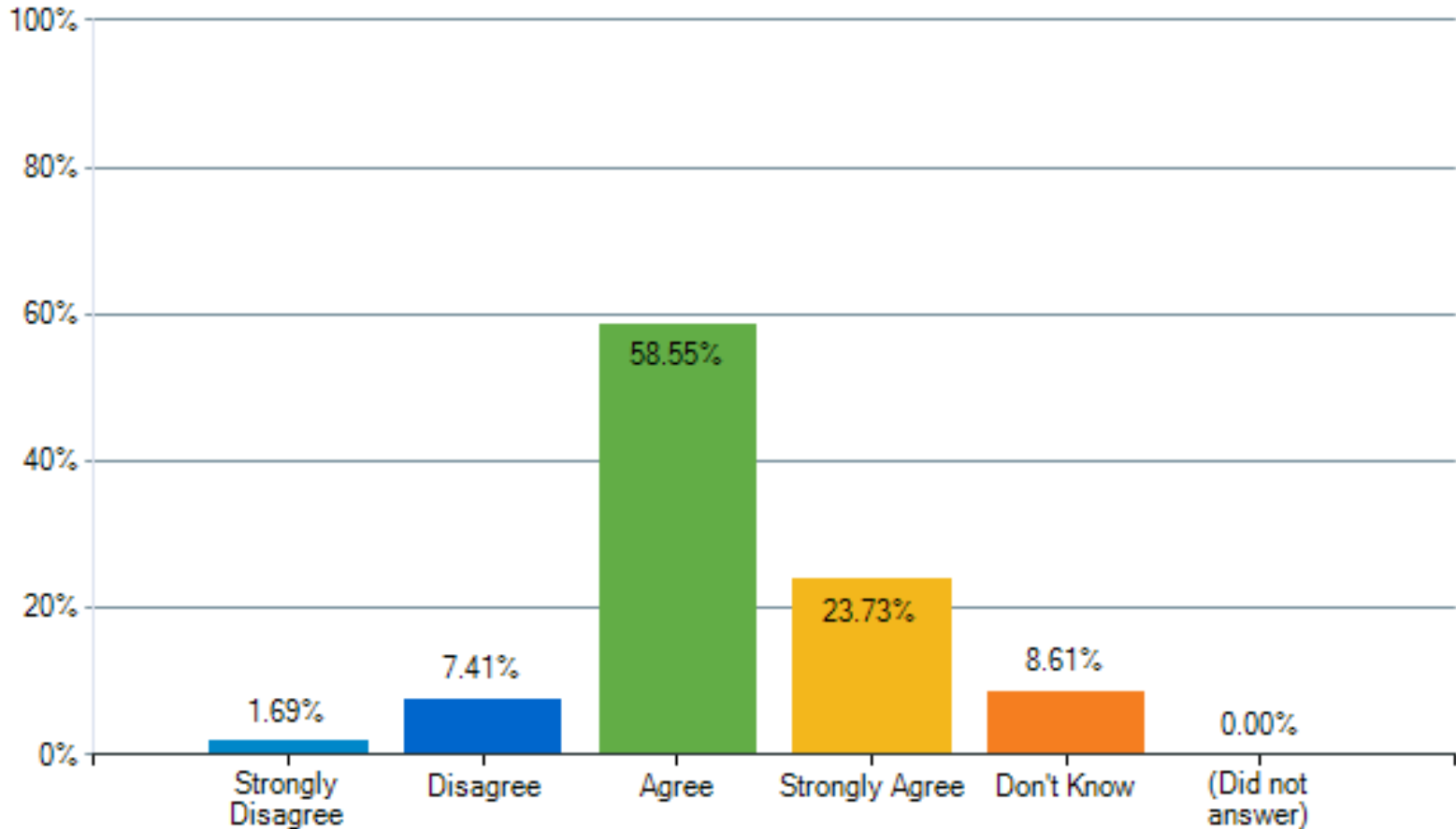
I have witnessed families being intimidated, harassed, or excluded by other families because of their...

### Q24 I have witnessed families being intimidated, harassed, or excluded by other families because of their background



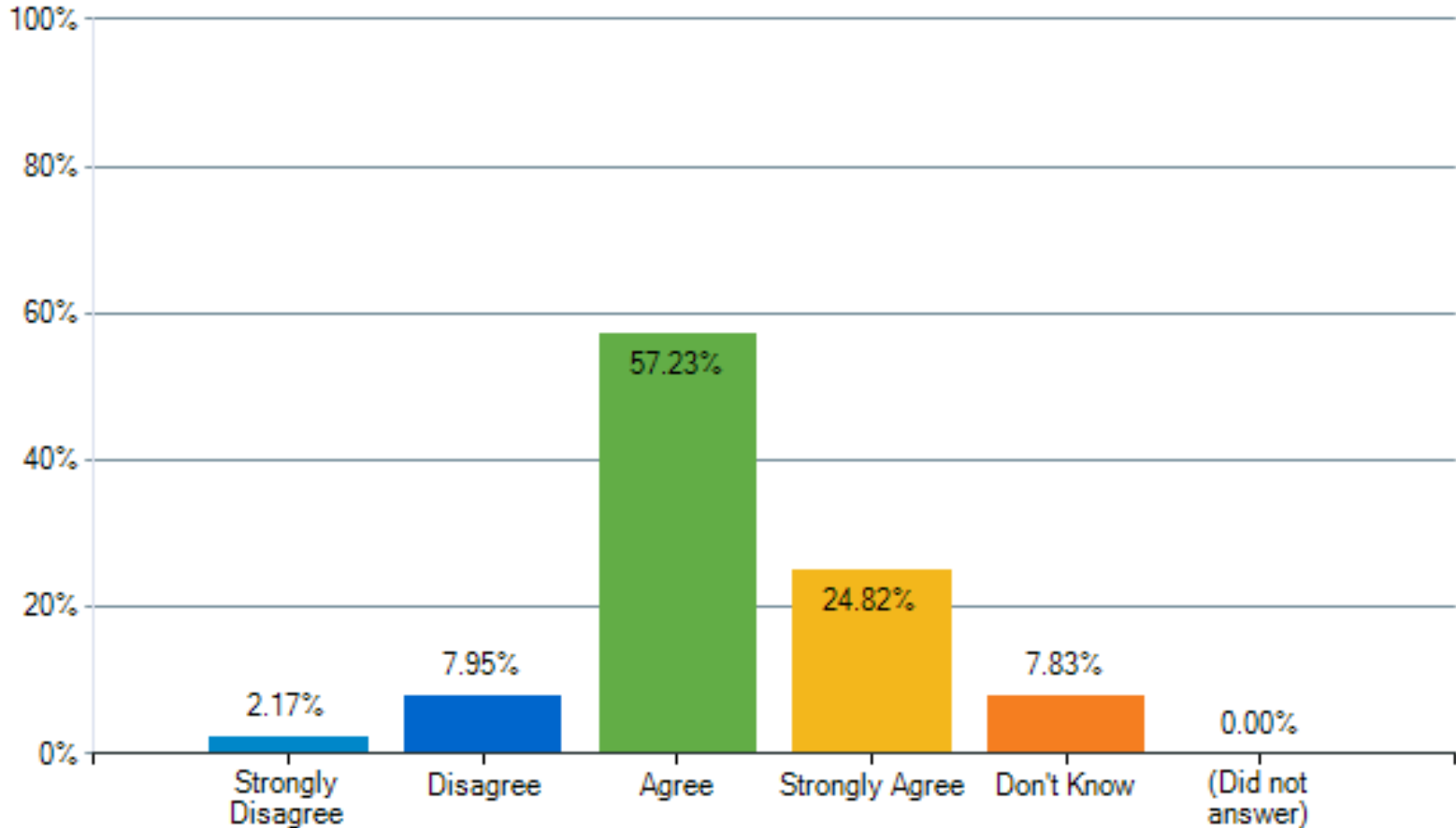
### Q25a ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to high-quality general academic offerings.



### Q25b ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

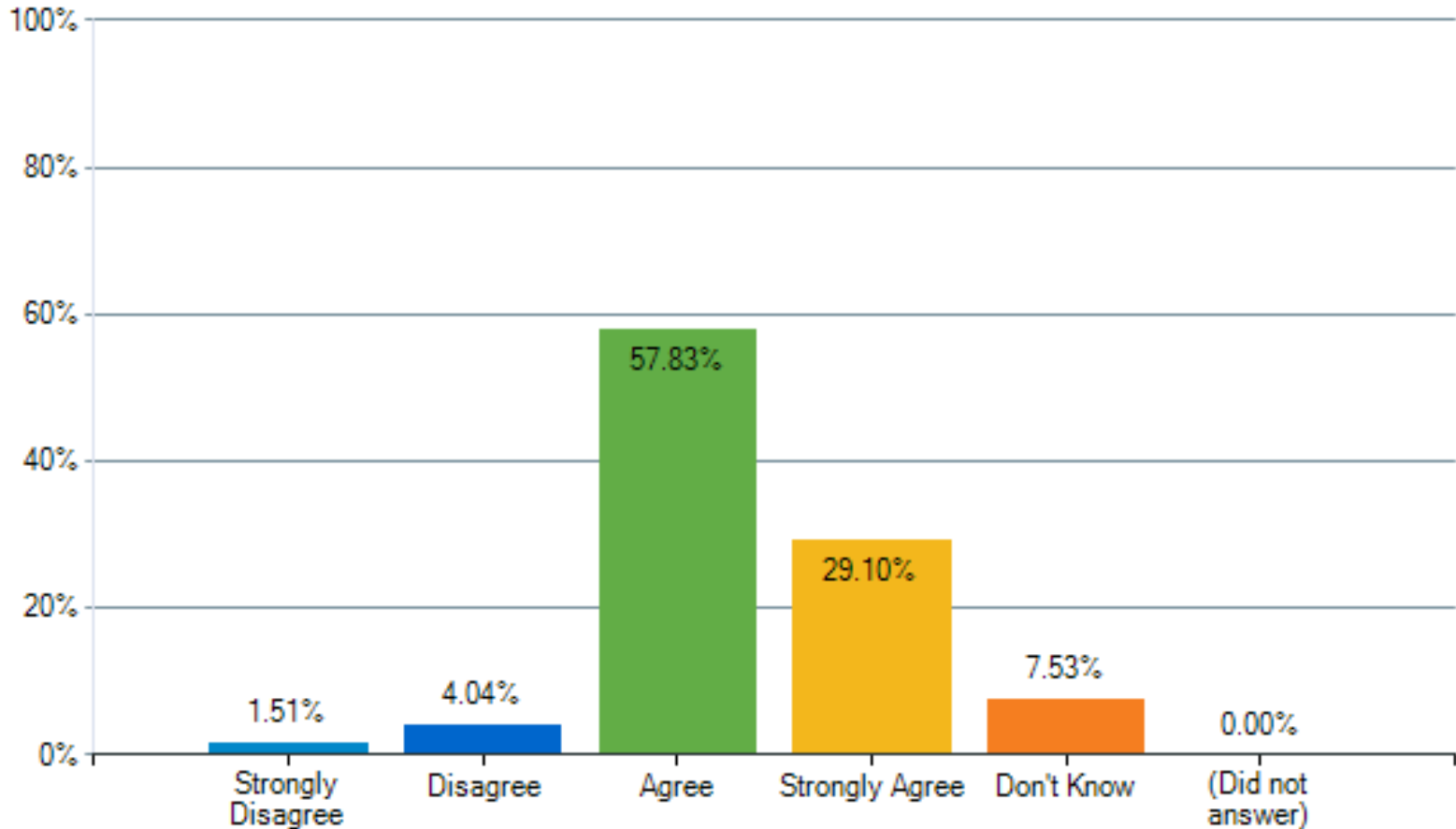
Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in advanced academic programs.





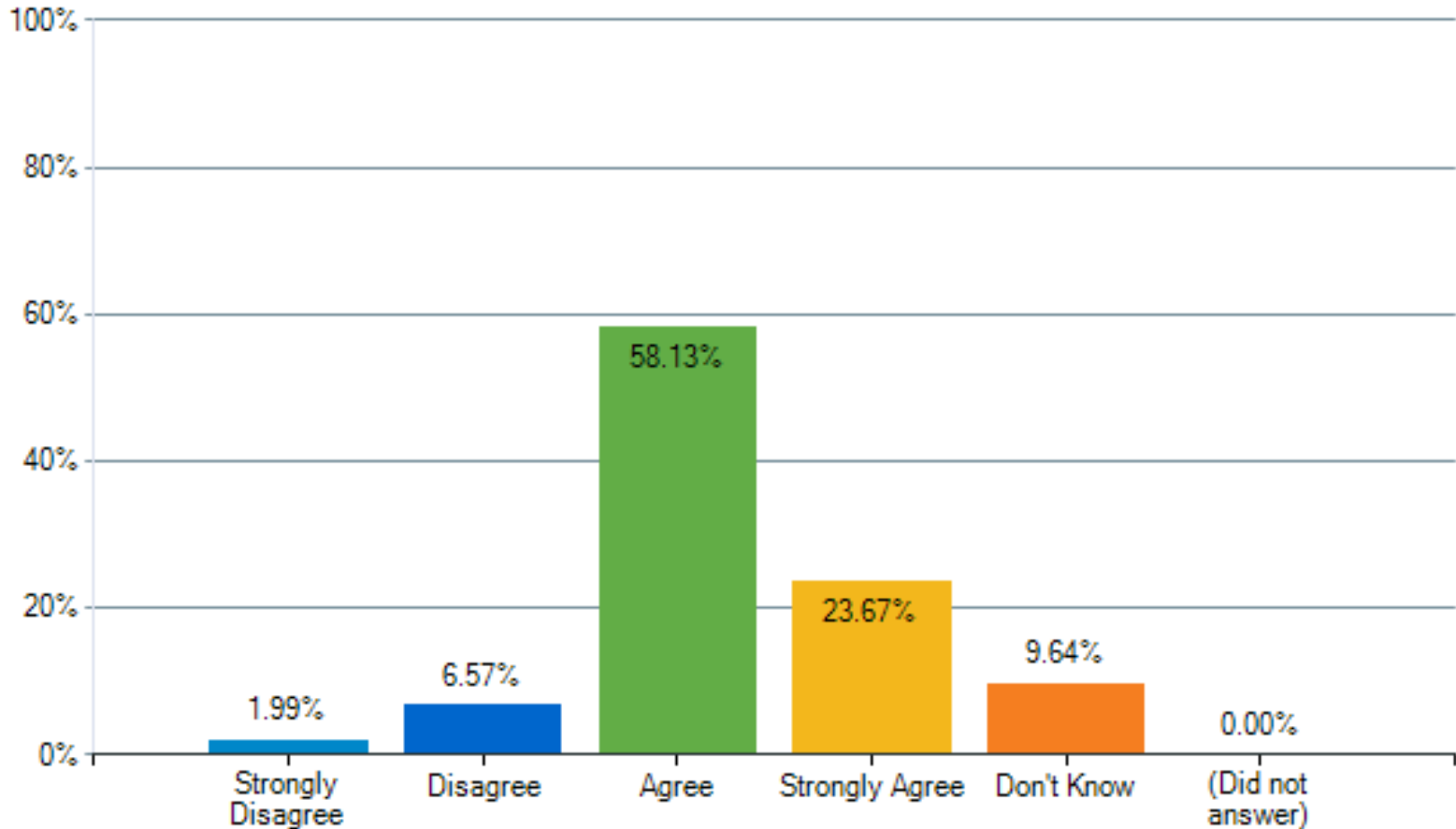
### Q25c ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in programs for art, music, theater, and dance.



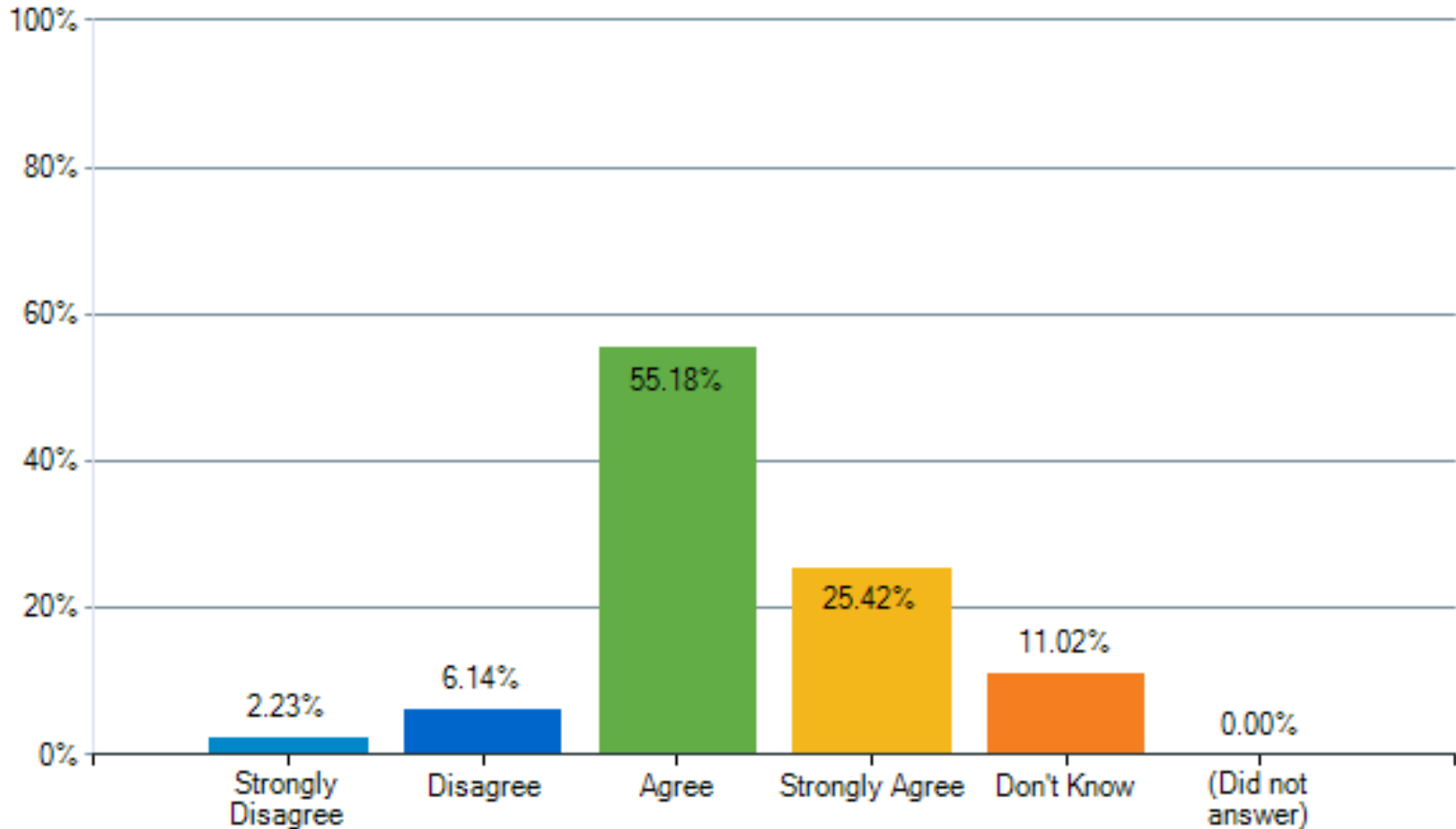
### Q25d ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in leadership opportunities.



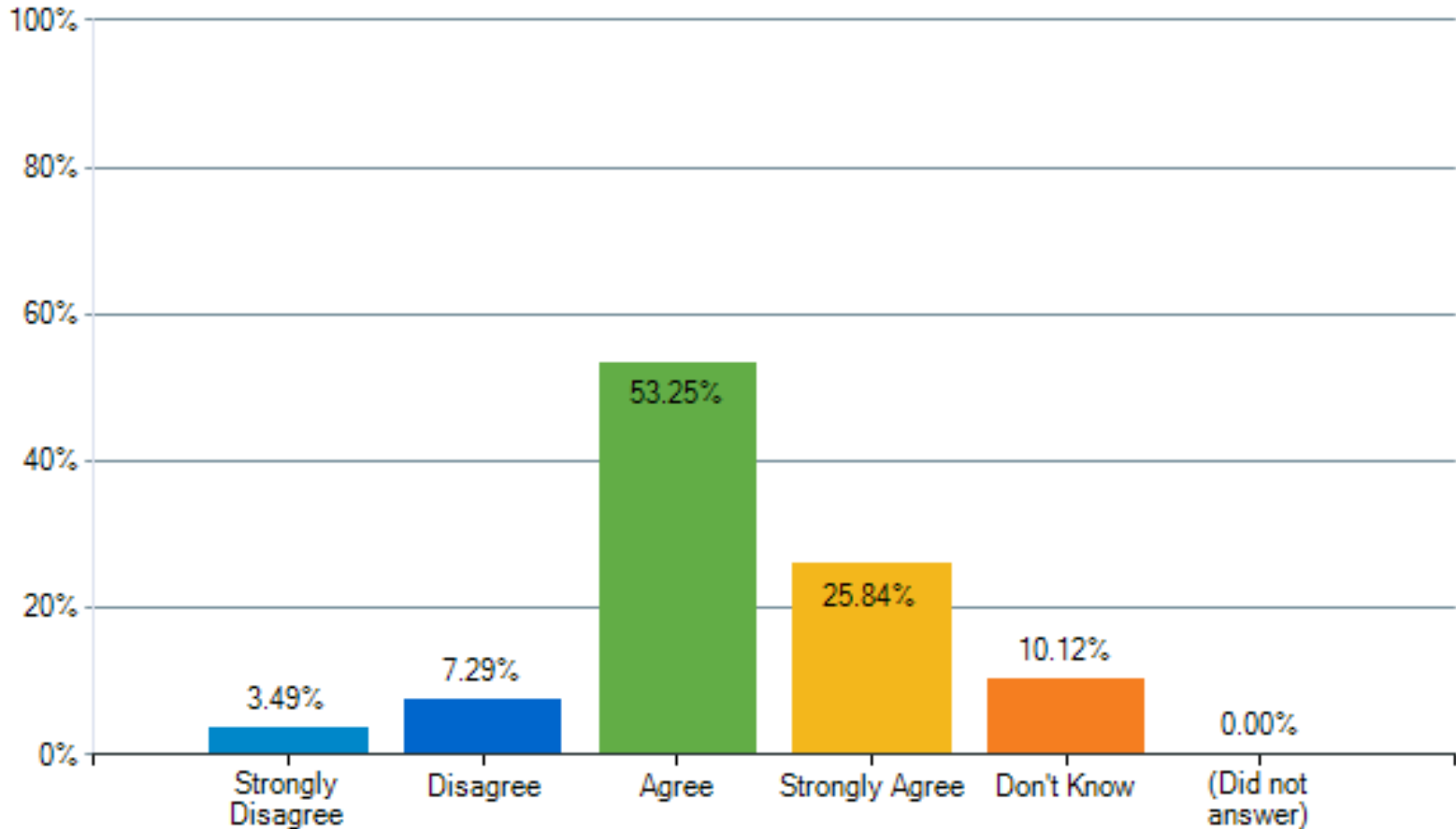
### Q25e ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to receive academic support (e.g., remediation, tutoring).



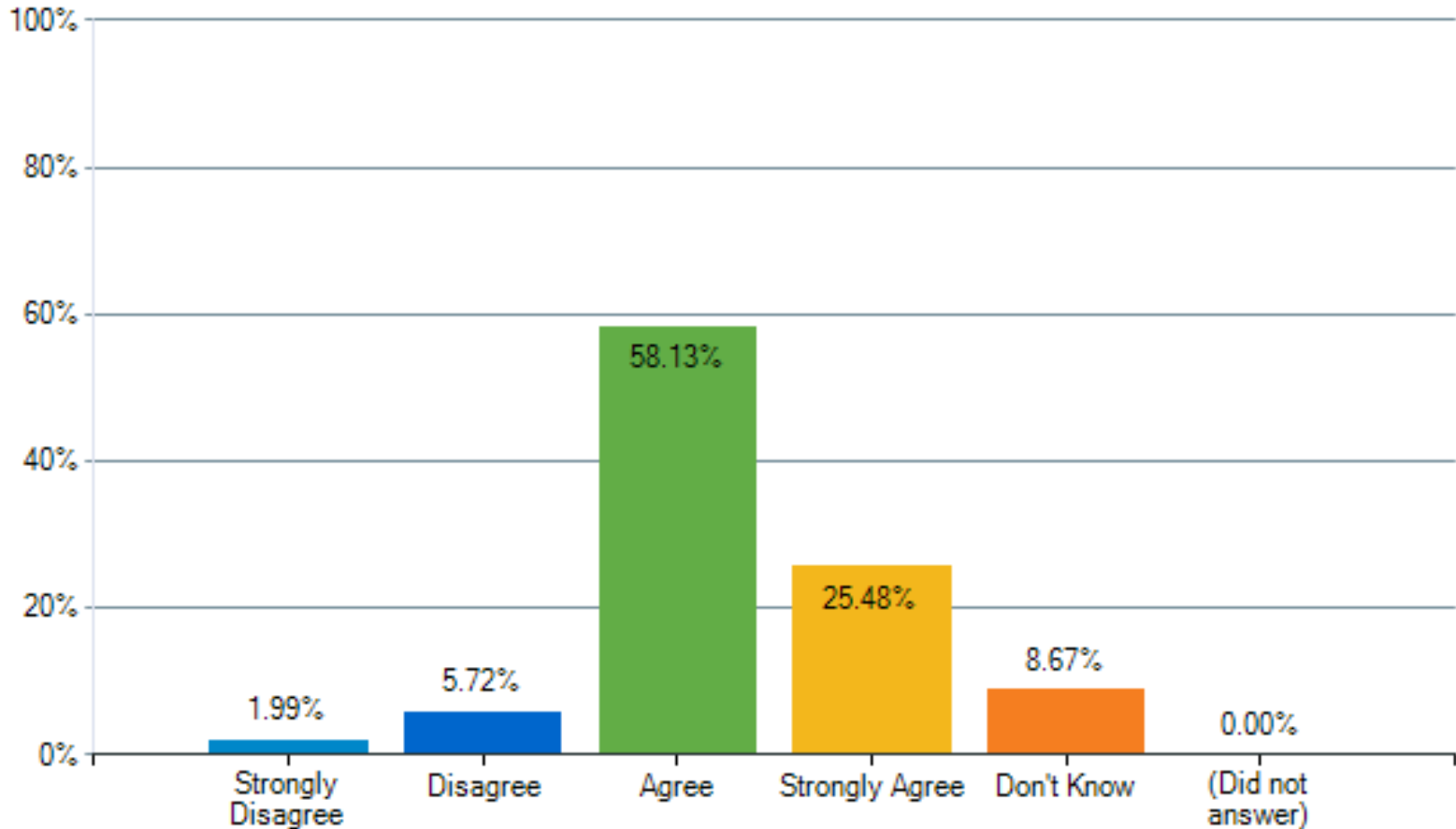
## Q25f ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access to in-school specialists (counselors, social workers, etc.) to help students' social and emotional needs.



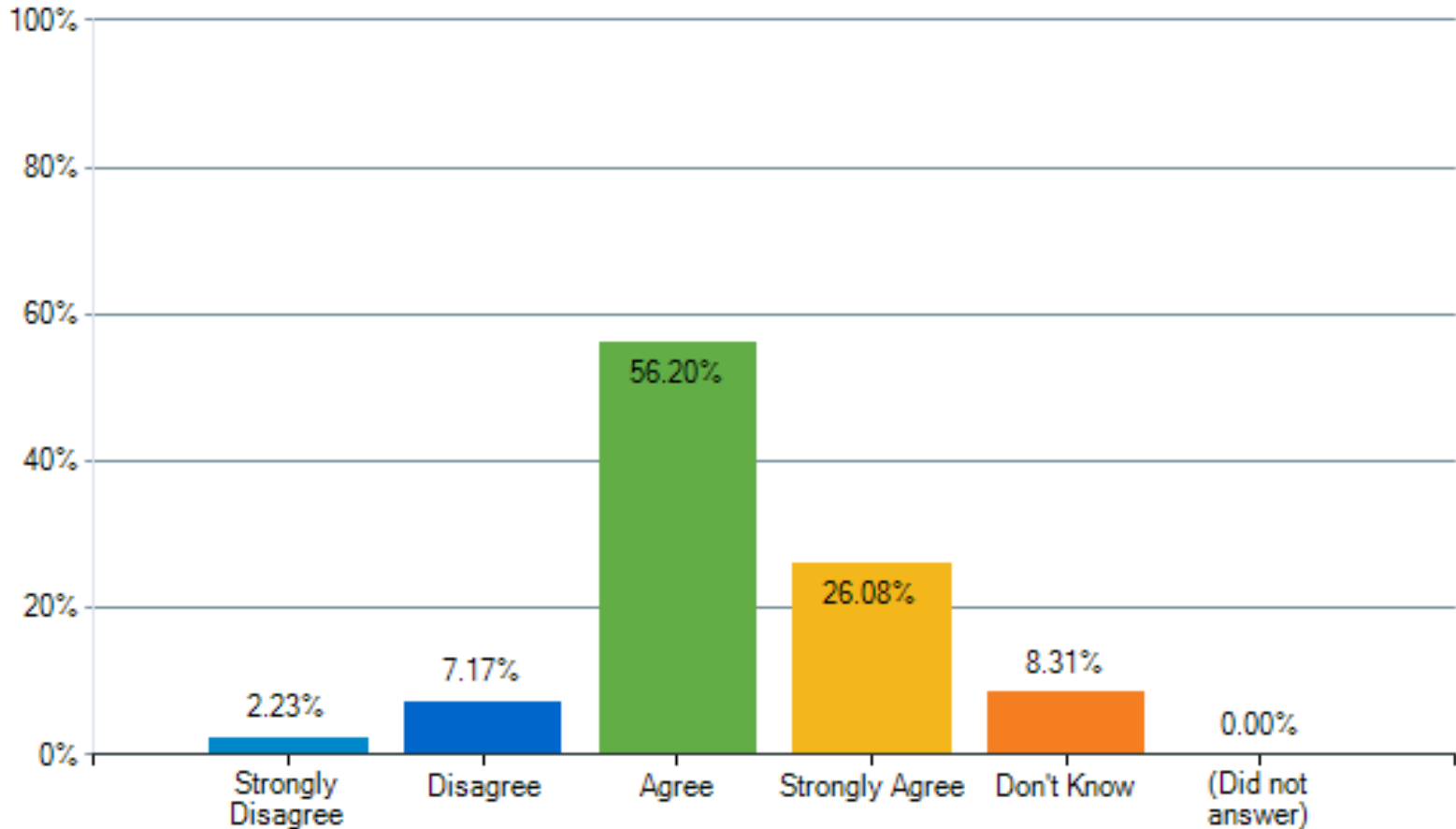
### Q25g ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in extracurricular activities.



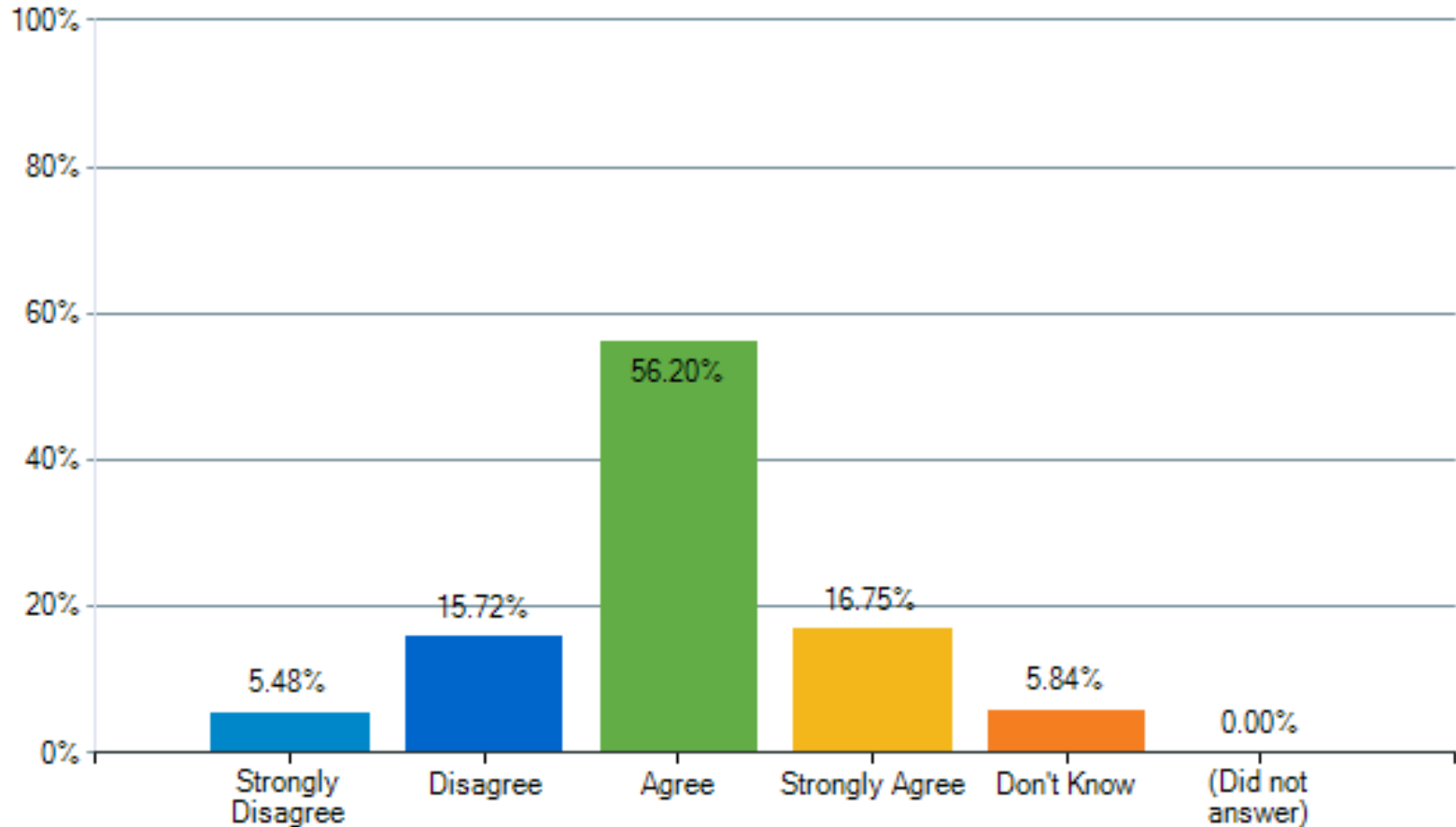
### Q25h ACCESS AND OPPORTUNITY WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: Students of all backgrounds have equitable access and opportunity to participate in athletics.



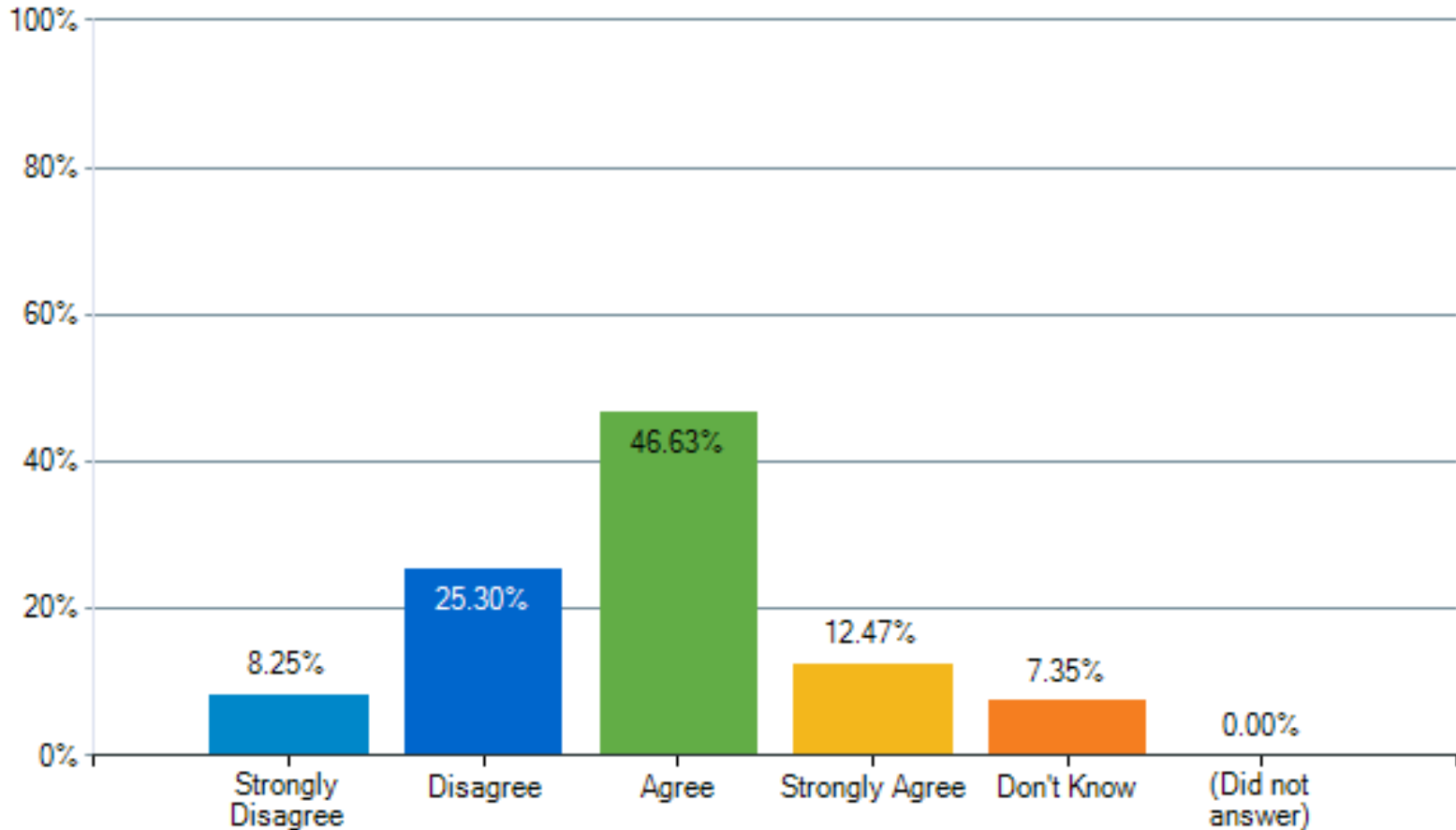
### Q26a CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the historical contributions of different cultures.



## Q26b CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

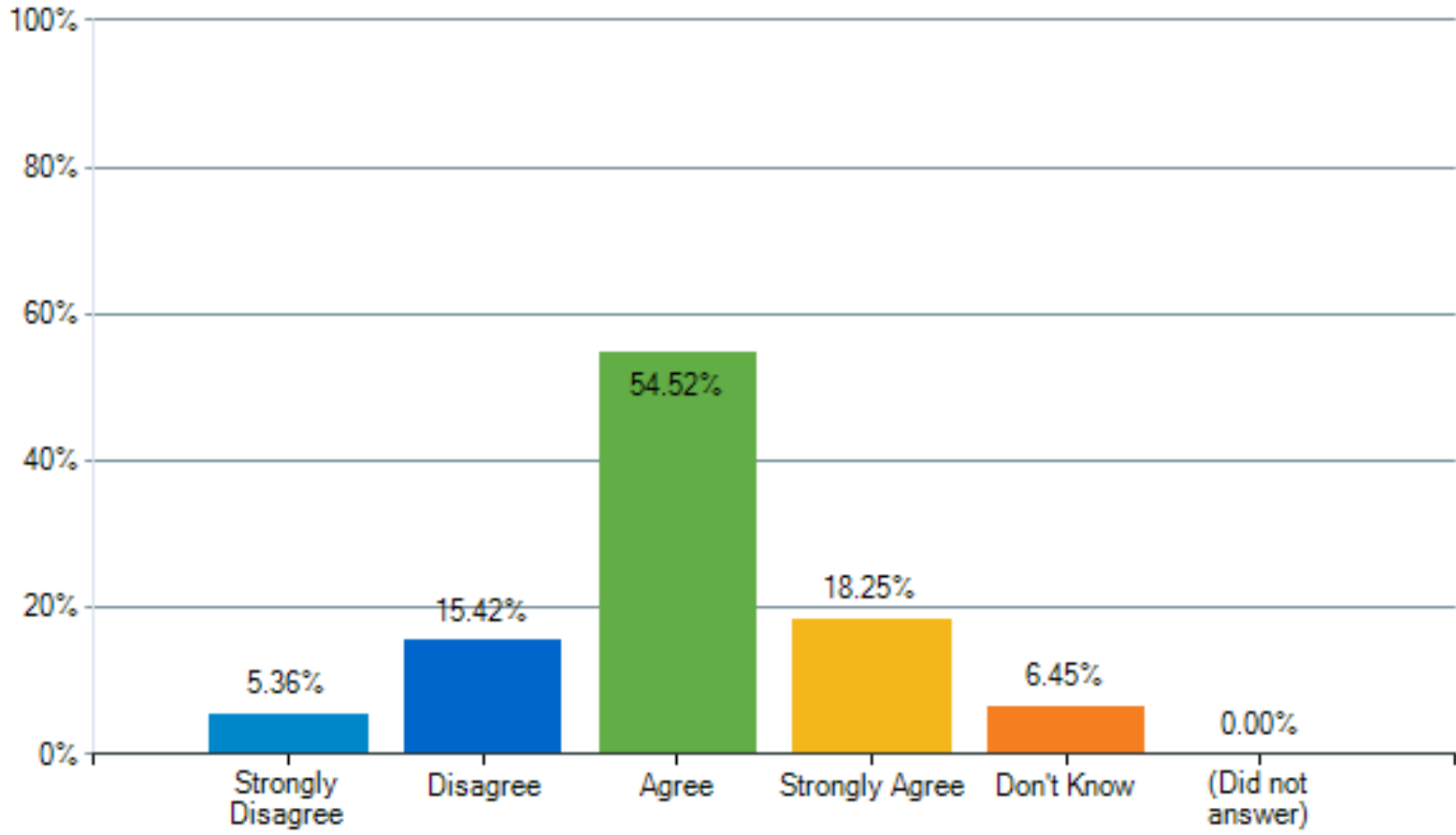
Thinking about your school, please select your level of agreement for the following statements: I learn about diverse faiths and religious communities.





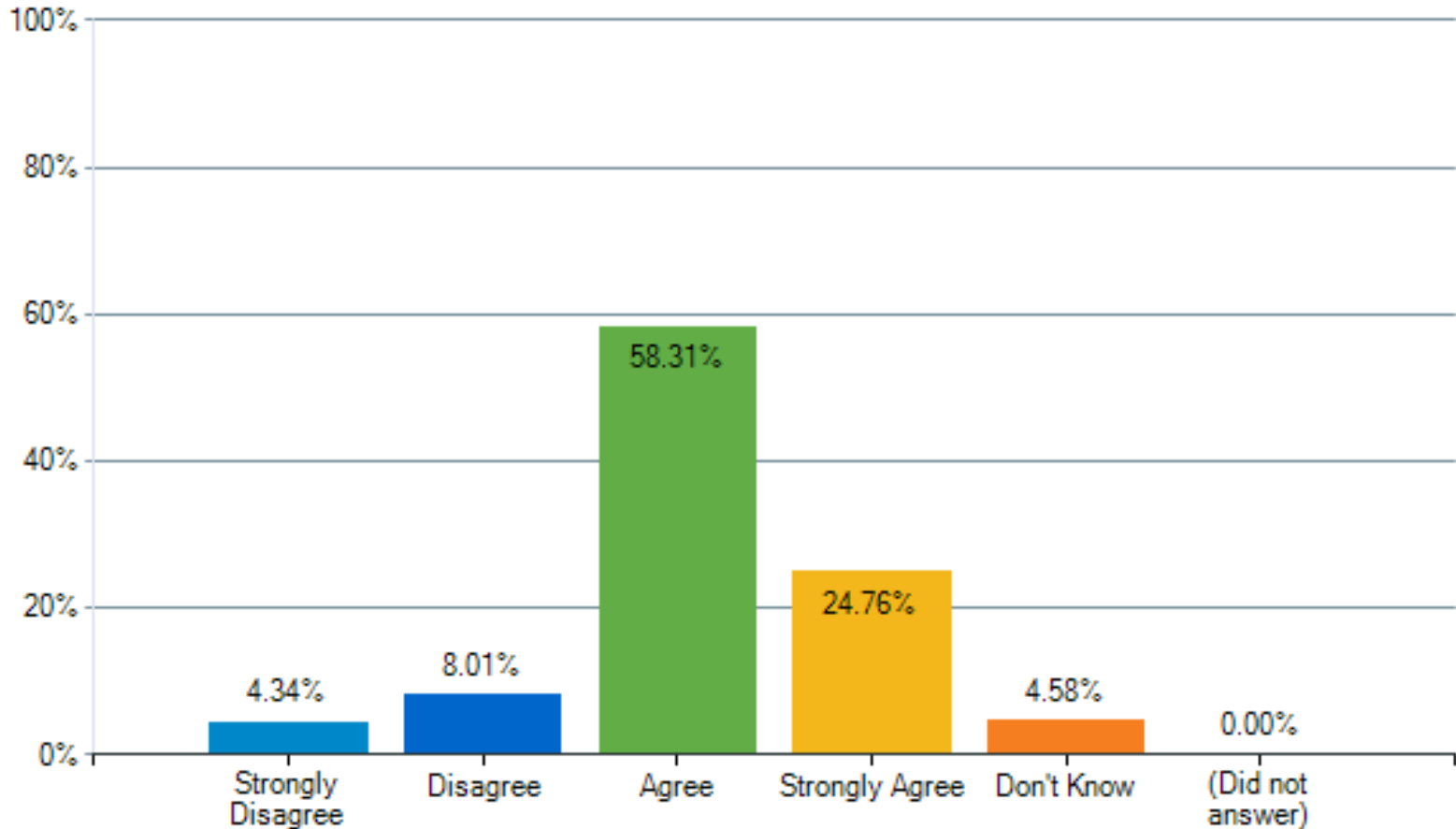
### Q26c CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishment of women and girls.



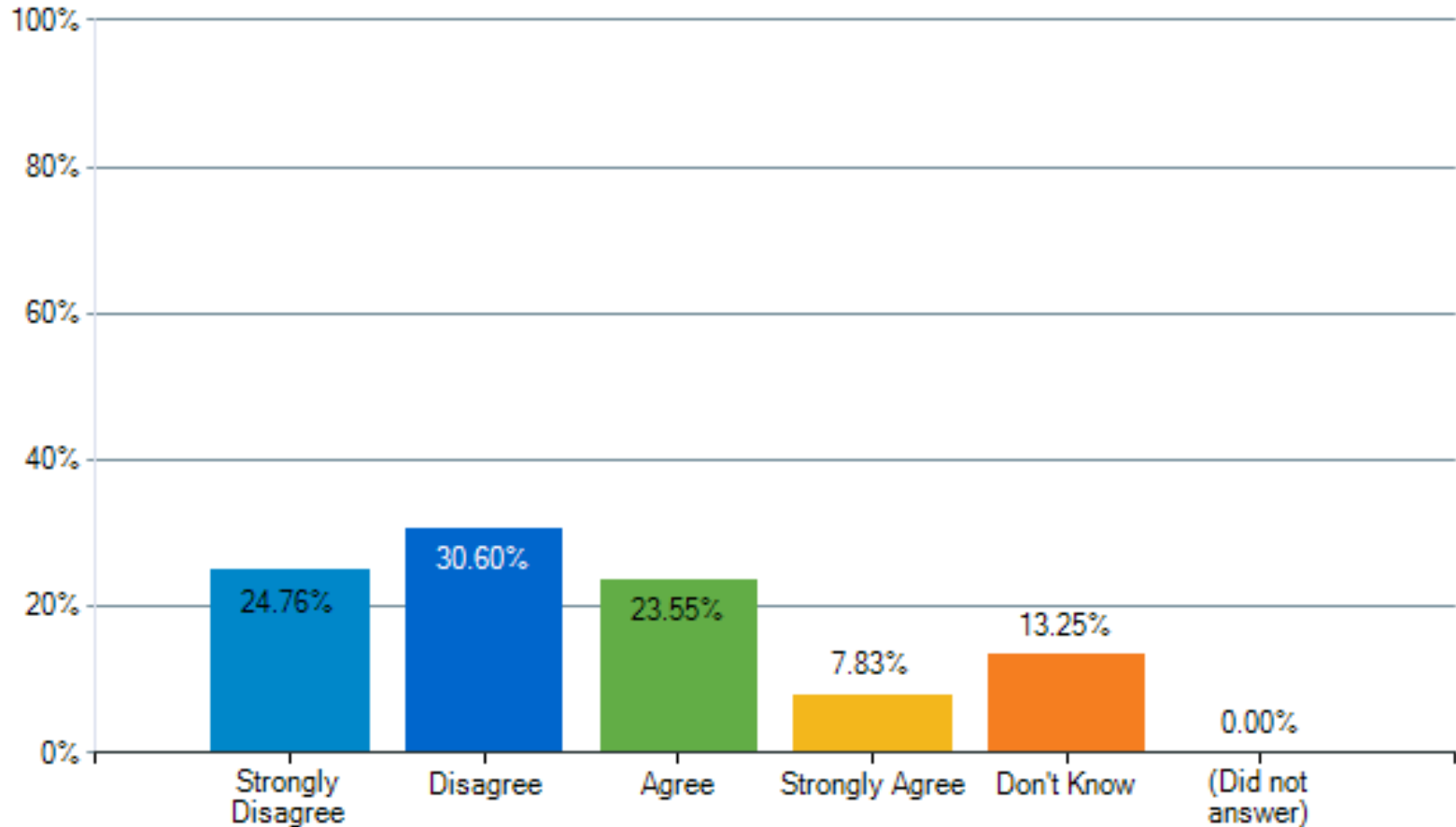
### Q26d CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people of color.



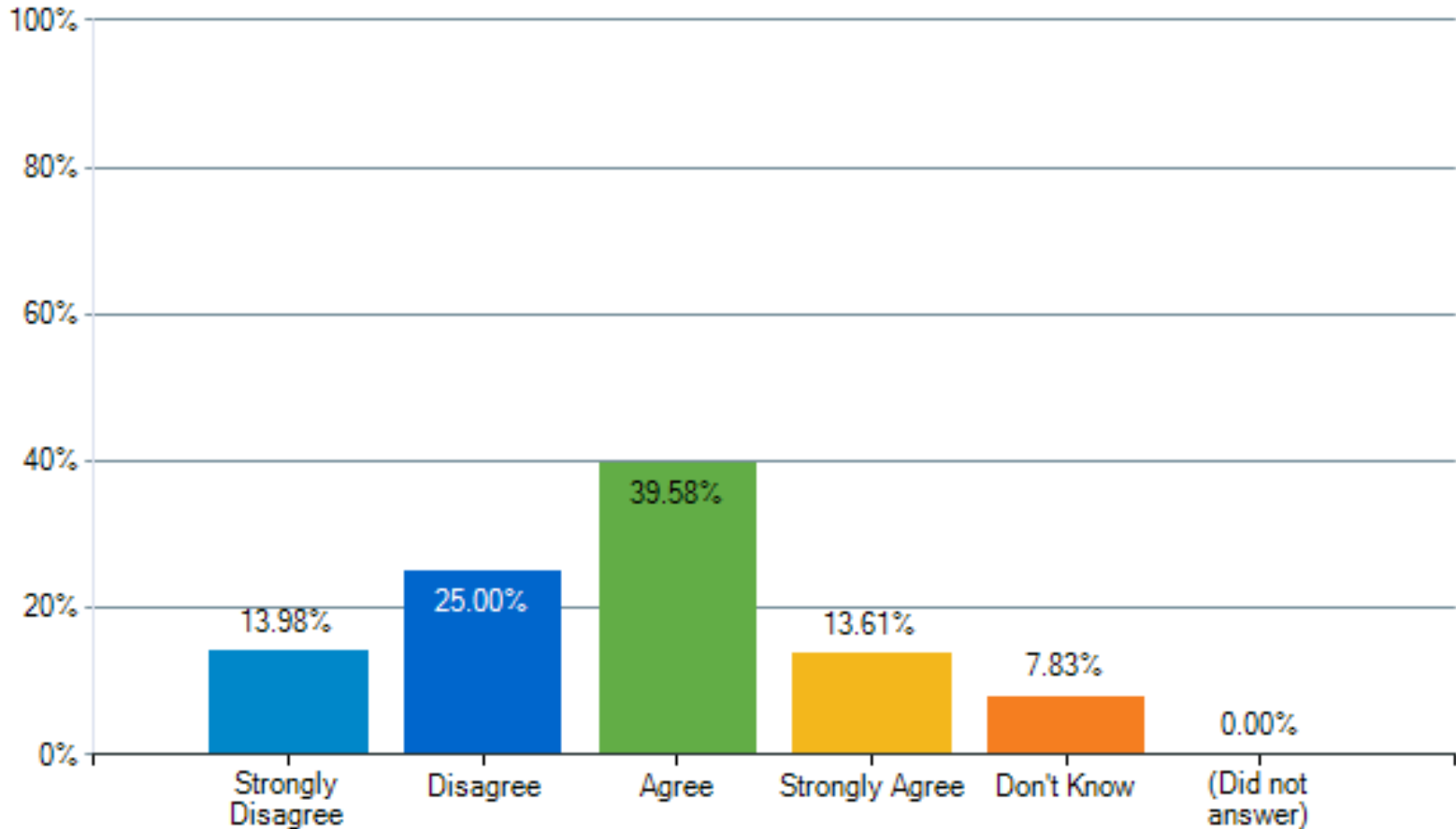
## Q26e CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people who identify as LGBTQ+.



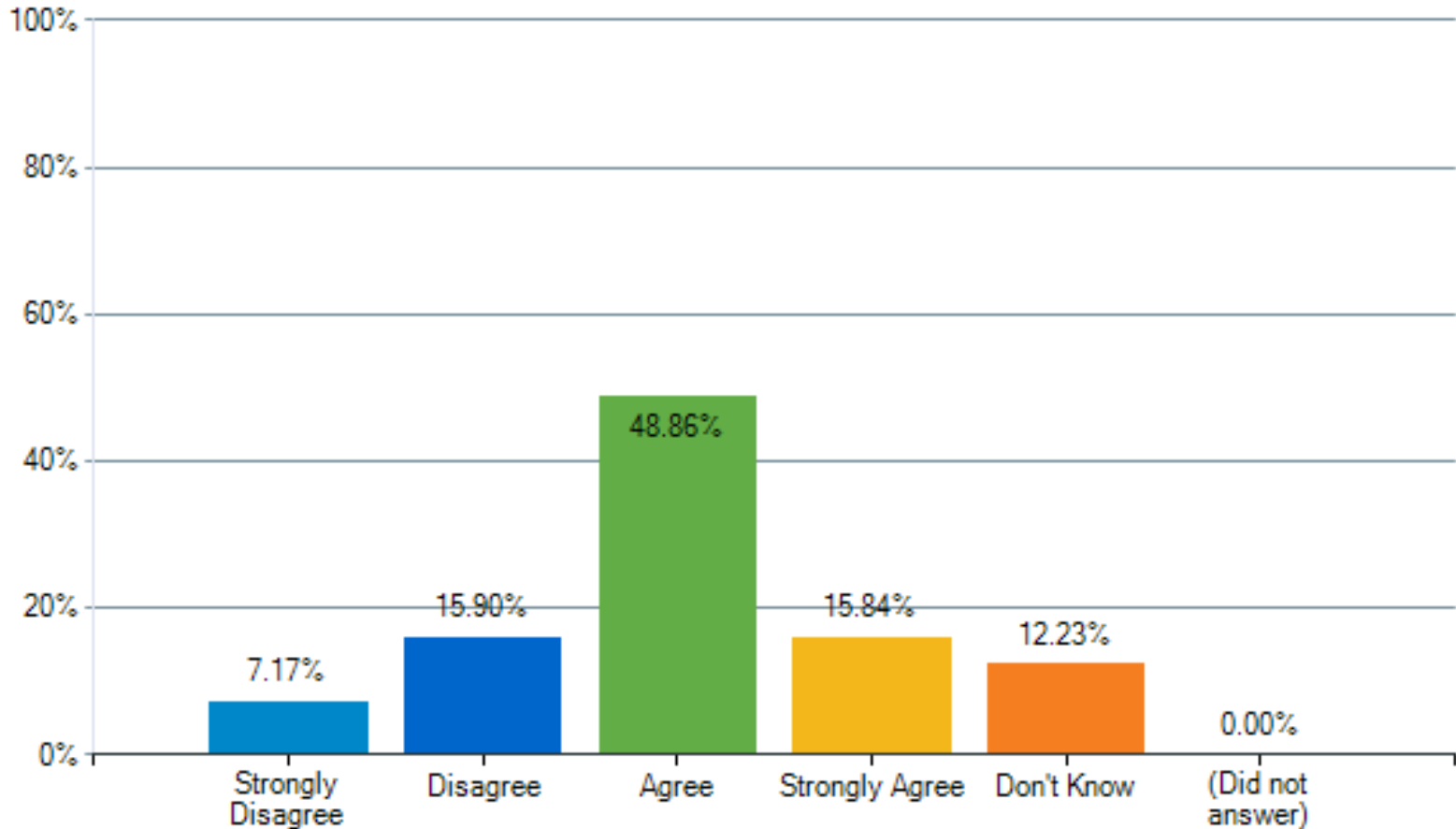
## Q26f CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

Thinking about your school, please select your level of agreement for the following statements: I learn about the accomplishments of people with disabilities.

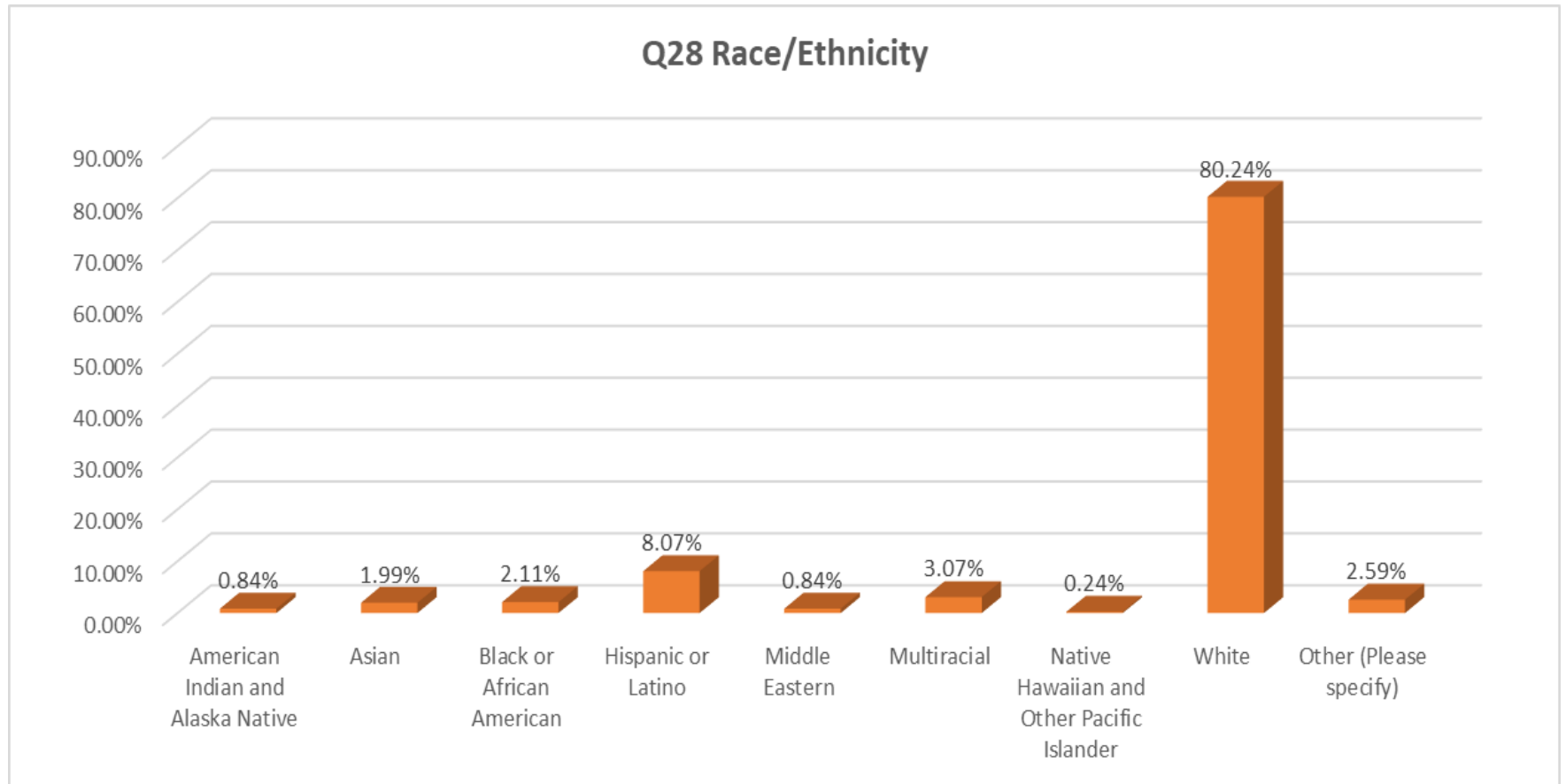


### Q26g CURRICULUM AND INSTRUCTION WITHIN YOUR SCHOOL

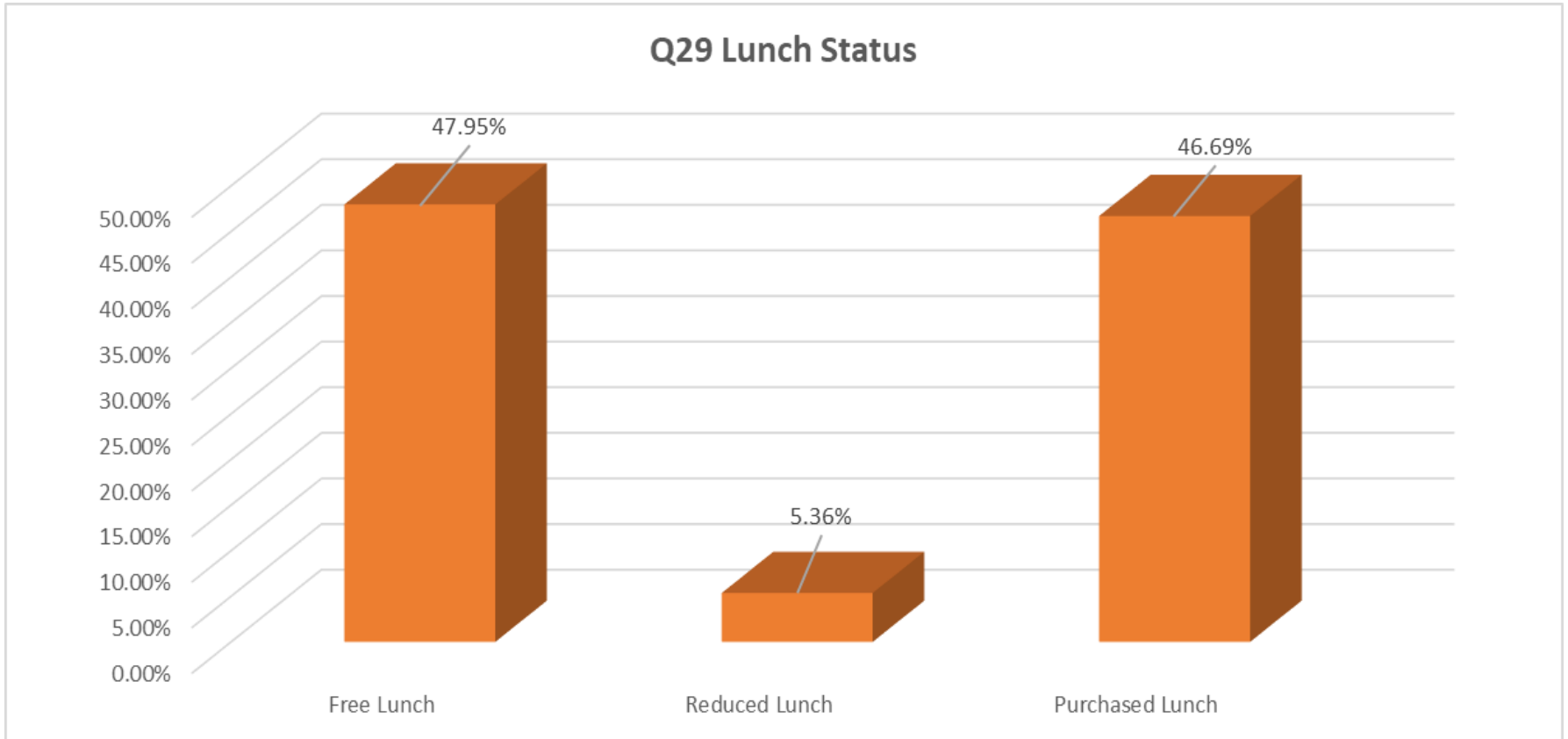
Thinking about your school, please select your level of agreement for the following statements: There are representations of diverse communities reflected in classroom curriculum materials (e.g., books, webinars, videos, etc.).



## Q28 Race/Ethnicity



## Q29 Lunch Status\*



\*Due to school-wide free lunch for 2020-21 school year, this graph may not be accurate.

## Q30 Gender

